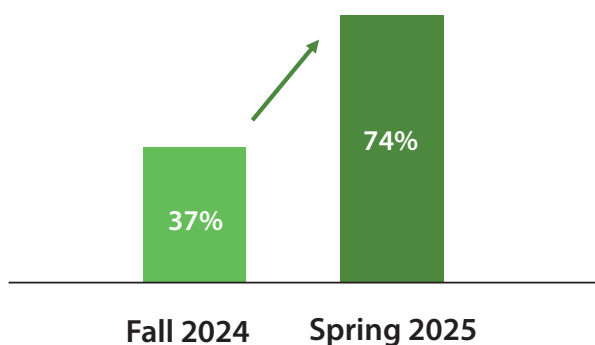


# Blue Valley Schools: Raising the Bar in Algebra 1 and Beyond

Discover how one Kansas school district leverages *i-Ready Classroom Mathematics* and Algebra 1 together to advance student outcomes.

**Grade 8 Algebra 1 Students Placing Mid or Above Grade Level on the *i-Ready Diagnostic***

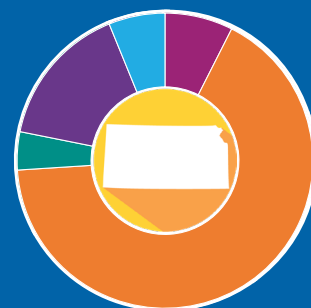


After implementing *i-Ready Classroom Mathematics Algebra 1* in Grade 8, the percentage of students placing Mid or Above Grade Level on the Diagnostic doubled from fall 2024 to spring 2025, demonstrating substantial academic growth.

## Blue Valley Schools

Overland Park, Kansas

**22,734 Grades  
Pre-K–12 Students<sup>1</sup>**



White Black Hispanic  
Asian Other

**12%**

Students with  
Socioeconomic  
Disadvantages

**13%**

Students with  
Disabilities

## How Thoughtful Implementation and Strong Leadership Transformed Algebra 1

In Kansas's Blue Valley Schools, a bold shift toward coherence and rigor in mathematics instruction is delivering real results.

After three years of implementing *i-Ready Classroom Mathematics* in Grades K–8, the district expanded the program to include Algebra 1, and the results have been transformative.

In just one year, Grade 8 students in three Algebra 1 pilot schools doubled their mathematics proficiency, a result that highlights not only the strength of the curriculum but the intentionality behind its rollout.

Adam Wade, director of academic programs and accountability, credits the success to several key factors: leveraging *i-Ready* data to inform placement decisions, ensuring instructional coherence across grade levels, and engaging pilot teachers as active partners.

<sup>1</sup><https://www.bluevalleyk12.org/domain/4478>  
[https://ksreportcard.ksde.gov/demographics.aspx?org\\_no=D0229&rptType=2](https://ksreportcard.ksde.gov/demographics.aspx?org_no=D0229&rptType=2)

"We're not just raising the ceiling for our highest flyers, we're raising the floor for everyone. *i-Ready Classroom Mathematics* and Algebra 1 have helped us move our work to the right things, and that's only going to continue."

—Adam Wade, Director  
of Academic Programs  
and Accountability

## Empowering Algebra 1 Success

"We've never had data like this to help us support Algebra 1 students in middle school," Wade shared. "It's helped us ensure students are truly ready for the rigor of Algebra 1—not just placed there because of tradition or pressure."

At the high school level, a double-block Algebra 1 course for students with significant skills gaps has delivered similar success, with more than half of participating students gaining two or more grade levels in one year.

Now entering its second year of Algebra 1 implementation, the district is building on its momentum.

This shift has also fostered a culture of shared ownership and professional growth. Teachers are not only implementing a new curriculum, but they're shaping it. Through regular collaboration and data-informed reflection, pilot educators have become instructional leaders, helping to scale best practices across the district.

"We've seen what's possible when we align our tools, our training, and our expectations," Wade added. "It's not just about a new program, it's about a new mindset."

"It's a lot harder to fight numbers than it is feelings. Now, with Algebra 1, we finally have the information we need to make smarter, data-driven decisions. We're not just giving students access, we're giving them a real shot at success."

—Adam Wade, Director of Academic Programs and Accountability



Explore how *i-Ready Classroom Mathematics* and Algebra 1 can best support your classroom.



Discover the importance of building a strong Algebra 1 foundation.

