Chicago Public Schools | OFFICE FOR STUDENTS WITH DISABILITIES

# COMMON ACRONYMS

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| **ABA** | Applied Behavior Analysis |
| **AAC** | Augmentative and Alternative Communication |
| **ADHD** | Attention Deficit Hyperactivity Disorder |
| **AT** | Assistive Technology |
| **AUT** | Autism |
| **ATRC** | Assistive Technology Resource Center |
| **APRN** | Advanced Practice Registered Nurse |
| **BIP** | Behavior Intervention Plan |
| **CAPD** | Central Auditory Processing Disorder |
| **CAT** | Citywide Assessment Team |
| **CPS** | Chicago Public Schools |
| **CSN** | Certified School Nurse |
| **D-B** | Deaf/Blindness |
| **DCFS** | Department of Child & Family Services |
| **DCA** | Delegated Care Aide |
| **DCP** | Diabetes Care Plan |
| **DD** | Developmentally Delayed |
| **DHS** | Department of Human Services |
| **DRS** | Department of Rehabilitative Services |
| **DLM-AA** | Dynamic Learning Maps - Alternate Assessment |
| **EC** | Early Childhood |
| **ECSE** | Early Childhood Special Education |
| **ED** | Emotional Disability |
| **EI** | Early Intervention |
| **EL** | English Learner |
| **ESL** | English as a Second Language |
| **ESY** | Extended School Year |
| **FAPE** | Free Appropriate Public Education |
| **FBA** | Functional Behavioral Assessment |
| **FERPA** | Family Educational Rights and Privacy Act |
| **FIE** | Full and Individual Evaluation |
| **HHIP** | Home and Hospital Instruction Program |
| **HI** | Hearing Impairment |
| **HSN** | Health Service Nurse |
| **IAES** | Interim Alternative Education Setting |
| **ID** | Intellectual Disability - Mild, Moderate, or Sever/Profound |
| **IDEA** | Individuals with Disabilities Education Act |
| **IEE** | Independent Educational Evaluation |
| **IEP** | Individualized Education Program |
| **ISBE** | Illinois State Board of Education |
| **ISSRA** | Illinois School Student Records Act |
| **LEI** | Learning Environment Interventions |
| **LES** | Learning Environment Screening |
| **LPN** | Licensed Practical Nurse |
| **LRE** | Least Restrictive Environment |
| **MD** | Multiple Disabilities |
| **MDR** | Manifestation Determination Review |
| **MTSS** | Multi-Tiered Systems of Support |
| **NOC** | Notice of Conference |
| **NONI** | Notice of Non-Implementation |
| **OHI** | Other Health Impaired |
| **OMME** | Office of Multicultural Multilingual Education |
| **OSD** | Office for Students with Disabilities |
| **OSEL** | Office of Social Emotional Learning |
| **OSP** | Office of Student Protections (Title IX) |
| **OT** | Occupational Therapy and/or Therapist |
| **PEL** | Professional Educator License |
| **PHY** | Physical (Orthopedic) Impairment |
| **PLAAFP** | Present Level of Academic Achievement and Functional Performance |
| **PRTO** | Physical Restraint and Time Out |
| **PT** | Physical Therapy and/or Therapist |
| **PUNS** | Prioritization of Urgency of Need for Services |
| **PWN** | Prior Written Notice |
| **RSP** | Related Service Provider |
| **RTI** | Response to Intervention |
| **SBSS** | Specialized Behavioral Support & Strategy |
| **SCC** | Student Code of Conduct |
| **SECA** | Special Education Classroom Assistant |
| **SEL** | Social/Emotional Learning |
| **SLD** | Specific Learning Disability |
| **SLP** | Speech-Language Pathologist |
| **SSM** | Student Services Management |
| **SW** | Social Worker |
| **TBI** | Traumatic Brain Injury |
| **VI** | Visual Impairment |