



Intervention Planning Support: Instructional Groupings Report Resources for Reading—Grade 1

Curriculum Associates Intervention Brief | March 2026

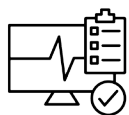
Guidance Overview

The *i-Ready* Instructional Groupings report groups students with similar instructional priorities, provides recommendations for teacher-led instruction, and identifies resources to support differentiated instruction by domain. This document is designed to support educators with matching related *i-Ready Personalized Instruction* lessons to the Tools for Instruction (TFIs) resources identified in the Instructional Groupings report to support intervention and monitor student progress for Grade 1.

For specific implementation guidance and additional grade levels, see [Intervention Planning Support: Instructional Groupings Report Resources for Reading](#).

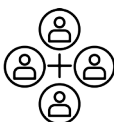
Using Instructional Groupings Report and *i-Ready* Resources to Support Intervention

1



Administer
i-Ready Inform

2



Review **Groupings** in
the Instructional
Groupings report

3



Select **Tools for
Instruction** for small
group instruction

4



Assign related
**Personalized
Instruction** lesson

5



Monitor data to
respond or adjust

IMPORTANT CONSIDERATIONS



- **Targeted support with off-grade skills should not supersede or replace grade-level core instruction** and should be layered on in small group instruction as needed to complement and accelerate students' access to grade-level content.
- **It is not intended for educators to use all resources identified in this document** and/or for all students. Rather, educators are encouraged to view this document as a menu of options to choose from strategically based on students' needs.

Instructional Groupings Resources: Phonics and High-Frequency Words Domains



Educators may reference the [Instructional Groupings Report for Reading](#) to select [Tools for Instruction](#) lesson(s) to provide explicit, targeted, or supplemental instruction at the students' placement level in small groups. Educators may then use the tables below to find Personalized Instruction lessons that can be teacher assigned to provide opportunities to practice or monitor student progress with the skill taught in the matched TFI. For instructions on assigning Personalized Instruction, reference [How do I add Teacher-Assigned Lessons?](#)

Domain: Phonological Awareness, Phonics, and High-Frequency Words					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓	✓	Identify Initial Phonemes	K, 1	Find and Say Beginning Sounds	Early K
✓	✓	Identify Final Phonemes	K, 1	Find and Say Ending Sounds	Early K
✓	✓	Identify Medial Vowel Sounds	K, 1	Find and Say Middle Short Vowel Sounds	Early K
✓	✓	Recognize Rhyme	K, 1	Recognizing Rhyme, Part 1	Emerging K
				Recognizing Rhyme, Part 2	Emerging K
				Recognizing Rhyme	Early K
✓	✓	Segment Words into Phonemes	1	Break Up Sound Parts in Words	Early K
				Substitute Beginning Sounds to Make Words	Mid K
✓	✓	Segment Syllables	K, 1	Break Up Words with Two or More Syllables	Early K
				Break Up Words with Continuous Sounds	Early K
				Break Up Words with Stop Sounds	Early K
✓	✓	Segment Onset and Rime	K, 1	Break Up Sound Parts in Words	Early K
✓	✓	Blend Phonemes	1	Blend Sound Parts in Words	Early K
✓	✓	Blend Onset and Rime	K, 1	Blend Onset and Rime in Single-Syllable Words	Emerging K
✓	✓	Blend Syllables	K, 1	Blend Syllables in Compound Words	Emerging K
				Blend Syllables in Two-Syllable Words	Emerging K
✓	✓	Add Phonemes	K, 1	Add Beginning Sounds to Make Words	Mid K
				Add Final Sounds to Make Words	Mid K
✓	✓	Substitute Phonemes	K	Substitute Beginning Sounds to Make Words	Mid K
				Substitute Final Sounds to Make Words	Mid K
				Substitute Middle Vowel Sounds to Make Words	Mid K
✓	✓	Delete Phonemes	K, 1	-	-
✓	✓	Distinguish Short and Long Vowel Sounds	K, 1	Say Short and Long Vowel Sounds in Words	Early 1
				Compare Short and Long Vowel Sounds	Early 1
✓	✓	Recognize Uppercase and Lowercase Letters	K	<i>*Use relevant "Letter Learning" or "Recognize Letters" lessons</i>	-
✓	✓	Distinguish Uppercase and Lowercase Letters	K	<i>*Use relevant "Letter Learning" or "Recognize Letters" lessons</i>	-



Domain: Phonological Awareness, Phonics, and High-Frequency Words, Cont'd.					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓	✓	Match Consonant Letters and Sounds <i>s, f, r, m, p, l, t</i>	K	Recognize Letters <i>Ss, Bb</i>	Emerging K
				Letter Learning: <i>Ss, Bb</i>	Early K
				Recognize Letters <i>Oo, Ff</i>	Emerging K
				Letter Learning: <i>Ff, Hh</i>	Early K
				Recognize Letters <i>Rr, Dd</i>	Emerging K
				Letter Learning: <i>Rr, Dd</i>	Early K
				Letter Learning: <i>Mm, Tt</i>	Early K
				Recognize Letters <i>Pp, Ll</i>	Emerging K
				Letter Learning: <i>Pp, Cc</i>	Early K
				Recognize Letters <i>Ll, Gg</i>	Emerging K
				Letter Learning: <i>Gg, Ll</i>	Early K
✓	✓	Match Vowel Letters and Short Sounds	K	Short <i>a</i> Words	Extra K
				Short <i>e</i> Words	Extra K
				Short <i>i</i> Words	Extra K
				Short <i>o</i> Words	Extra K
				Short <i>u</i> Words	Extra K
✓	✓	Decode Words with Short Vowel <i>a</i>	K	Short <i>a</i> Words	Extra K
✓	✓	Match Other Consonant Letters and Sounds	K	<i>*Use relevant "Letter Learning" or "Recognize Letters" lessons</i>	-
✓	✓	Decode Words with Short Vowels	K	Read Words with Short Vowels	Late K
✓	✓	Distinguish Between Similarly Spelled Words	K	-	-
✓	✓	Match Vowel Letters and Long Sounds		Long Vowel <i>a</i>	Late K
				Long Vowel <i>i, o</i>	Late K
				Long Vowel <i>u, e</i>	Late K
				Long Vowel Sounds	Extra K
✓	✓	Words with Initial <i>l-, r-</i> Blends	K, 1	Beginning Blends with <i>r, l</i>	Late K
				Beginning Blends with <i>l</i>	Extra K
				Beginning Blends with <i>r</i>	Extra K
✓	✓	Words with Initial <i>s</i> -Blends	1, 2	-	-
✓	✓	Words with Final Digraph <i>ck</i> or Double Consonants	1	Digraph <i>ck</i>	Early 1
				Ending Consonants <i>ck</i>	Extra K
✓	✓	Words with Final Consonant Blends	1	Say Final Digraph and Consonant Blends	Early 1
				Blend Words with Final Consonant Blends	Early 1
				Break up Words with Final Consonant Blends	Early 1



Domain: Phonological Awareness, Phonics, and High-Frequency Words, Cont'd.					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓	✓	Words with Initial Consonant Digraphs	1	Say Beginning Digraphs and Consonant Blends	Early 1
				Blend Words with Beginning Digraphs	Early 1
				Break Up Words with Beginning Digraphs	Early 1
✓	✓	Words with Final Consonant Digraphs	1	Blend Words with Final Digraphs	Early 1
				Break Up Words with Final Digraphs	Early 1
				Letter Learning: Uu, Yy	Early K
				Letter Learning: Xx, Zz	Early K
✓	✓	Introduce High-Frequency Words	K, 1	High-Frequency Words: Lessons 0–4	Early K
				High-Frequency Words: Lessons 5–8	Mid K
				High-Frequency Words: Lessons 9–13	Late K
				High-Frequency Words: Lessons 14–19	Early 1
				High-Frequency Words: Lessons 20–24	Mid 1
				High-Frequency Words: Lessons 25–29	Late 1
✓	✓	Use Word Cards	K, 1	-	-
✓	✓	Use a Word Wall	K, 1	-	-
✓	✓	Match Consonant Letters and Sounds: m, t	K, 1	Letter Learning: Mm, Tt	Early K
✓	✓	Match Consonant Letters and Sounds: s, b	K, 1	Recognize Letters Ss, Bb	Emerging K
				Letter Learning: Ss, Bb	Early K
✓	✓	Match Consonant Letters and Sounds: f, h	K, 1	Recognize Letters Oo, Ff	Emerging K
				Letter Learning: Ff, Hh	Early K
✓	✓	Match Consonant Letters and Sounds: p, c	K, 1	Recognize Letters Pp, Cc	Emerging K
				Letter Learning: Pp, Cc	Early K
✓	✓	Match Consonant Letters and Sounds: k, n	K, 1	Recognize Letters Nn, Aa	Emerging K
				Letter Learning: Nn, Aa	Early K
✓	✓	Match Consonant Letters and Sounds: r, d	K, 1	Recognize Letters Rr, Dd	Emerging K
				Letter Learning: Rr, Dd	Early K
✓	✓	Match Consonant Letters and Sounds: l, g	K, 1	Recognize Letters Ll, Gg	Emerging K
				Letter Learning: Gg, Ll	Early K
✓	✓	Match Consonant Letters and Sounds: j, w	K, 1	Letter Learning: Jj, Ww	-
✓	✓	Match Consonant Letters and Sounds: q, z	K, 1	Letter Learning: Xx, Zz	Early K
✓	✓	Match Consonant Letters and Sounds: v, x, y	K, 1	Letter Learning: Kk, Vv	Early K
				Letter Learning: Uu, Yy	Early K
				Letter Learning: Xx, Zz	Early K



Instructional Groupings Resources: Vocabulary Domain

Domain: Vocabulary					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓		Teach New Word Meanings	K, 1	<i>*Use relevant "Determine Word Meaning Using Context Clues" lessons by level</i>	-
✓		Use Context to Find Word Meaning	K, 1	<i>*Use relevant "Determine Word Meaning Using Context Clues" lessons by level</i>	-
✓		Multiple-Meaning Words	K, 1	-	-
✓		Antonyms	K, 1	<i>*Use any of the following "Working with Words" lessons: 3, 4, 7, 8</i>	Early 1
				Working with Words: 11	Mid 1
				Working with Words: 20	Late 1

Instructional Groupings Resources: Comprehension: Informational Text Domain

Domain: Comprehension: Informational Text					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
	✓	Predict the Topic of a Book	K, 1	Answer Questions about Relevant Details	Early K
	✓	Key Ideas and Details	K	-	-
	✓	Identify Unstated Ideas and Details	K	-	-
	✓	Identify Main Idea	K, 1	Find the Main Topic	Mid K
				Find the Main Topic	Late 1
	✓	Categorize and Classify Information	K, 1	-	-



Instructional Groupings Resources: Comprehension: Literature Domain

Domain: Comprehension: Literature					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
	✓	Predict the Topic of a Book	K	-	-
	✓	Key Ideas and Details	K, 1	Answer Questions about Stories	Early K
	✓	Identify Unstated Ideas and Details	K	-	-
	✓	Describe Characters	K, 1	Identify Characters	Early K
				Describe Characters	Early 1
	✓	Story Elements	K, 1	Identify Characters	Early K
				Identify Setting	Early K
				Identify Events	Early K
				Describe Characters	Early 1
				Describe Setting	Mid 1
				Describe Events	Mid 1
	✓	Compare and Contrast	K, 1	-	-
	✓	Cause and Effect	K, 1	-	-