

English and Methodology of TEFL

This course will benefit:

Non-native English speakers teaching English to students aged 10 upwards

It is also suitable for teachers of CLIL, Business English, and English for specific purposes

Primary teachers may attend the course with reference to older primary pupils preparing for secondary education

Objectives:

To improve personal fluency in English

To give an insight into current language teaching methodologies

To improve language teaching practice through various techniques and methodological approaches

To consider changes and trends in the language itself

Preparation - Pre-course preparative modalities:

Needs analysis

Online resources for pre-course, arrival and cultural information

Online language level assessment through the my.Bayswater platform

Practical arrangements - Intra-course modalities offered by the course provider:

Course tutor

Pedagogic learning materials included

Setting of learning objectives

Ongoing assessment and evaluation

Guidance and advice on homework exercises

Accommodation service & pastoral care: 24hr weekend emergency contact

City orientation tour

Optional cultural activities and visits

Access to my.Bayswater platform (for solo English language study)

Follow up provided - Post-course modalities:

Digital certificate of achievement

Validation of Europass Mobility

End-of-course test and programme evaluation

Post-course access to my.Bayswater platform for 3 months

For teachers seeking to enhance their English and teaching skills

Course ref: EPCY 4
English and Methodology of TEFL

EPCY 4.2 Two weeks

Entry level:

- › Minimum level CEFR B1 (Placement test must be taken PRIOR booking)

Language of tuition:

- › English

Daily teaching sessions:

- › Morning: 4 or 5 x 45 minutes (lessons)
- › Afternoon: 1 or 2 x 45 minutes (lessons)

Total course contact hours:

- › 2 weeks: 45 hours

15
Maximum
class size



Course content and strategies:

Super intensive English

The key concept is communication. We use task-based, collaborative, and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing, and mediation, as well as pronunciation, vocabulary, and grammar activities through a variety of mediums.

Methodology of TEFL

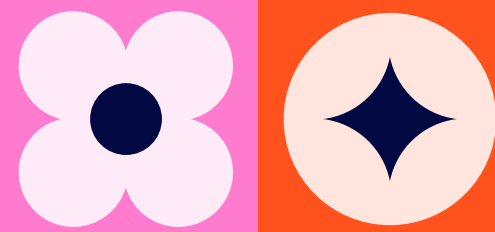
The input sessions are a blend of theory and practice in ELT, using lecture format and practical activities based on task-based learning and communicative language teaching. They aim to equip participants with ideas and materials that can be used with their own students, as well as provide exercises to refine their own command of the language.

Throughout the course, participants are given the opportunity to consider alternative practices, reflect on their own practices, and try out a variety of classroom activities. Included is a focus on how to use technology in the classroom and exploring the use of multimedia for teaching purposes. During the course, participants will be expected to come up with their own personal development action plan and select activities which they would like to try out in their own class.

Sample programme: *This is a sample of a schedule which can be adapted to suit the participants' needs.*

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
09:00 - 10:30	English language lesson	English language lesson	English language lesson	English language lesson	English language lesson
15 minute break					
10:45 - 12:15	English language lesson	English language lesson	English language lesson	English language lesson	English language lesson
12:15 - 14:15	Super Intensive English module	Super Intensive English module	Super Intensive English module	Super Intensive English module	-
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
08:00/ 09:00 - 12:15	Warmers, fillers and coolers and their value	The communicative approach	Get them talking! Encouraging your students to speak	The benefits of ICT	Engaging, motivating, inspiring the learner: getting the best out of your students
		Activities to develop listening skills	Songs and jazz chants	Exploiting the internet	Looking at multimedia
15 minute break					
12:15 - 13:15/ 14:15	Overview of current methodologies – what works	Activities to develop reading skills	Creating a CLT lesson	Task-based learning Teaching vocabulary	

English Module: will either be 08:00-09:00 or 13:15-14:15



Course topics:

Super Intensive English

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Methodology

Communicative language teaching

We look at ways CLT can be used to make learning meaningful as it emphasises the need for interaction. We show participants how to implement learning strategies to improve language acquisition and make learning purposeful. Classroom activities, such as role plays, interviews, games and surveys are completed in pairs and small groups, requiring debate, negotiation and compromise.

Pronunciation and intonation

Pronunciation practice is exciting, interesting, and meaningful. As a neglected skill in language teaching we bring it back into the class to show how beneficial it is to enable students to speak comfortably. Pronunciation is instrumental in improving listening ability and making oneself understood. No matter how good grammatical competence, knowledge of vocabulary and overall fluency are, misunderstandings can occur if there are pronunciation inaccuracies.

Task-based learning

Instead of focusing on grammar acquisition and competence we show participants how to focus on the use of authentic language and to provide opportunities for students to exchange information with a focus on meaning.



Outcomes:

Improve personal English language skills

Feel more confident using the English language

Gain a better understanding of English language teaching through practical experience

Expand and build on your own knowledge by using a range of practical methodologies

Compare new and established teaching methodologies

Develop teaching strategies to meet the challenges of 21st-century skills

Discover technology to use in your own classroom and explore multimedia for teaching purposes

Reflect constructively on your teaching style

Expand social networking and exchange best practices

**If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.*

ICT

Through examples, discussions, reviews and practices participants will be shown the numerous ways in which ICT can be integrated into everyday teaching so as to develop confidence in managing and utilizing it into the language classroom.

Project-based learning

Get a taste of what project-based learning is all about and how it can be incorporated into the classroom. Find out which tools best help integrate PBL into the language classroom, how to monitor and assess students, and how to design projects



Course provider:

Bayswater Cyprus

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