



Read the two texts. Then answer the questions that follow.

Text 1: Clue by Clue: At the Library

- 1 “Step by step, follow the clues,” Dani said happily. That was what the Detective Ducks, the heroes of her favorite **graphic novels**, always said. Today, the library was holding a reading by the creator of the Detective Ducks!
- 2 Dani bolted into the library but paused at the entrance of the children’s reading room to wait for her grandfather to catch up. When Gramps reached the entrance, she took his left hand as he leaned on his cane with his right. They went in and found a seat as the room filled up with an excited crowd. The author read in a different voice for each character, and as she read, pages from the book were shown on a screen behind her. Soon, Dani was lost in the story.
- 3 The author read about Mary Robin, who came to the Detective Ducks with a strange mystery. There was a house down her street where somebody seemed to be living, but the neighbors never saw anyone leave the house during the day. Every night, though, they saw lights on in the house!
- 4 The Detective Ducks went to the house during the day, and sure enough, they did not see anyone outside. Then they went at night and saw lights shining through the windows!

graphic novels = stories written in a comic-book style, with many pictures



- 5 They could not see anything inside, but there was a pile of books and a small, round pair of glasses sitting on the windowsill. Then they heard a haunting call coming from inside the house: “Whoo! Whoo!” What could it be? The mystery was now a little spooky!
- 6 Back at the pond the Detective Ducks used as their headquarters, they considered the clues. Why were there books and a pair of glasses on the windowsill? Because whoever lives in the house must love to read. Now, who stays up at night, loves to read, and says, “Whoo”? Dani squeezed Gramps’ hand because she knew the answer right away. It could only be a family of owls, that’s who!
- 7 After the story finished, Dani and Gramps headed back to the subway. “That was a great story!” Dani told Gramps as they rode the **escalator** down to the subway platform. “I wish *we* could find a mystery!”
- 8 “Well, we may not find a real mystery, but there are clues everywhere,” Gramps told her. “Look at the subway map. We know which stop is ours, but if we didn’t, we could still follow the clues to find it.”
- 9 “Think about it,” continued Gramps. “Our subway stop is named after a street near our home. So, if we were taking the subway for the first time, we’d have a pretty good clue for which subway stop was nearest our apartment.”
- 10 “Hey, that’s right!” said Dani. She looked at the people on the subway platform. “What other clues can you see around us?”

escalator = moving stairs



LESSON 1 QUIZ

NAME: _____

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- 11 Gramps smiled and nodded at a man dressed in dark blue.
“How about that man there, wearing **medical scrubs**? He’s probably a doctor or a nurse. There are lots of clues to be found in the ordinary world if you look for them.”

medical scrubs = plain clothes, often green or blue, worn by doctors and nurses



Text 2: Clue by Clue: At Home

- 1 “We’re home!” Dani skipped into the apartment when Gramps unlocked the door. “Hello! Grandma? Stevie? Mac?” But there was no answer. The apartment was quiet in a way it never was when her twin five-year-old brothers were home. “Gramps, where are they?”
- 2 “I don’t know,” he answered. “I guess we’ve found a real mystery!”
- 3 “A real mystery!” Dani bounced up and down in excitement. “We’d better look for clues. Step by step, follow the clues!” She put her backpack down and looked around the apartment. In the kitchen, there was half of a loaf of bread on the counter. A jam-smeared knife was in the sink, and there were orange peels in the compost bucket. Clues! “I think they made lunch!” she exclaimed.
- 4 “Look at this!” Gramps called. Dani ran back to where Gramps stood by the front door. He pointed to a small, sticky handprint on the door next to the doorknob.
- 5 “They must have just gone out!” Dani said excitedly. “But Grandma usually makes the twins wash their hands after they eat. So, they can’t be done eating yet.” She waited until Gramps wiped off the handprint, and then they went out into the hall. Dani saw something on the floor by the elevator and ran to see what it was.
- 6 It was Stevie’s favorite toy car! And there was another sticky handprint next to the elevator button. When Gramps caught up, Dani pointed out the clues.
- 7 “There’s only one place they’d be going to eat lunch,” Dani said as she pushed the elevator button for the roof.



- 8 When they stepped out onto the roof, Dani didn't see anyone at first. Then she heard music coming from behind the bushes of the small roof garden. It was her brothers' favorite song! Dani ran around the bushes and found Grandma and the twins sitting on a spread-out picnic blanket.
- 9 "Surprise!" yelled Stevie and Mac.
- 10 "A surprise picnic!" Gramps cheered as he came around the bushes. "How lovely!"
- 11 "And a surprise mystery!" Dani grinned. "We solved it, clue by clue!"



Respond to Text

1. What important detail do readers learn about Dani in paragraph 1 of "Clue by Clue: At the Library"?
 - A. She has to go to the library in order to solve a mystery.
 - B. She is happy that Gramps also likes mysteries.
 - C. She is going to hear a mystery read aloud at the library.
 - D. She has to help Gramps get to the library.

2. What do the Detective Ducks do to solve the mystery in "Clue by Clue: At the Library"?
 - A. They find clues by asking the neighbors questions.
 - B. They bring Mary Robin to see the clues they found.
 - C. They talk to Mary Robin and then search for clues.
 - D. They find clues by looking in books about owls.

3. What detail from "Clue by Clue: At the Library" **best** tells an important idea in the story?
 - A. "Dani squeezed Gramps' hand because she knew the answer right away." (paragraph 6)
 - B. "'I wish we could find a mystery!'" (paragraph 7)
 - C. "'What other clues can you see around us?'" (paragraph 10)
 - D. "'There are lots of clues to be found in the ordinary world if you look for them.'" (paragraph 11)

4. In paragraph 3 of "Clue by Clue: At Home," what does Dani decide right after looking at the clues?
 - A. The twins are playing hide and seek in the apartment.
 - B. Grandma and the twins made lunch in the kitchen.
 - C. The twins played with their toys in the hallway.
 - D. Grandma and the twins are eating lunch on the roof.



- 5.** Read this sentence from paragraph 4 of “Clue by Clue: At Home.”

He pointed to a small, sticky handprint on the door next to the doorknob.

Why does this clue make Dani think the twins have not finished eating?

- A.** because Gramps usually wipes off the handprints after the twins have eaten
 - B.** because the twins usually wash their hands when they are done eating
 - C.** because Grandma usually makes the twins eat lunch in the kitchen
 - D.** because the twins usually make a lot of noise when they eat at home
- 6.** Which sentence **best** summarizes what happens in “Clue by Clue: At Home”?
- A.** Dani and Gramps use clues to find their way home from their subway stop.
 - B.** Dani and Gramps use clues to solve the mystery of where Grandma and the twins went.
 - C.** Dani and Gramps use clues to figure out that Grandma and the twins made sandwiches for lunch.
 - D.** Dani and Gramps use clues to solve the mystery in Dani’s favorite Detective Ducks book.