

Transition Rate: Enrollment & Persistence

Metric Overview

Metric Definition:

Transition Rate Enrollment measures the percentage of students who enroll in school after being released from Jefferson HS, excluding students who transfer out of the district.

Transition Rate Persistence measures the percentage of students who are released from Jefferson HS, re-enroll in a CPS school, and remain enrolled until the end of the school year.

Metric Calculation: Transition Rate Enrollment

Numerator:

Number of students who enroll at a CPS school following their release from Jefferson High School during the school year in which they were enrolled at Jefferson High School.

Denominator:

Number of students who meet all of the following criteria:

- Enrolled at Jefferson High School on or after July 1.
- All juvenile, CPS-eligible students with an "eligible release" case status as determined by the Juvenile Justice team.
- Students who do not transfer out of the district.

Key Business Rules and Exclusions:

- For the purpose of this metric, the school year begins July 1.
- Students can be counted multiple times in the Enrollment metric if they have multiple Jefferson intakes in the same year. For example, a student who is released, re-detained, and released again within the same school year would count twice in the enrollment metric.
- Students who end the school year enrolled at Jefferson are excluded from the metric.
- Students who exit Jefferson after May 15 of the current school year are excluded.
- Eligible release case status is determined in collaboration by the school and Juvenile Justice team and includes students whose recommended path after detention is a return to school.
- Students may have a non-eligible release case status for the following reasons:
 - Student resides outside of Chicago
 - Student is released to a county or state correctional facility
 - Student enrolls in a Work Training Program
 - Student is enrolled in a GED program
 - Student is re-detained
 - Student is released to a Residential Treatment Center
 - Student has a Juvenile Arrest Warrant
 - Student is deceased
 - Student has earned their diploma while detained

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Metric Calculation: Transition Rate Persistence

Numerator:

Number of students who meet any of the following conditions:

- Remain enrolled at the end of the school year.
- Graduate (leave code 55) at the end of the school year.
- Still enrolled and projected to graduate over the summer.

Denominator:

Number of students who enrolled at a CPS school following their release from Jefferson High School during the school year in which they were enrolled at Jefferson High School.

Key Business Rules and Exclusions:

- Students who graduate from Jefferson (leave code 55) are excluded.
- Students who re-enroll in Jefferson or are enrolled in Jefferson at the end of the year are excluded.
- Students who re-enroll in a CPS school, then transfer out of the district (verified and unverified) before the end of the year are excluded.

Example Calculation: Transition Rate - Enrollment

JEFFERSON HS

20 Students transferred to a CPS school and attended at least one day

33 Students exited Jefferson HS during the school year - **3 Students** transferred to a CPS school, were then re-enrolled in Jefferson HS, and ended the year at Jefferson HS - **5 Students** exited Jefferson HS and belong to other school districts

80%
= Transition Rate - Enrollment

5 Students dropped out after leaving Jefferson HS and did not enroll in a CPS school.

$$\frac{\text{TRANSFERRED TO ANOTHER CPS SCHOOL}}{\text{TOTAL STUDENTS EXITED - RE-DETAINED STUDENTS - STUDENTS FROM OTHER DISTRICTS}} = \frac{20}{25} = 80\%$$

Transition Rate: Enrollment & Persistence

Example Calculation: **Transition Rate - Persistence**

JEFFERSON HS

15 Students enroll in a CPS school and remain enrolled
by the end of the school year

25 Students exited Jefferson HS and transferred to a CPS school
by the end of the year - **5 Students** re-enrolled at Jefferson HS
during the school year

75%
= Transition Rate -
Persistence

5 Students did not stay enrolled through the end of the school year.

$$\frac{\text{ENROLL AND PERSIST}}{\text{TOTAL STUDENTS EXITED \& ENROLLED - RE-DETAINED STUDENTS}} = \frac{15}{20} = \mathbf{75\%}$$

Transition Rate Use Case and Reports

Transition Rate Enrollment and Persistence are indicators which, when combined with other metrics, provide insight into students' sense of Connectedness & Wellbeing. Low Transition Rates or downward-trending data can be reviewed with complementary data to conduct in-depth root cause analysis. The District will support schools by prioritizing corresponding supports through their strategic plans and by providing targeted resources and support relative to the root cause.

Related Reports: [CIDT Jefferson Transition Report](#): All CIDT reports can be found in the Reports dropdown on CPS Dashboard. This report can be used for end-of-year data, live transition plan tracking, and trend analysis.