








Note: If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Sentence Reading Accuracy only for students you have particular concerns about.

A. Spelling

<i>Word</i>	job	not	top	got	rod	
<i>Student's Misspelling</i>						
<i>Points</i>	/1	/1	/1	/1	/1	
Activity A Total Points						/5

B. Word Reading

<i>New Words</i>	on	not	box	job	top	/5
<i>Multisyllabic Challenge Words</i>	cannot 	topic 	robin 	solid 	bobcat 	/10
<i>High-Frequency Words</i>	you	of	with	and	are	/5
Activity B Total Points						/20

C. Sentence Reading Accuracy

The little rabbit can hop.
 The little rabbit can hop to the top.
 The little rabbit can hop to the top of the big log.

SENTENCE READING ACCURACY						
Number of Errors	No errors	1 error	2 errors	3 errors	4 errors	5 errors
Accuracy (Percentage of correct words)	100%	96%	92%	88%	84%	80%
Activity Points	5 points	5 points	4 points	3 points	2 points	1 point
Activity C Total Points						/5



D. Comprehension

- 1. The dog ran after the **fox** _____ .
fox pot six
- 2. Mom sat on a **log** _____ .
lip not log
- 3. Bob got a pot with a **lid** _____ .
hat lid cap
- 4. Pam has a job in a **lab** _____ .
lab top rip
- 5. The top of the box is **big** _____ .
jig big hop
- 6. The cat had a nap on a **cot** _____ .
cob rod cot
- 7. Can you see the **robin** _____ ?
robin timid cannot
- 8. The cat had a **catnap** _____ .
canvas catnap topic

/1

/1

/1

/1

/1

/1

/1

/1

Activity D Total Points _____ /8

Unit 2 Check-Up ✓

CHECK-UP TOTAL	Points
Add up points for Activities A–D	/38

Refer to analysis information in the Teacher’s Guide for the Unit 1 Check-Up to determine next steps.

Notes: