

# QMS16

## Laboratory Personnel Management

Sample

This guideline describes the process for meeting the regulatory and accreditation requirements of personnel management in the laboratory environment. This guideline offers suggestions and examples on managing the processes required for laboratory personnel to fully achieve laboratory management's operational and quality goals.

A guideline for global application developed through the Clinical and Laboratory Standards Institute consensus process.

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## Laboratory Personnel Management

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### Abstract

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Clinical and Laboratory Standards Institute document QMS16—*Laboratory Personnel Management* provides guidance for processes involved in managing personnel resources such as personnel qualifications, preparation and maintenance of effective job descriptions, introduction of new personnel to the laboratory organization, continuing education, professional development, and contents of personnel records. This guideline focuses on how to meet regulatory and accreditation requirements for personnel. Useful tools and templates related to these topics are also provided.

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# Contents

.....

**Abstract** ..... i

**Committee Membership** ..... iii

**Foreword** ..... vii

**Chapter 1: Introduction** ..... 1

    1.1 Scope ..... 2

    1.2 Background ..... 3

    1.3 Terminology ..... 6

**Chapter 2: Personnel Management** ..... 13

    2.1 Human Resources Management ..... 14

    2.2 Preemployment Management ..... 18

    2.3 Employment and Performance Management ..... 27

    2.4 Employee Development Management ..... 44

    2.5 End-of-Employment Management ..... 55

**Chapter 3: Personnel Records** ..... 59

    3.1 Record Management System ..... 60

    3.2 Types of Personnel Records ..... 61

    3.3 Responsibility for Records ..... 64

    3.4 Periodic Review ..... 64

    3.5 Accessibility, Security, and Retrieval ..... 64

    3.6 Retention and Destruction of Records ..... 65

**Chapter 4: Conclusion** ..... 67

**Chapter 5: Supplemental Information** ..... 69

**References** ..... 70

**Appendix A.** Example of US Legislation, Code, and Accreditation Requirements for Personnel Management .... 73

**Appendix B.** Staffing to Workload Calculation Worksheet ..... 75

**Appendix C.** Sample Job Description ..... 77

**Appendix D.** Example of Using a Weighted Criteria Matrix for Selecting Among Job Candidates ..... 79

**Appendix E1.** Sample Checklist for Laboratory Job Introduction ..... 80

**Appendix E2.** Sample Checklist for Facility Job Introduction ..... 82

**Appendix F.** Job Training Checklist for Non-Path of Workflow Activities ..... 83

**Appendix G1.** Competence Determination: Example 1 ..... 85

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Sample

## Contents (Continued)

<b>Appendix G2.</b> Competence Determination: Example 2 .....	86
<b>Appendix G3.</b> Competence Assessment .....	87
<b>Appendix H1.</b> Sample Employee Performance and Development Review .....	88
<b>Appendix H2.</b> Sample Nonmanagement Performance Review .....	89
<b>Appendix I.</b> Ongoing Training, Continuing Education, and Professional Development Form .....	92
<b>Appendix J.</b> Sample Form for an Exit Interview .....	93
<b>Appendix K.</b> Sample Form for an End-of-Employment Checklist .....	94
<b>Appendix L.</b> Sample Employee Record Checklist .....	96
<b>The Quality Management System Approach</b> .....	98
<b>Related CLSI Reference Materials</b> .....	100

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# Chapter 1

## Introduction

This chapter includes:

- ▶ Document scope and applicable exclusions
- ▶ Background information pertinent to the document content
- ▶ “Note on Terminology” that highlights particular use and/or variation in use of terms and/or definitions
- ▶ Terms and definitions used in the document
- ▶ Abbreviations and acronyms used in the document



# Laboratory Personnel Management

## 1 Introduction

### 1.1 Scope

This guideline is intended to assist laboratories in meeting the personnel management requirements for their QMS, as represented by quality system essential (QSE) Personnel. Laboratory personnel can benefit from reading this guideline because it explains management's expectations and personnel responsibilities.

QSE Personnel involves recruiting, hiring, and retaining an adequate number of qualified, well-trained, and competent laboratory personnel to perform and manage the activities of the laboratory. The processes and procedures needed to achieve these goals are described in QSE Personnel.

This guideline is intended for use by laboratory directors, managers, supervisors, quality managers, and others responsible for implementing, maintaining, and evaluating the laboratory's QMS as it relates to the requirements contained in QSE Personnel. The processes described and examples provided can be used in any size, type, or scope of laboratory, anywhere in the world, to meet published regulatory and accreditation requirements.

This guideline **does not** address, in detail, the following topics and content, and the information covered in other CLSI documents:

- Communication between the laboratory and other health care providers or regulatory agencies as related to patient-centered care activities
- Communication theory and practices
- Behavioral management theory and practices
- Personnel interaction management theory and practices
- Training and competence assessment (refer to CLSI document QMS03<sup>5</sup>)
- Leadership and management development (refer to CLSI document QMS14<sup>6</sup>)

In addition, this guideline is not meant to be prescriptive, but rather suggestive, in approach. It is not a comprehensive instructional manual for application of the concepts discussed.

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