

Early College & Career Credentials Rate (ECCC)

Metric Overview

Metric Definition:

Early College and Career Credentials (ECCC) reports the percentage of students who are graduating high school with one or more qualifying credentials or certifications, tied to high school coursework, that prepare them for postsecondary success.

Metric Calculation

Numerator:

The number of graduates included in the denominator with one or more of the following credentials:

- **Dual Enrollment (DE)/Dual Credit (DC):** At least one credit from an early college course, limited to students who earn a grade of C or higher.
- **AP:** A 3 or higher on an AP exam, limited to students enrolled in at least one AP course.
- **IB:** A 4 or higher on an IB exam, limited to students enrolled in at least one IB course.
- **Seal of Biliteracy:** The State Seal of Biliteracy upon graduation.
- **Certifications:** a certification from the list of approved certifications maintained by the CPS Office of College and Career Success (OCCS).
- **JROTC:** Three credits in JROTC courses approved by the JROTC department.
- **Work-Based Learning:** At least 60 cumulative hours of paid or credit-supervised career development experience that involves an employer that simulates a high-skill/high-wage job as defined and approved by CPS through OCCS-aligned work-based learning guidelines.

Denominator:

The number of students who graduated during the most recent year, regardless of their freshman cohort.

Key Business Rules and Exclusions:

- Graduates are attributed to the school to which they are annualized in the year of their graduation.
- The list of approved dual credit courses, dual enrollment courses, and career credentials is maintained by OCCS.
- JROTC courses will count towards ECCC if they come from the list of approved courses and must be taken at a school that has an authorized JROTC program.
- Students are counted only once in the numerator regardless of the number of qualifying credentials earned.

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SCHOOL A

$$\frac{\text{5 Students with a 3 or higher AP Exam score} + \text{8 Students with C or better in early college courses} + \text{5 Students with Work-Based Learning Experience}}{\text{30 Students graduated}} = \text{60\% Credentials Rate}$$

8 students enrolled in an ECCC pathway and did not meet the requirements. 4 students did not enroll in an ECCC pathway. These students are not included in the numerator.

$$\frac{\text{HIGH AP EXAM SCORE} + \text{C OR BETTER IN EARLY COLLEGE COURSES} + \text{WORK-BASED LEARNING EXPERIENCE}}{\text{GRADUATES}} = \frac{18}{30} = \text{60\%}$$

ECCC Use Case and Reports

ECCC is an indicator which, when combined with other metrics, provides insight into the quality of the school's instructional core. Schools experiencing low ECCC rates or showing downward-trending data can review complementary data related to *Access to Postsecondary Opportunities*, *Teachers and Staff Capacity*, and *Inclusive and Collaborative Structures and Involved and Engaged Youth* for in-depth root cause analysis. The District will support schools by prioritizing corresponding supports through their strategic plans and by providing targeted resources and support relative to the root cause.

Related Reports: CIDT ECCC Report: All CIDT reports can be found in the reports dropdown on CPS Dashboard. This report can be used for end-of-year data and trend analysis.