

I

Social and Emotional Development: Intrapersonal

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
-------------------	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

I-1 Self-Awareness and Self-Efficacy (page 273)

^{4m} 1. Smiles at mirror image																									
2. Acknowledges mirror image ^{6m}																									
3. Indicates food preferences																									
4. Expresses emotions such as joy, fear, anger, and surprise ^{9m}																									
5. Indicates toy preferences ^{12m}																									
6. Displays a strong sense of ownership ^{2y}																									
7. Shows pride in new accomplishments																									
8. Shares emotional state with adults when happy																									
9. Shares emotional state with adults when sad or upset																									
10. Expresses a desire for control over decisions																									
11. Talks briefly about what they are doing ^{3y}																									
12. Identifies a favorite in a specific category																									
13. Advocates for autonomy and independence																									
14. Recognizes impact of own behavior																									
15. Demonstrates self-confidence																									
16. Accurately compares own preferences with those of others ^{4y}																									
17. Describes instances of own behavior leading to negative outcomes																									
18. Describes instances of own behavior leading to positive outcomes																									
19. Demonstrates satisfaction and comfort with self ^{5y}																									
20. Identifies important aspects of own identity																									
21. Describes own abilities and strengths																									
22. Accurately compares own abilities with those of others																									
23. Describes own thinking or thought process																									
24. Retroactively explains a problem-solving strategy ^{6y6m}																									

I

Social and Emotional Development: Intrapersonal

Recording Symbols

- ☐ Not administered
☒ Administered but did not receive credit
☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

I-2 Self-Management (page 276)

^{2y6m} 1. Follows rules for managing behavior in familiar settings																									
2. Regains control with support after an emotional episode ^{3y}																									
3. Maintains interest when reading with an adult																									
4. Demonstrates awareness of desirable behaviors in self																									
5. Engages in a chosen activity for at least five minutes																									
6. Demonstrates self-control in response to frustration																									
7. Adapts to changes in the environment																									
8. Adapts to changes in routines and activities with flexibility ^{3y6m}																									
9. Maintains interest when engaged in a small-group activity or project																									
10. Regulates negative emotions during activities																									
11. Listens and takes feedback well ^{4y6m}																									
12. Willingly follows class rules																									
13. Willingly participates in class activities																									
14. Adjusts behavior in different environments ^{5y}																									
15. Remains at a task until it is time to quit or transition																									
16. Transitions smoothly from one activity to another																									
17. Has effective self-control strategies to cope with distress																									
18. Works on a small-group activity or project for an extended period ^{6y6m}																									

I

Social and Emotional Development: Intrapersonal

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
I-3 Approaches to Learning (page 278)																									
^{4m} 1. Likes to reach and grab ^{6m}																									
2. Works to retrieve a toy that is out of reach																									
3. Explores with curiosity																									
4. Explores new materials and experiences ^{12m}																									
5. Demonstrates independence in learning activities and tasks																									
6. Chooses to participate in activities																									
7. Shows interest in new materials and activities																									
8. Chooses to participate in a variety of tasks and activities ^{2y}																									
9. Participates in and follows daily routines with support																									
10. Works to figure things out																									
11. Likes to finish what is started																									
12. Demonstrates perseverance ^{3y6m}																									
13. Asks questions to gain understanding																									
14. Explores and discusses a variety of topics and ideas ^{4y}																									
15. Persists in tasks until completion																									
16. Approaches new tasks with curiosity ^{4y6m}																									
17. Develops and carries out a plan to achieve a goal																									
18. Maintains concentration despite minor distractions or interruptions																									
19. Identifies personal learning preferences ^{6y6m}																									
20. Tries multiple strategies to solve a problem or complete a task																									
21. Completes tasks that are challenging or less preferred ^{7y}																									