

Chronic Absence

Metric Overview

Metric Definition: Students are considered chronically absent if they have missed 10% or more of enrolled attendance days.

Key Business Rules and Exclusions: Students are attributed to every school and network where they had at least 11 membership days.

Metric Calculation

Numerator: The number of students with absences on 10% or more enrolled days in a school year for any reason, including excused absences, unexcused absences, and suspensions

Denominator: All PreK-12 students with 11 or more membership days

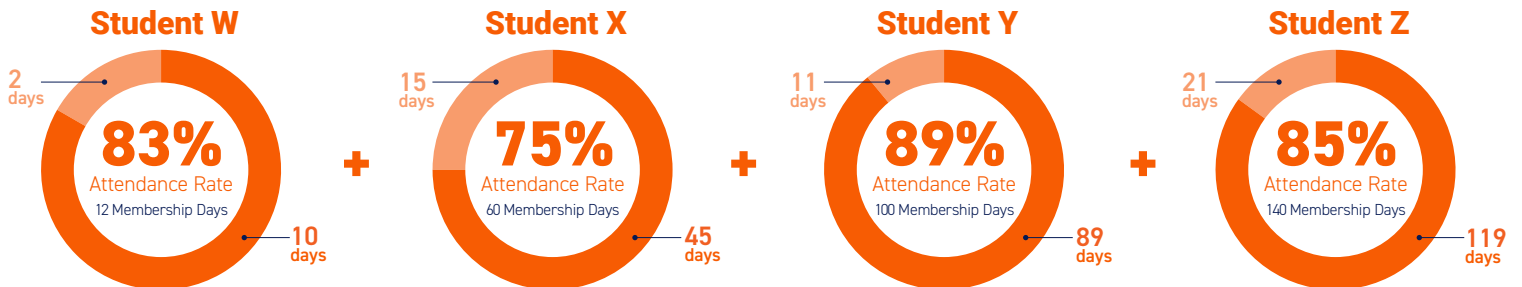
Example Calculation

$$\frac{\text{Chronically Absent Assigned}}{\text{Enrolled Students} - \text{Excluded Students}} = \frac{1 + 1 + 1 + 1}{54 - 4} = 8\%$$

SCHOOL A

Chronically Absent Assigned Students

● Days Attended ● Days Missed



Excluded Students:

4

Students had less than 11 membership days at **School A**. They are excluded from the metric.

Chronic Absence Use Case and Reports

Chronic Absence is a lagging indicator which, when coupled with other datasets, provides insight into students' sense of **Connectedness and Well-Being**. Schools should evaluate Chronic Absence alongside other qualitative and quantitative data to identify students in need of support. Schools can address the root causes of Chronic Absence through practices included in their Continuous Improvement Work Plan (CIWP). The District will support schools by prioritizing corresponding supports through their strategic plans.

CIDT Chronic Absence Report: All CIDT reports can be found on the CPS Dashboard on the "PowerBI Reports" page in the [Reports dropdown](#). This report can be used for end-of-year data deep dives and trend analysis.

Related Reports: [Dashboard Attendance Page](#): This report includes current year Chronic Absence data aligned to the new definition.

Questions? Connect with your Network Data Strategist to learn more.