



**Note:** If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

**A. Spelling**

<b>Word</b>	match	budge	catcher	kitchen	drawbridge	
<b>Student's Misspelling</b>						
<b>Points</b>	/1	/1	/2	/2	/2	
<b>Activity A Total Points</b>						<b>/8</b>

**B. Word Reading**

<b>New Words</b>	catch	pitch	edge	judge	bridge	/5
<b>Multisyllabic Challenge Words</b>	sketchpad	misjudge	ketchup	kitchen	hodgepodge	/10
<b>High-Frequency Words</b>	most	their	now	does	by	/5
<b>Words with Prefixes and Suffixes</b>	protect	longer	program	fastest	safer	/10
<b>Activity B Total Points</b>						<b>/30</b>

**C. Passage Reading Fluency****The Crow and the Pitcher**

Long ago, during a dry, hot summer, a thirsty crow was  
 11 looking for some water. As he flew over a bridge and looked  
 23 down, he saw a tall pitcher. The pitcher was sitting on a patch of  
 37 grass by the edge of a dry stream. The crow was thrilled, and he  
 51 flew down to fetch a drink. But when he wedged his beak inside  
 64 the thin neck of the pitcher, the water was too low to reach.  
 77 The crow stretched and nudged, but still he could not reach the  
 89 water. He kept trying and was about to give up when he came up  
 103 with a plan. The crow scratched the soil with his sharp claws and  
 116 dug up some pebbles. Then he dropped the pebbles, one by one,  
 128 into the pitcher. With each pebble, he saw the water rise a little  
 141 bit. The crow did not stop until the water was high enough to  
 154 take a drink.  
 157

PASSAGE FLUENCY	Points
<b>Number of Words Read</b>	
<b>Number of Errors</b>	
<b>Fluency (Correct Words Per Minute)</b>	
<b>Accuracy (Percentage of correct words)</b>	%
<b>Activity C Total Points</b>	<b>/5</b>

**Accuracy Points Scale**

99–100% = 5 points    97–98% = 4 points    95–96% = 3 points    93–94% = 2 points    91–92% = 1 point



**D. Text Comprehension**

\_\_\_\_\_

1. **WHEN** did the story happen?

The story happened long ago, during a dry, hot summer.

/2

2. **WHAT** was the crow looking for?

The crow was looking for some water.

/2

3. **WHAT** happened when the crow tried to drink from the pitcher?

When the crow tried to drink from the pitcher, the water was too low for him to reach.

/2

4. **WHAT** did the crow do to get the water?

The crow Answers will vary: dug up some pebbles and dropped them, one by one, into the pitcher until the water was high enough to take a drink.

/2

**Activity D Total Points** 8

**Unit 7 Check-Up** ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/51

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

**Notes:**