

Bi-Component Structured Training Course

Language & practical methodology - EFL attachment

For teachers of English as a foreign language

This course was the result of a Comenius initiative funded by the UK Department for Education and Skills and the European Commission involving the British Council UK, Tours Langues France, and Shadows professional development.

The collaborative teachers project was a two-week programme in which teachers gained new teaching strategies, skills and activities, methodological approaches and resources and increased their confidence in, and use of, their target language.

This course is aimed at non-native speakers of English teaching English to:

Students aged 11 – 19 (secondary and vocational schools)

English in adult education

A unique and practical opportunity for the professional development of specialist teachers of EFL or for those teaching English for CLIL

Objectives:

This course is aimed at providing non-native teachers of English as a foreign language with insights into their own and colleagues' teaching practice in a pan-European context by means of one week's practical methodology training in Bayswater Cyprus or the English Learning Centre (a specialist language school) - **not available from April to September inclusive.**

Preparation:

Online language level assessment

Each applicant completes a detailed application form including details of teaching background

Each applicant completes a detailed professional needs analysis

Online participants' forum

Pre-course cultural counselling

Pre-course practical arrangements

Practical arrangements provided by Bayswater Cyprus:

Personal tutor

Pedagogic learning materials included

Exchange of best practice

Participants' evaluation feedback

Pastoral care, 24 hr emergency number

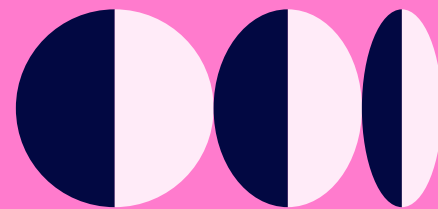
Accommodation service

Optional cultural activities and visits

Follow up provided

Digital bi-component course certificate of achievement and attendance

Validation of Europass Mobility



For educators who want to combine English improvement with innovative teaching methodologies

Course ref: EPCY 11.2

Bi-Component Structured Training Course

EPCY 11.2 Two-weeks

Language of tuition:

› English

Language/cultural component

Daily teaching sessions:

- › Morning: 4 or 5 x 45 minutes (lessons)
- › Afternoon: 1 or 2 x 45 minutes (lessons)



Plus

Practical methodology component (EFL attachment)

1 Week school attachment

in EFL school for adults and/or
in EFL school for children

5 days per week

Monday to Friday

Course content and strategies:

Improved confidence in lesson delivery of English as a foreign language

Wider use of authentic classroom vocabulary

Insights from pedagogic and cultural exchange (the European Dimension)

New teaching strategies, skills and activities including the use of ITC

Greater personal fluency in English

Extension of knowledge of learning styles

Increased awareness of methodological approaches and resources

How to integrate new and traditional strategies into successful classroom practice

Format:

1 week linguistic/cultural component:

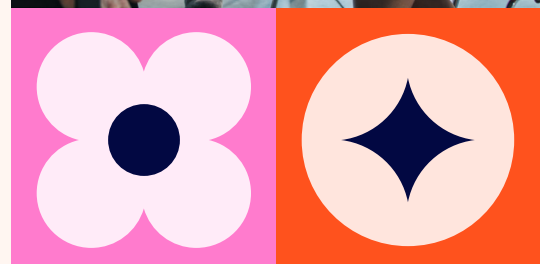
Interactive English language (classroom) sessions in Bayswater Cyprus or the English Learning Centre international student classes.

1 week practical methodology attachment:

5 days per week, guided observations, working with Bayswater Cyprus/the English Learning Centre teacher(s).

Linguistic/cultural component - 1 week	
Sat or Sun	Travel and arrival in accommodation.
Mon - Fri	Learning and observing in Bayswater Cyprus or the English Learning Centre student class. Bayswater Cyprus or the English Learning Centre tutorial preparing the practical methodology component. Advice, help and strategies for achieving needs analysis aims and identifying individual needs and areas of professional interest.
Weekend	Weekends (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits, trips and activities, exchange of ideas and experience as well as practising language skills in everyday situations.
Practical methodology component - 2 week	
Mon - Fri	Class observation, attachment to an EFL host teacher and/or other colleagues at Bayswater Cyprus or the English Learning Centre. Tutorial and feedback session, with advice, help and strategies for completing the school attachment feedback form. This will enable the participant to write their Erasmus+ mobility report, needed for the sending school's project final report.
Weekend	Informal learning: Personal research, cultural visits & activities, practising language skills etc. (see language/cultural component).
Sat or Sun	Departure and travel home.

There will be a tutor allocated to the visiting teachers to give them support and clarity. Visiting teachers need to understand that the school attachment is intrinsically different from following a standard course. Participants must be open-minded and pro-active. **Those expecting controlled in-put will be disappointed.** Teachers will enter a busy school with all its day-to-day problems, and whilst the school will take all necessary steps to give support to favour success, the onus of initiative is firmly with the visiting teacher. Full attendance Monday to Friday is required.



The general English preparatory course:

The aim of the course is to improve receptive and productive skills in anticipation of school attachment through a general English course, concentrating on communication skills. Visiting teachers will observe, evaluate and discuss lesson outcome with tutor. They will not teach or assist with teaching materials but will be at liberty to discuss their view and ideas.

Independent work is expected from participants, following up aims on the needs analysis or pursuing new ideas which arise during the course and observation. Host school will provide participants with a daily timetable.

Each school is given participants details on the enrolment form and needs analysis in advance. A copy of each participants criminal record from country of origin must be given to the host school.

Flexibility: There is no formal structure to the school attachment: the host school can vary the timetable/activities as they see fit – more than one teacher may be observed. Any "mix" of observation/teaching/independent tasks agreed between the participant and the host school is acceptable.

Participant must take out travel insurance in their own country including cover for cancellation, medical/ dental cover and repatriation

Criminal record must be sent by e-mail attachment and a copy brought to be given to host school. One cannot shadow in a school without this.

Duties of Bayswater Cyprus liaison tutor:

The role of the tutor is to assist the visiting teacher to take their own initiatives

Meet participant after arrival for preparatory tutorial and check all is in order

Conduct feedback tutorial

Pre-Attachment preparatory tutorial:

Discuss needs analysis with participant (e.g areas of interest, prospective goals etc.)

Confirm that participant is in possession of paper copy of police record from their home country to take to the host school

Arrange a date and time for feedback session(s) later during the attachment week

Hand out post-shadowing questionnaires to be completed by participant for collection during final feedback sessions

Feedback sessions:

Help participants prepare for their final Erasmus+ mobility report

Collect final questionnaires and discuss with participants what they have learned from the course experience

Encourage participants to explain how the knowledge they have attained will impact on their teaching colleagues in their home countries

Issue final certificate

The tutor will provide observation tasks for the visiting teacher to observe and make notes



Course provider:

Bayswater Cyprus

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In association with:

- › Shadows Professional Development Ltd
- › OID E10070815

