



Fluency and Comprehension Activities

Use this activity to increase fluency and comprehension. This activity is teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student page for each student.

Use the following routine to read the Decodable Sentence Expansion texts.

Decodable Sentence Expansion

1. Find Sentence Expansion (1, 2, or 3).

Fluency Practice – Sentence Expansion 1, 2, or 3

2. **Whisper Reading** Whisper read the first sentence to yourself. When you can read all words in the sentence, put your thumb up. *Wait until all thumbs are up.*
3. **Choral Reading** Let's read the sentence together. Everyone, begin. *Chorally read the sentence with students. Have students touch under the words as they read. Read at a moderate rate.*
4. *Repeat Steps 3 and 4 for the second and third sentences.*
5. **Individual Reading** Call on a student to read a sentence while classmates touch under the words and follow along. *Have the sentences read in order.*

Comprehension – Sentence Expansion 1, 2, or 3

6. Let's read the fourth sentence together. Begin. *Chorally read the sentence with students.*
7. Let's expand the sentence by adding a phrase that tells **when** the event occurred. The new sentence must make sense.
8. *If sentence expansion is difficult for students, model one or two examples.*
 - **Sentence Expansion 1:** Last month, Dan got a job to mop at the school.
During the summer, Dan got a job to mop at the school.
 - **Sentence Expansion 2:** In the morning, the robin hops on top of the log.
After the rain stops, the robin hops on top of the log.
 - **Sentence Expansion 3:** Next year, my school can have a big fox as a mascot.
During the football season, my school can have a big fox as a mascot.
9. Now it's your turn to expand the sentence. Think of a phrase that tells **when** the event could have occurred. Put your thumb up when you have created a new sentence. *Wait until all thumbs are up. Ask students to share their new sentences with their partners. Then ask several students to share their sentences. Provide feedback to students, focusing on if their sentences make sense and tell when the event occurred.*
10. *Repeat Steps 2–9 for Sentence Expansion 2 and Sentence Expansion 3.*



Target Skill: o

Name:

Decodable Sentence Expansion

1. Dan got a job.

Dan got a job at the school.

Dan got a job to mop at the school.

... , Dan got a job to mop at the school.

The robin hops.

The robin hops on the log.

The robin hops on top of the log.

... , the robin hops on top of the log.

My school can have a mascot.

My school can have a fox as a mascot.

My school can have a big fox as a mascot.

... , my school can have a big fox as a mascot.