



# Intervention Planning Support: Instructional Groupings Report Resources for Mathematics—Grade 1

Curriculum Associates Intervention Brief | March 2026

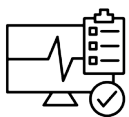
## Guidance Overview

The *i-Ready* Instructional Groupings report groups students with similar instructional priorities, provides recommendations for teacher-led instruction, and identifies resources to support differentiated instruction by domain. This document is designed to support educators with matching related *i-Ready Personalized Instruction* lessons to the Tools for Instruction (TFIs) resources identified in the Instructional Groupings report to support intervention and monitor student progress for Grade 1.

For specific implementation guidance and additional grade levels, see [Intervention Planning Support: Instructional Groupings Report Resources for Mathematics](#).

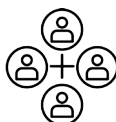
## Using Instructional Groupings Report and *i-Ready* Resources to Support Intervention

1



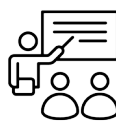
Administer  
*i-Ready Inform*

2



Review **Groupings** in  
the Instructional  
Groupings report

3



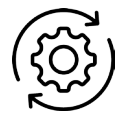
Select **Tools for  
Instruction** for small  
group instruction

4



Assign related  
**Personalized  
Instruction** lesson

5



Monitor data to  
**respond** or adjust

### IMPORTANT CONSIDERATIONS



- **Targeted support with off-grade skills should not supersede or replace grade-level core instruction** and should be layered on in small group instruction as needed to complement and accelerate students' access to grade-level content.
- **It is not intended for educators to use all resources identified in this document** and/or for all students. Rather, educators are encouraged to view this document as a menu of options to choose from strategically based on students' needs.

# Instructional Groupings Resources: Number and Operations Domain



Educators may reference the [Instructional Groupings Report for Mathematics](#) to select [Tools for Instruction](#) lesson(s) to provide explicit, targeted, or supplemental instruction at the students' placement level in small groups. Educators may then use the tables below to find Personalized Instruction lessons that can be teacher assigned to provide opportunities to practice or monitor student progress with the skill taught in the matched TFI. For instructions on assigning Personalized Instruction, reference [How do I add Teacher-Assigned Lessons?](#)

| Domain: Number and Operations |   |                                                                           |       |                                                                                                 |         |
|-------------------------------|---|---------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------|---------|
| Report Grouping               |   | Tools for Instruction<br><i>Provide explicit, teacher-led Instruction</i> |       | Personalized Instruction<br><i>Assign opportunities to practice or monitor student progress</i> |         |
| 1                             | 2 | Lesson Title                                                              | Level | Lesson Title                                                                                    | Level   |
| ✓                             | ✓ | Making a Set Up to 10 Objects                                             | K     | Make Groups of Up to 10 Objects                                                                 | Early K |
| ✓                             |   | Count Out Up to 3                                                         | K     | -                                                                                               | -       |
| ✓                             |   | Count Up to 3                                                             | K     | Count Up to 3 Objects                                                                           | Early K |
| ✓                             |   | Identify More and Less                                                    | K     | More                                                                                            | Early K |
|                               |   |                                                                           |       | Less                                                                                            | Early K |
| ✓                             |   | Rote Count to 10                                                          | K     | -                                                                                               | -       |
| ✓                             |   | Subitize to 3                                                             | K     | -                                                                                               | -       |
| ✓                             |   | Count Up to 5 Objects                                                     | K     | Count Up to 5 Objects                                                                           | Early K |
| ✓                             |   | Count Groups of 0–5 Objects                                               | K     | Count Up to 5 Objects                                                                           | Early K |
| ✓                             |   | Compare within 5                                                          | K     | -                                                                                               | -       |
| ✓                             | ✓ | Compare within 10                                                         | K     | Compare Numbers within 10                                                                       | Early K |
| ✓                             |   | Identify Numbers to 5                                                     | K     | -                                                                                               | -       |
| ✓                             | ✓ | Identify Numbers to 10                                                    | K     | -                                                                                               | -       |
|                               | ✓ | Count Forward by 1s                                                       | K     | Find One More                                                                                   | Mid K   |
|                               | ✓ | Count Backwards: 10 to 0                                                  | K     | -                                                                                               | -       |
|                               | ✓ | One More                                                                  | K     | Find One More                                                                                   | Mid K   |
|                               | ✓ | One Less                                                                  | K     | -                                                                                               | -       |
|                               | ✓ | Add and Subtract 1 and 2                                                  | K     | Find One More                                                                                   | Mid K   |
|                               | ✓ | Count Teen Numbers                                                        | K, 1  | Explore Teen Numbers                                                                            | Late K  |
|                               |   |                                                                           |       | Identify Teen Numbers                                                                           | Mid 1   |
|                               |   |                                                                           |       | Build Teen Numbers                                                                              | Mid 1   |
|                               | ✓ | Make a Set of Up to 20 Objects                                            | K     | Make Groups of Up to 20 Objects                                                                 | Mid K   |
|                               | ✓ | Composing Teen Numbers                                                    | K     | Build Teen Numbers                                                                              | Mid 1   |
|                               | ✓ | Read, Write, and Show Numbers 11 to 20                                    | K     | Explore Teen Numbers                                                                            | Late K  |
|                               |   |                                                                           |       | Identify Teen Numbers                                                                           | Mid 1   |
|                               |   |                                                                           |       | Build Teen Numbers                                                                              | Mid 1   |
|                               | ✓ | Count by 10s                                                              | K     | Add Multiples of Ten to Multiples of Ten                                                        | Late 1  |
|                               | ✓ | Adding Numbers within 5                                                   | K     | Add within 5                                                                                    | Mid K   |
|                               | ✓ | Subtracting Numbers within 5                                              | K     | Subtract within 5                                                                               | Mid K   |
|                               | ✓ | Adding and Subtracting Numbers within 5                                   | K     | Add within 5                                                                                    | Mid K   |
|                               |   |                                                                           |       | Subtract within 5                                                                               | Mid K   |
|                               |   |                                                                           |       | Fluently Add and Subtract within 5                                                              | Late K  |



## Instructional Groupings Resources: Algebra and Algebraic Thinking Domain

| Domain: Algebra and Algebraic Thinking |   |                                                                           |       |                                                                                                 |         |
|----------------------------------------|---|---------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------|---------|
| Report Grouping                        |   | Tools for Instruction<br><i>Provide explicit, teacher-led Instruction</i> |       | Personalized Instruction<br><i>Assign opportunities to practice or monitor student progress</i> |         |
| 1                                      | 2 | Lesson Title                                                              | Level | Lesson Title                                                                                    | Level   |
| ✓                                      | ✓ | Number Pairs for Sums to 10                                               | K, 1  | Number Partners for 10                                                                          | Mid K   |
|                                        |   |                                                                           |       | Make 10                                                                                         | Mid K   |
| ✓                                      | ✓ | Addition and Subtraction Word Problems                                    | K     | "Add to" Word Problems within 10                                                                | Early 1 |
| ✓                                      |   | Make Numbers to 5                                                         | K     | Number Partners for 3                                                                           | Mid K   |
|                                        |   |                                                                           |       | Number Partners for 4 and 5                                                                     | Mid K   |
| ✓                                      | ✓ | Understand Addition                                                       | K     | Understand Addition                                                                             | Mid K   |
|                                        |   |                                                                           |       | Understand Subtraction                                                                          | Mid K   |
| ✓                                      | ✓ | Subtraction                                                               | K     | Subtract within 5                                                                               | Mid K   |
|                                        |   |                                                                           |       | Subtract within 10                                                                              | Mid K   |
| ✓                                      |   | Make 6, 7, 8, and 9                                                       | K     | Number Partners for 6 and 7                                                                     | Mid K   |
|                                        |   |                                                                           |       | Number Partners for 8 and 9                                                                     | Mid K   |
| ✓                                      |   | Totals of Ten                                                             | K     | Number Partners for 10                                                                          | Mid K   |
|                                        |   |                                                                           |       | Make 10                                                                                         | Mid K   |
| ✓                                      | ✓ | Find Missing Partners for Totals of 10                                    | K     | -                                                                                               | -       |
| ✓                                      |   | Sort Addition Facts                                                       | K     | -                                                                                               | -       |
| ✓                                      | ✓ | Subtract Numbers Less Than 10                                             | K     | Subtract within 10                                                                              | Mid K   |
| ✓                                      | ✓ | Count to Add or Subtract                                                  | K, 1  | Count On to Add                                                                                 | Early 1 |
|                                        |   |                                                                           |       | Count On to Subtract                                                                            | Early 1 |
| ✓                                      |   | Use Counters to Write Equations                                           | K     | -                                                                                               | -       |