

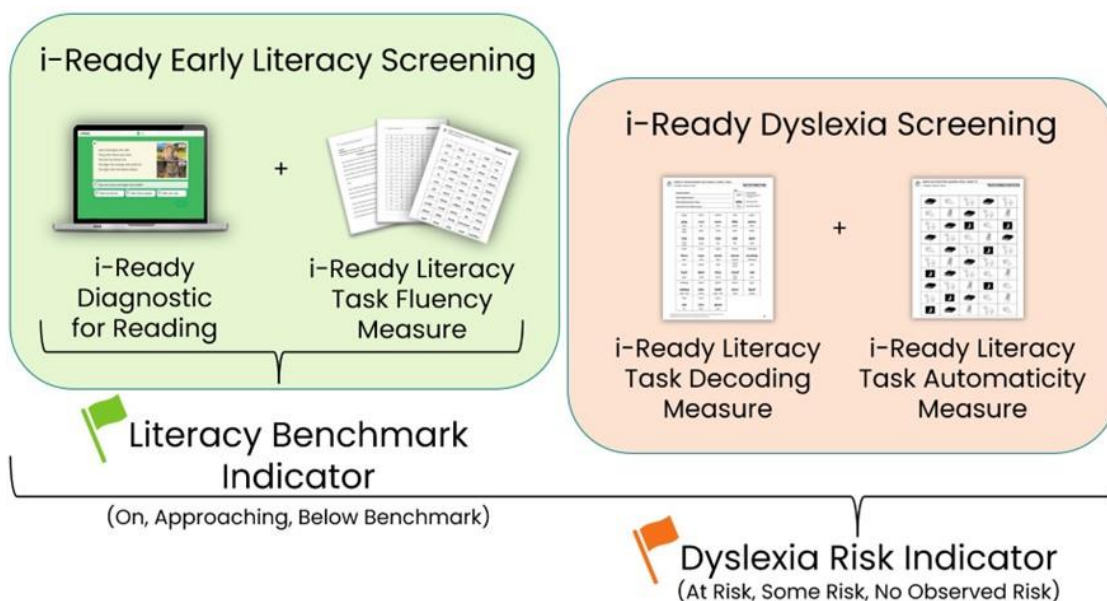


i-Ready Early Literacy and Dyslexia Risk Screener Feature Update Overview

Curriculum Associates Guidance Brief | July 2025

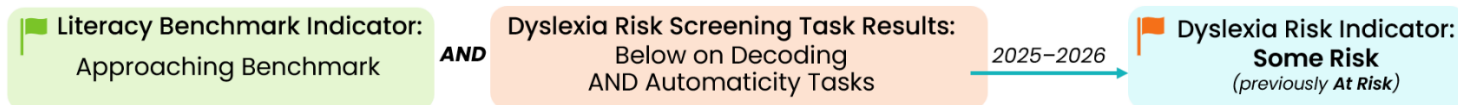
As part of Curriculum Associates' commitment to continuous improvement and alignment with current research, we've made two small updates to the Early Literacy and Dyslexia Risk Screener for the 2025–2026 school year. These updates are designed to support more accurate identification of risk and enable more targeted support for each student. Educators may see a slight decrease in the number of students identified as *At Risk*, which reflects refined scoring logic and cut scores based on the latest research and field feedback. While the changes are minor, they reflect our ongoing effort to ensure our tools evolve alongside current research and classroom practice. Details on each update are outlined below.

Screener Overview



i-Ready Early Literacy and Dyslexia Risk Screener Logic Update

A minor update has been made to the logic used to determine risk in the Early Literacy and Dyslexia Risk Screener for the 2025–2026 school year. Previously, students who were *Approaching Benchmark* on the Early Literacy Screener and scored *Below Benchmark* on both the Pseudoword Decoding—Fluency (PWD–F) and Rapid Automatized Naming (RAN) tasks were identified as *At Risk*. Beginning in 2025–2026, these students will instead be identified as *Some Risk*.





i-Ready Literacy Task for Pseudoword Decoding—Fluency Cut Score Updates

For the 2025–2026 school year, cut scores for the Pseudoword Decoding—Fluency task have been slightly lowered based student performance data from the field. This adjustment is intended to improve the accuracy of the task when used independently and especially as part of a formal screening process.

Step 1

Early Literacy Screening

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i-Ready Diagnostic



for Reading

Fluency Measure

Grade K	Letter Naming Fluency
Grade 1	Word Recognition Fluency (Fall)
	Passage Reading Fluency (Winter/Spring)
Grades 2–3	Passage Reading Fluency

Step 2

Dyslexia Risk Screening

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Decoding Measure

Updated Cut Scores

Automaticity Measure

Pseudoword Decoding—Fluency (Winter/Spring)	Rapid Automated Naming—Objects
	Rapid Automated Naming—Objects (Fall)
Pseudoword Decoding—Fluency	Rapid Automated Naming—Letters (Winter/Spring)
Pseudoword Decoding—Fluency	Rapid Automated Naming—Letters


i-Ready Literacy Tasks: Additional Enhancements

In addition to the scoring changes described above, Curriculum Associates is continuing to make significant enhancements to the *i-Ready Literacy Tasks*. For the 2025–2026 school year, these enhancements include:

- A new approach to creating and managing benchmark Literacy Task assignments.
- Revisions to individual tasks based on feedback from educators to help improve ease of administration.
- A new report that includes Diagnostic scores, Literacy Task performance, and Early Literacy and Dyslexia Risk indications (available later in 2025).

Information on these and other enhancements is available on the [i-Ready Literacy Tasks review page](#) or from your *i-Ready* educational consultant or partner success manager.

i-Ready Early Literacy and Dyslexia Risk Screener Feature Update Overview
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 | 2