

ICT Tools for Teaching and Learning

This course will benefit:

Primarily aimed at non-native language teachers and other educational staff at the secondary level who wish to improve the use of technology in teaching and learning

Primary teachers teaching pupils preparing for secondary education may also find the course rewarding, and the course content is also suitable for CLIL

A wide range of freely available technologies is introduced and worked on during the course

Objectives:

This course will enable participants to experience a variety of software and online tools to incorporate technology into their learning environments. It intends to raise participants' awareness of the principles and practice of the use of technology in language teaching and to set up hands-on activities linking modern methodology and technology.

Throughout the course, participants will be exposed to ideas, skills, and materials which they can use and adapt to their own contexts. The course will enrich participants' knowledge and understanding of Cyprus and its cultural heritage.

Preparation - Pre-course preparative modalities:

Needs analysis

Online resources for pre-course, arrival and cultural information

Online language level assessment through the my.Bayswater platform

Practical arrangements - Intra-course modalities offered by the course provider:

Course tutor

Pedagogic learning materials included

Setting of learning objectives

Ongoing assessment and evaluation

Guidance and advice on homework exercises

Accommodation service & pastoral care: 24hr weekend emergency contact

City orientation tour

Optional cultural activities and visits

Access to my.Bayswater platform (for solo English language study)

Follow up provided - Post-course modalities:

Digital certificate of achievement

Validation of Europass Mobility

End-of-course test and programme evaluation

Post-course access to my.Bayswater platform for 3 months

For educators who want to integrate digital tools into their teaching practice

Course ref: EPCY 5

ICT Tools for Teaching and Learning

EPCY 5.1 One-week

EPCY 5.2 Two weeks

Entry level:

- › Minimum Level CEFR B1 (Placement test must be taken PRIOR booking)

Language of tuition:

- › English

Daily teaching sessions:

- › Morning: 4 or 5 x 45 minutes (lessons)
- › Afternoon: 1 or 2 x 45 minutes (lessons)

Total course contact hours:

- › 1 week: 22.5 hours
- › 2 weeks: 45 hours

15

Maximum class size

Course provider:

Bayswater Cyprus

- › OID E 10023897 (PIC 911425484)
- › 138, Vasileos Constantinou, Limassol 3080, Cyprus
- › Tel: +357 25822923
- › E-mail: info@bayswater.ac

In association with:

- › Shadows Professional Development Ltd
- › OID E 10070815



Course content and strategies:

This course is taught interactively, with input sessions, collaborative, and group project work. Input sessions are in the form of hands-on workshops and could involve brainstorming, analysis, and, at times, problem-solving. Sessions help participants set up tools such as wikis and apply online tools in a scaffolded setting.

Participants are asked to reflect on the tools and activities presented, based on their approach to teaching today's students, and to suggest variations in the use of the tools to suit their teaching and learning situations and contexts. Exchange of participants' ICT and pedagogical knowledge is encouraged through discussion. Participants' own language skills are developed, and feedback is given where appropriate. Participants are also introduced to appropriate websites related to the further development of their teaching skills and personal professional development.

Sample programme: *This is a sample of a schedule which can be adapted to suit the participants' needs.*

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
08:00/ 09:00 -12:15	Welcome. Testing and evaluation. Icebreaker-Team builder game. Discussion on what is ICT and listing a range of medias and applications.	Webquests & their learning potential. Designing a WebQuest.	Blogs: Uses and learning potential. Designing a blog. Creating a blog.	Techno Tools: Recording from your computer screen. Techno Tools: Creating animated slideshows.	Introducing StoryBird in the classroom. Creating an online interactive maze.
	15 minute break				
12:15 -13:15/ 14:15	Concordances, online dictionaries, and visual thesaurus.	Crosswords and quiz design.	Editing video clips.	Podcasting and recording/ preparing audio for online use.	
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
08:00/ 09:00 -12:15	CMC: Computer-mediated communication. Wikis: How they work and learning potential.	Blogs: Uses and learning potential. Designing a blog. Creating a blog.	Authoring tools: Creating online exercises (1): matching, jumbled texts. Authoring tools: Creating online exercises (2): gap-fill, multiple choice.	Techno Tools: Recording from your computer screen. Techno Tools: Creating animated slideshows.	Creating virtual identities and avatars. Creating cartoons for learning purposes.
	15 minute break				
12:15 -13:15/ 14:15	Creating a wiki.	Podcasting and recording/ preparing audio for online use.	Preparing an ICT lesson.	Preparing an ICT lesson.	

Outcomes:

Improve teaching methods using technology in the classroom

Gain confidence in a range of freeware tools, software, and programs

Increase students' motivation through the effective application of ICT in the classroom

Greater awareness of learner needs, difficulties, and behaviour

Increase participants' English language ability in this area

**If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.*

Course topics:

ICT

Through examples, discussions, reviews and practices, participants will be shown the numerous ways in which ICT can be integrated into everyday teaching and learning so as to develop confidence in managing and utilizing ICT in the language classroom.

Concordances in ELT

A concordance is a piece of software, either installed on a computer or accessed through a website, which can be used to search, access and analyse language from a corpus. We look at ways concordances can be useful to teachers for the creation of their own teaching materials or for students' autonomous research.

CMC: Computer Mediated Communication

CMC tools facilitate interaction and negotiation of meaning. Learners reflect less anxiety and increase self-esteem during electronic communication than in face-to-face interaction. We look at how both written and spoken language skills are developed through CMC in language learning.

WebQuests

As more students gain access to the Internet, there is growing pressure on teachers to help their students use this valuable resource as an effective study tool. WebQuests are just one way in which teachers can help students use the internet as an effective study tool. The course examines how a WebQuest is designed to suit the needs and learning styles of learners as well as the benefits of using WebQuests in the classroom.

StoryBird

StoryBird is a great learner-based online tool for practicing reading and writing. Students can design picture books on their own or work in teams (e.g., author and artist) to create visually appealing representations of what they have been taught. For teachers, StoryBird efficiently enhances reading empowerment and writing proficiency through observation, interaction, emulation, and production based on language development of oracy, literacy, comprehension, and fluency.