This tool is designed to support parents and/or guardians with preparing information and/or questions to have meaningful participation and engagement during an IEP meeting. This is an *optional* template and provides one way for parents and/or guardians to participate and/or contribute information during an IEP meeting.

Student Strengths

Provide 3-5 statements to describe your child's strengths, interests, and preferences. Consider including:

Academic: *What can your child do in all academic areas, independently and with prompting?*	
Developmental: *What can your child do in terms of fine and gross motor activities, communication, self-help skills?*	
Functional: *What can your child do in terms of independent and executive functioning skills, how does your child interact with other children and/or adults in settings outside of school?*	
Transition: *How does your child access environments outside of the school (e.g. home, playground, restaurants, etc.)?*	
Interests: *What interests does your child have? What does your child like to do outside of school? What is your child's favorite subject?*	
Social Emotional: *Does your child build relationships? Identify his/her emotions?Make decisions? Manage conflict?*	

Student Needs

Provide 3-5 statements to describe your child's developmental/functional, communication and transition needs. *Consider highlighting needs in the following areas: fine and gross motor, self-help skills, interacting and/or communicating with other children and adults, accessing a variety of environments like home,*

Progress on IEP goals/Accommodations & Modifications

Referencing the goals from last year's IEP (Section 11), identify how your child has progressed towards their IEP goals or share how an accommodation or modification listed in your child's IEP has benefitted your child.

What is one way in which they saw progress based upon the goals that were written in their child's IEP? Please share how an accommodation or modification listed in your child's IEP may have proven beneficial to him / her.	

Preferred Learning Styles/Motivation

Provide 3-5 statements to describe how your child learns best and what motivates your child.

Long Term Goals

What are some long-term goals you have for your child? How do you envision your child's future? What skills does your child need to learn before leaving CPS?

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Questions & Concerns
