

French and Methodology of FLE

This course will benefit:

Non-native speakers who teach French to students aged 15 and over

It is also suitable for teachers of Business French and French for Specific Purposes

Primary school teachers teaching French can participate in this course with reference to older primary school pupils preparing for secondary education

Objectives:

Improve personal mastery of French

Learn about the evolution of the French language

Provide an overview of current language teaching methodologies

Improve language teaching practice through a variety of techniques and methodological approaches

Preparation - Pre-course preparative modalities:

Needs analysis

Online resources for pre-course, arrival and cultural information

Online language level assessment through the my.Bayswater platform

Practical arrangements - Intra-course modalities offered by the course provider:

Teacher in charge of course

Teaching materials included

Exchange of best practices

Feedback on participant evaluation

Optional accommodation service: 24-hour emergency contact at weekends

Optional cultural activities and visits

Neighbourhood orientation tour and welcome activity

Access to the my.Bayswater platform (for independent study of French)

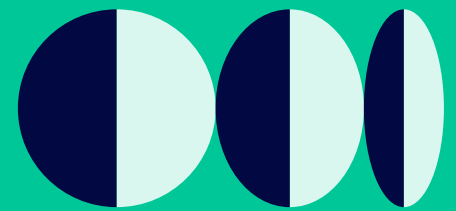
Follow up provided - Post-course modalities:

Digital certificate of achievement

Validation of Europass Mobility

End-of-course test and programme evaluation

Post-course access to my.Bayswater platform for 3 months



For teachers seeking to enhance their French and teaching skills

Course ref: **BPFR 4.2**
French and Methodology of FLE

BPFR 4.2 two weeks

Entry level:

- › Minimum level CEFR B1 (Placement test must be taken PRIOR booking)

Language of tuition:

- › French

Daily teaching sessions:

- › Morning: 5 x 45 minutes lessons
- › Afternoons: 3 x workshops per week (study club, conversation club, workshop or cultural activity)

Total course contact hours:

- › 2 weeks: 43.75 hours

15

Maximum class size



Course provider:

Bayswater Paris

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- › 15 Rue Montmartre, 75001 Paris, France
- › Tel: + 33 1 40 46 72 00
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Course content and strategies:

Intensive French

The key concept is communication. We use task-based approaches, cooperation and mediation to create a positive learning environment where the emphasis is on practical classroom activities. All aspects of the French language are covered - speaking, listening, reading, writing and mediating, as well as pronunciation, vocabulary and grammar activities through a variety of media.

Methodology of FLE

Methodology for teachers of French as a foreign language. A mix of theory and practice. Participants will engage in practical activities based on task-based learning and communicative language teaching. Our aim is to provide our participants with ideas and materials they can use with their own students. Throughout the course, participants have the opportunity to reflect on their own practices, share them and consider new ones.

We examine how communicative language teaching can be used to give meaning to learning, with an emphasis on interaction and the use of a variety of media, including new technologies.

During the course, participants will be asked to draw up their own personal development action plan and select activities they would like to try out in their own classroom.

Sample programme: *This is a sample of a schedule which can be adapted to suit the participants' needs.*

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 11:45	French language lesson	French language lesson	French language lesson	French language lesson	French language lesson
15 minute break					
12:00 - 13:00	French language lesson	French language lesson	French language lesson	French language lesson	Afternoon workshop*
1 hour break					
14:00 - 16:00		Afternoon workshop	Afternoon workshop	Cultural activity	
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 11:45	Methodology of FLE lessons	Methodology of FLE lessons	Methodology of FLE lessons	Methodology of FLE lessons	Methodology of FLE lessons
12:00 - 13:00	Methodology module	Methodology module	Methodology module	Methodology module	Afternoon workshop*
1 hour break					
14:00 - 16:00		Afternoon workshop	Afternoon workshop	Cultural activity	

*Friday workshops are occasional and will take place between 12:00-13:00

Outcomes:

Gain a better understanding of teaching French through practical experience

Develop your own French language skills

Broaden and develop your own knowledge to teach French more comfortably and effectively

Familiarize yourself with new methodological approaches and student support techniques

Develop teaching strategies to meet the challenges of 21st century skills

Discover technologies to use in your own classroom

Reflect on your own practices

Establish cooperation and professional links

Develop social networking and exchange best practices

**If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.*



Methodology:

Communicative language teaching

The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered - speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

Pronunciation and intonation

Pronunciation practice is exciting, interesting and meaningful. As a neglected skill in language teaching, we bring it back into the classroom to show how beneficial it is in enabling students to speak better. Pronunciation is essential for improving listening skills and making oneself understood. No matter how good one's grammatical skills, vocabulary knowledge and general fluency, misunderstandings can arise when pronunciation is imprecise.

Task-based learning

Instead of focusing on the acquisition of grammar, we show participants how to concentrate on the use of authentic language and how to give students the opportunity to exchange information by focusing on meaning.