

# B

## Physical Development: Fine Motor

### Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

### B-1 General Fine Motor Skills (page 38)

0m 1. Places fist in mouth																									
2. Makes horizontal eye movements																									
3. Makes vertical eye movements																									
4. Makes circular eye movements																									
5. Glances at hands briefly																									
6. Brings hands to mouth																									
7. Is attracted to high-contrast or brightly colored objects placed within 18 inches (45 cm) of face																									
8. Takes objects in hand to mouth																									
9. Looks at hands or at objects placed in hands																									
10. Swipes or bats at objects at chest level																									
11. Brings hands to midline																									
12. Plays with hands and fingers <sup>4m</sup>																									
13. Has hands predominantly open																									
14. Shakes a rattle when placed in hand																									
15. Reaches for objects																									
16. Reaches out and grasps objects near body																									
17. Uses an ulnar-palmar grasp—objects held against the palm with all fingers except the thumb																									
18. Places both hands on a toy at midline																									
19. Grasps objects voluntarily																									
20. Exhibits a one-handed, visually directed reach <sup>6m</sup>																									
21. Glances from a toy in one hand to a toy in the other hand																									
22. Reaches across the midline																									
23. Uses a radial-palmar grasp—all four fingers in opposition to the base of the thumb																									

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### B-1 General Fine Motor Skills cont'd (page 41)

24. Grasps small objects off a flat surface																									
25. Bangs objects on a surface																									
26. Holds a bottle or a cup independently																									
27. Bangs two objects in hands together <sup>9m</sup>																									
28. Uses an inferior pincer grasp—the side or pad of the index finger in opposition to the thumb																									
29. Pokes objects																									
30. Uses a neat pincer grasp—very precise opposition of the thumb and the tip of the index finger																									
31. Claps hands																									
32. Squeaks a toy with hand <sup>12m</sup>																									
33. Puts objects, such as blocks, into a container																									
34. Takes objects, such as blocks, out of a container <sup>15m</sup>																									
35. Grasps and releases objects easily and automatically																									
36. Unwraps objects																									
37. Holds a container with one hand and releases objects, such as blocks, into it with the other hand																									
38. Pours or dumps objects from a container																									
39. Turns knobs (e.g., those on a toy or a radio) <sup>2y</sup>																									
40. Scribbles, seldom going off the page																									
41. Turns a reachable doorknob to open a door																									
42. Stacks objects that are graduated in size <sup>2y6m</sup>																									
43. Demonstrates a hand preference																									
44. Moves fingers independently <sup>3y6m</sup>																									
45. Wiggles thumb in imitation <sup>4y</sup>																									

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### B-2 Builds Tower with Blocks (page 44)

<sup>12m</sup> 1. Attempts to build a tower																									
2. Builds a two-block tower <sup>18m</sup>																									
3. Builds a three-block tower																									
4. Builds a four-block tower																									
5. Builds a five-block tower <sup>2y</sup>																									
6. Builds a six-block tower																									
7. Builds a seven-block tower <sup>2y6m</sup>																									
8. Builds an eight-block tower <sup>3y6m</sup>																									
9. Builds a nine-block tower																									
10. Builds a ten-block tower <sup>4y6m</sup>																									
11. Builds an eleven-block tower <sup>6y</sup>																									
12. Builds a twelve-block tower <sup>7y</sup>																									

### B-3 Early Handwriting Skills (page 45)

<sup>12m</sup> 1. Attempts to scribble																									
2. Scribbles <sup>2y</sup>																									
3. Scribbles well <sup>3y</sup>																									
4. Uses one hand consistently																									
5. Holds a crayon (or pencil) with fingers, perhaps gripping incorrectly, with hand not fisted																									
6. Draws a somewhat recognizable picture <sup>4y</sup>																									
7. Draws a recognizable picture																									
8. Holds a crayon (or pencil) using a functional grasp between thumb and fingers <sup>5y</sup>																									

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### B-4 Draws a Person (page 47)

<sup>3y</sup> 1. head																									
2. eyes																									
3. legs <sup>4y</sup>																									
4. mouth																									
5. arms <sup>5y</sup>																									
6. hair																									
7. hands																									
8. fingers																									
9. trunk																									
10. feet <sup>6y</sup>																									
11. nose																									
12. neck <sup>7y</sup>																									
13. shoulders																									
14. ears <sup>7y11m</sup>																									

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## B-5 Copies Forms (page 48)

<sup>3y</sup> 1. Copies a vertical line																									
2. Copies a horizontal line																									
3. Copies a circle <sup>4y</sup>																									
4. Copies a plus sign <sup>4y6m</sup>																									
5. Copies an X <sup>5y6m</sup>																									
6. Copies a square																									
7. Copies a rectangle																									
8. Copies a triangle																									
9. Copies a heart																									
10. Copies overlapping circles <sup>6y</sup>																									
11. Copies a square with intersecting lines (windowpanes)																									
12. Copies a diamond <sup>6y6m</sup>																									

## B-6 Copies Numerals (page 52)

<sup>4y6m</sup> 1. Copies the numeral 0																									
2. Copies the numeral 1																									
3. Copies the numeral 2																									
4. Copies the numeral 3																									
5. Copies the numeral 4																									
6. Copies the numeral 5																									
7. Copies the numeral 6																									
8. Copies the numeral 7																									
9. Copies the numeral 8																									
10. Copies the numeral 9 <sup>6y</sup>																									

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### B-7 Copies Letters (page 55)

<sup>4y</sup> 1. Copies an uppercase T																									
2. Copies an uppercase C																									
3. Copies an uppercase E																									
4. Copies an uppercase A																									
5. Copies an uppercase S																									
6. Copies an uppercase P																									
7. Copies an uppercase N																									
8. Copies an uppercase K																									
9. Copies an uppercase W																									
10. Copies an uppercase Y <sup>6y</sup>																									

### B-8 Quality of Printing (page 58)

<sup>5y</sup> 1. Forms letters using straight lines and curves																									
2. Prints letters of reasonable size																									
3. Prints legibly <sup>6y</sup>																									
4. Prints with appropriate spacing																									
5. Prints letters with correct relationship to the baseline																									
6. Prints letters with correct relationship to the midline or top line																									
7. Prints without reversals of letters																									
8. Prints a sample sentence in its entirety <sup>7y</sup>																									

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### B-9 Cuts with Scissors (page 60)

<sup>2y6m</sup> 1. Places and holds scissors on fingers correctly																									
2. Opens and closes scissors																									
3. Holds the paper for cutting																									
4. Snips or makes small cuts in paper																									
5. Cuts a piece of paper 5 inches (12.5 cm) square in two <sup>4y</sup>																									
6. Cuts a 5-inch (12.5 cm) line within ½-inch (12 mm) limits																									
7. Cuts a triangle with 2-inch (5 cm) sides within ½-inch (12 mm) limits																									
8. Cuts a 5-inch (12.5 cm) circle within ½-inch (12 mm) limits																									
9. Moves the paper while cutting																									
10. Cuts a 5-inch (12.5 cm) circle within ¼-inch (6 mm) limits <sup>5y</sup>																									
11. Cuts a 5-inch (12.5 cm) curving line within ¼-inch (6 mm) limits <sup>6y</sup>																									
12. Cuts out pictures that have irregular shapes <sup>7y</sup>																									