

English & Project Based Learning

This course will benefit:

Teachers who wish to discover how project-based learning can be incorporated into their classroom. It is an engaging, hands-on course designed for participants to gain an understanding of what project-based learning is, which tools are best for integrating it into their lessons, how to monitor and assess students using PBL, as well as how to design projects suitable for their students.

Objectives:

To introduce the key concepts of PBL and issues in PBL

To understand the details and processes required to create a PBL experience

To help develop participants' skills in implementing PBL in their own classroom

Participants explore, create and share PBL

To take away their own model project

To inspire and support them in their PBL classroom

Preparation - Pre-course preparative modalities:

Needs analysis

Online resources for pre-course, arrival and cultural information

Online language level assessment through the my.Bayswater platform

Practical arrangements - Intra-course modalities offered by the course provider:

Course tutor

Pedagogic learning materials included

Setting of learning objectives

Ongoing assessment and evaluation

Guidance and advice on homework exercises

Accommodation service & pastoral care: 24hr weekend emergency contact

City orientation tour

Optional cultural activities and visits

Access to my.Bayswater platform (for solo English language study)

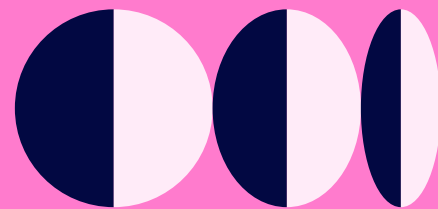
Follow up provided - Post-course modalities:

Digital certificate of achievement

Validation of Europass Mobility

End-of-course test and programme evaluation

Post-course access to my.Bayswater platform for 3 months



For teachers who want to improve their English while applying project-based approaches in the classroom

Course ref: EPCY 9
English & Project Based Learning

EPCY 9.1 One-week

EPCY 9.2 Two weeks

Entry level:

- › Minimum Level CEFR B1 (Placement test must be taken PRIOR booking)

Language of tuition:

- › English

Daily teaching sessions:

- › Morning: 4 or 5 x 45 minutes (lessons)
- › Afternoon: 1 or 2 x 45 minutes (lessons)

Total course contact hours:

- › 1 week: 22.5 hours
- › 2 weeks: 45 hours

15

Maximum
class size



Course content and strategies:

General English

The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

PBL – Module

Students focus on practical activities as well as input sessions to introduce knowledge concepts and strategies. By the end of this course, they will have gained greater insight into PBL and how to integrate it into their lessons. They will become more confident in their own designing of material, and of creating tasks to enable their students to explore, analyse, design, create and understand the world around them.

They will take away project ideas and understand how assessment strategies can be implemented. In addition, course participants will walk away with a working PBL model with all the necessary components needed to carry out their project at their own school.

Sample programme: *This is a sample of a schedule which can be adapted to suit the participants' needs.*

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
09:00 - 10:30	English language lesson	English language lesson	English language lesson	English language lesson	English language lesson
15 minute break					
10:45 - 12:15	English language lesson	English language lesson	English language lesson	English language lesson	English language lesson
12:15 - 14:15	Project based learning module	Project based learning module	Project based learning module	Project based learning module	
Friday					
Free cultural trip: One excursion included in two-week course					
Week 2					
Follows same schedule as week 1					

PBL module: will either be 08:00-09:00 and 12:15-13:15 or 12:15-14:15

Outcomes:

Enhancement of English language skills – reading, writing, listening and speaking

Feel more confident using English by improving accuracy and fluency

Increased confidence in initiating, developing and implementing PBL in the classroom

Greater understanding of students' learning styles and how to maximise learner outcomes

Increased knowledge of Cypriot history and culture

**If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.*

Course topics:

General English

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Project based learning - Module

Understanding the key concepts of PBL and the essential project design elements.

Looking at the 21st Century skills: creativity collaboration critical thinking and communication.

Integrating the four skills in PBL.

Managing pair and group work and how collaboration is key and critical.

Developing projects for classrooms and looking at the wide variety of activities that can be implemented in PBL.

Strategies for assessing students in a PBL environment.

Integrating technology in PBL and looking at web tools.

Course provider:

Bayswater Cyprus

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