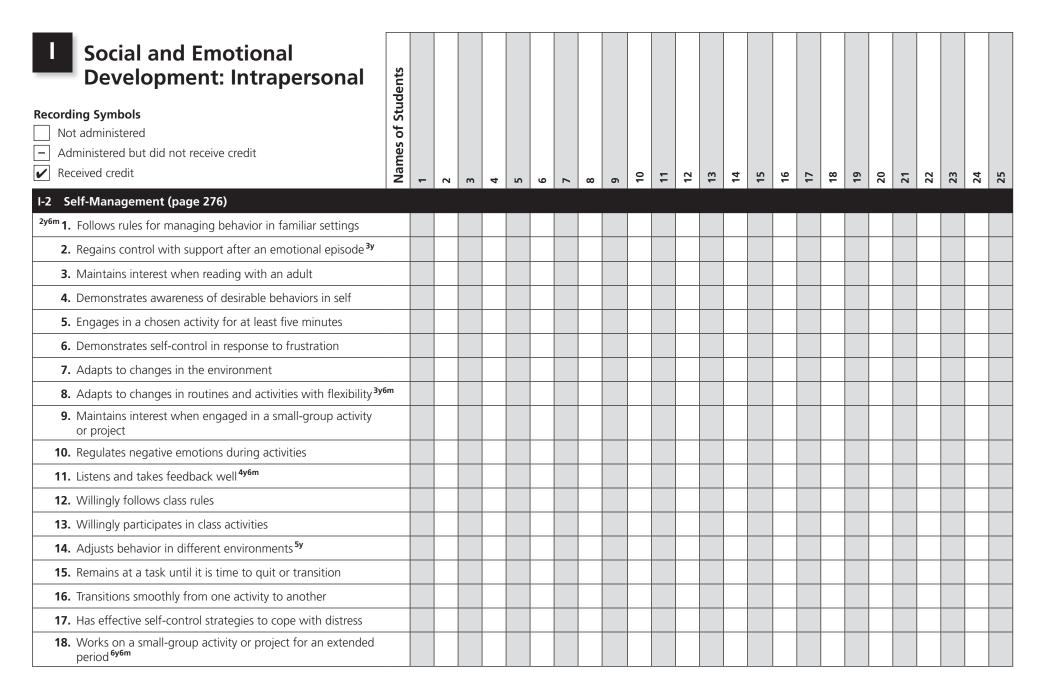
Social and Emotional Development: Intrapersonal Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 14 20 Ξ 21 I-1 Self-Awareness and Self-Efficacy (page 273) ^{4m} 1. Smiles at mirror image 2. Acknowledges mirror image ^{6m} 3. Indicates food preferences **4.** Expresses emotions such as joy, fear, anger, and surprise ^{9m} 5. Indicates toy preferences 12m **6.** Displays a strong sense of ownership ^{2y} 7. Shows pride in new accomplishments **8.** Shares emotional state with adults when happy **9.** Shares emotional state with adults when sad or upset **10.** Expresses a desire for control over decisions 11. Talks briefly about what they are doing ^{3y} **12.** Identifies a favorite in a specific category 13. Advocates for autonomy and independence 14. Recognizes impact of own behavior **15.** Demonstrates self-confidence **16.** Accurately compares own preferences with those of others ^{4y} 17. Describes instances of own behavior leading to negative **18.** Describes instances of own behavior leading to positive outcomes 19. Demonstrates satisfaction and comfort with self ^{5y} 20. Identifies important aspects of own identity **21.** Describes own abilities and strengths 22. Accurately compares own abilities with those of others 23. Describes own thinking or thought process 24. Retroactively explains a problem-solving strategy ^{6y6m}



Social and Emotional Development: Intrapersonal Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 14 20 21 7 I-3 Approaches to Learning (page 278) ^{4m} 1. Likes to reach and grab ^{6m} 2. Works to retrieve a toy that is out of reach 3. Explores with curiosity 4. Explores new materials and experiences 12m **5.** Demonstrates independence in learning activities and tasks **6.** Chooses to participate in activities 7. Shows interest in new materials and activities **8.** Chooses to participate in a variety of tasks and activities ^{2y} **9.** Participates in and follows daily routines with support 10. Works to figure things out **11.** Likes to finish what is started 12. Demonstrates perseverance 3y6m 13. Asks questions to gain understanding **14.** Explores and discusses a variety of topics and ideas ^{4y} 15. Persists in tasks until completion **16.** Approaches new tasks with curiosity ^{4y6m} 17. Develops and carries out a plan to achieve a goal 18. Maintains concentration despite minor distractions or interruptions 19. Identifies personal learning preferences 6y6m 20. Tries multiple strategies to solve a problem or complete a task 21. Completes tasks that are challenging or less preferred ^{7y}