i-Ready Classroom Mathematics

Program Overview



CurriculumAssociates.com/EdReports

Grades

K-1

It's why you became a teacher.

You can tell when the light bulb goes on for your students.

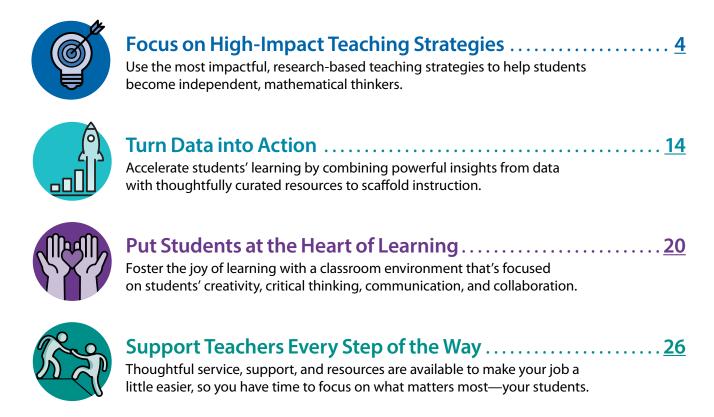
It could be in their eyes or a glowing smile, a subtle change in posture, or a shift in the tone of their voice.

When they know they've got it, they couldn't be prouder—and neither could you.

These magical moments stay with you forever.



i-Ready Classroom Mathematics is a comprehensive math curriculum for Grades K-8 designed to help you create those "aha!" moments every day for every student. Here's how...



For a full list of program components available in English and Spanish, see pages 34–35.

Promote Meaningful Math Learning with a Purposeful Plan

Make the best use of instructional time. The developmentally appropriate lessons in *i-Ready Classroom Mathematics* span multiple days and integrate standards to help students make connections and develop a deep conceptual understanding of the mathematics.

Two Types of Lessons

Strategy Lessons

Majority of Lessons in the Program

These lessons help students make important connections and deepen their understanding while acquiring and developing mathematical skills and strategies.

Math in Action Lessons

Lesson at the End of Each Unit

These lessons engage students in problem solving, developing mathematical practices, and making connections across the content of the unit.

Structure of a Grades K-1 Strategy Lesson

Within a lesson, each session (or "day") plays a different role in supporting students' understanding. This provides students with a variety of experiences and gives them the time they need to develop conceptual understanding, build procedural fluency, and apply the mathematics to novel situations.

Day 1	Day 2	Day 3	Day 4	Day 5
Explore Session	Develop Sessions		Refine Sessions	
Number SenseLearning ActivitiesClose	Number SenseLearning ActivitiesCenters, Differentiation, and PracticeClose		 Number Sense Learning Activities Assessment Centers, Differentiation, and Practice Close 	

Lessons in *i-Ready Classroom Mathematics*Make It All Possible

- Address the standards with rigorous, student-centered discourse and practice.
- **✓ Build students' number sense every day** with a student-driven activity.
- ✓ Help students practice rote counting daily with playful transition activities.
- **Develop mathematical practices** authentically through problem solving and discussion.
- Incorporate the National Council of Teachers of Mathematics (NCTM)'s Effective Mathematics Teaching Practices naturally into instruction.
- Engage all learners by encouraging all students' voices, perspectives, and experiences.
- Support English Learners so all students can engage with the language of mathematics.
- Integrate technology to enhance students' understanding of the mathematics.
- Assess understanding formally, informally, and holistically.
- **Differentiate with ease** in real time with a wide range of resources.



Spark Curiosity: Explore Session

1 Day **Explore** Session

2 Days Develop Sessions

2 Days Refine

Engage students and help them build upon the schema they have already developed with problembased lessons. Each lesson starts by activating students' prior knowledge to set a foundation upon which they can place the new facts, ideas, and concepts of the lesson.

Effective Math Teaching Practices

NCTM's Effective Mathematics Teaching Practices (EMTPs) are woven into each session.

NCTM EMTP

Look for this text to see how these best practices are seamlessly incorporated into instruction.

NCTM EMTPs: Effective mathematics educators . . .

- 1. Establish mathematics goals that 5. Pose purposeful questions. focus on learning.
- 2. Implement tasks that promote reasoning and problem solving.
- 3. Use and connect mathematical representations.
- 4. Facilitate meaningful mathematical discourse.

- 6. Build procedural fluency from conceptual understanding.
- 7. Support productive struggle in learning mathematics.
- 8. Elicit and use evidence of student thinking.

(NCTM, 2014)



Discover It

Introduce students to lesson concepts with an engaging activity designed to pique their interest and activate prior knowledge.

NCTM EMTP 2





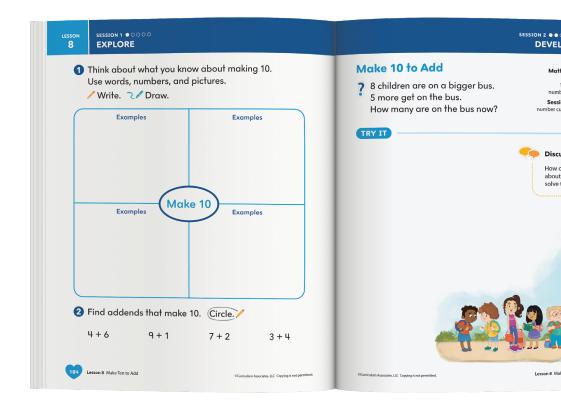
Investigate It

Use the ideas students have just explored as a bridge to a new concept. Students play, discover, and discuss as they dig deeper into the lesson content.

NCTM EMTP 5

Building Concepts

In Grade 1, students reflect on concepts they know and will build upon throughout the lesson.



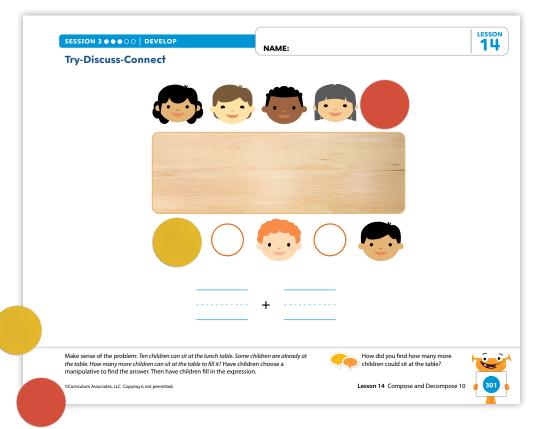
Build Understanding: Develop Sessions



Help students make sense of math by making connections across multiple representations. Each lesson includes two Develop sessions devoted to helping students integrate new concepts into their existing understanding of related mathematical ideas, patterns, and procedures.

A Powerful Framework for Instruction

The **Try-Discuss-Connect instructional framework** seamlessly incorporates multiple routines, math practices, and effective teaching practices into instruction.



Try It

Students use a language routine to make sense of a task that promotes reasoning and problem solving. NCTM EMTP 7

Discuss It

Students share their thinking with the class and listen to others' ideas. NCTM EMTP 2

Connect It

Students use and connect mathematical representations and strategies in class discussions. NCTM EMTPs 4, 5, and 8

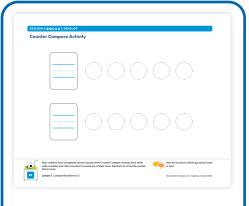
Designed for Hands-On Activities

The Student Worktext includes workmat pages designed to support the daily hands-on activities.



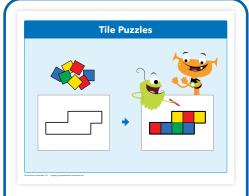
Flexible Centers and Practice to Support Learning

Center options meet the needs of every student and every teacher.



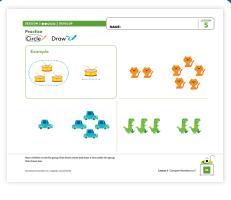
Centers to Reinforce Session Concepts

Students can continue the Apply It activity as a center and use it repeatedly in future sessions in the lesson.



Centers Library for Review and Fluency

Easy-to-use Centers Cards to review skills and build fluency



Independent Practice

Practice problems solidify students' conceptual understanding and build procedural fluency from that understanding.

PLUKE

DEVELOP

DEVELOP

REFINE

REFINE

LESSON 5



Centers, Differentiation, and Practice

CENTERS | Student-Led Practice

Session Centers

Counter Compare

Children strengthen understanding that they can compare two groups of objects to determine which has more or less, or whether they have the same, by continuing the activity in a center.

Centers Library

SKILL REVIEW: Tile Puzzles FLUENCY: Show It

DIFFERENTIATION | Teacher-Led Small Group

RETEACH

Use with children who need support to decide which group has more or less.

Materials: 5 markers with removable caps

- Remove the cap from each marker. Give the 5 caps to the child.
- Instruct the child to place some or all of the caps in front of them.
- Choose some or all of the markers and place them in front of the child.
- Have the child arrange both groups into rows and count to tell how many in each row.
- Ask questions like: Is there a cap for each marker? Not enough caps? Too
 many markers? Ask the child which group has more and how they know.
 Repeat with asking the child to determine which group has less.

EXTEND

INDEPENDENT PRACTICE (Student Worktext





Digital Practice

Learning Games: Hungry Gupp

Make Learning Stick: Refine Sessions



Give students time to practice and cement their learning from the lesson. The final two sessions of each lesson provide dedicated class time for practice, differentiation, and assessment.

Put It All Together

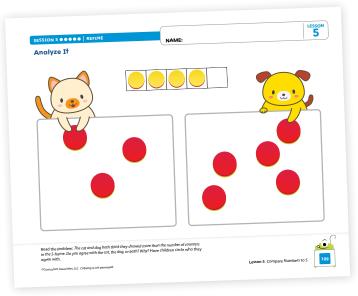
A variety of activities help students see how everything in the lesson works together.



Make Connections

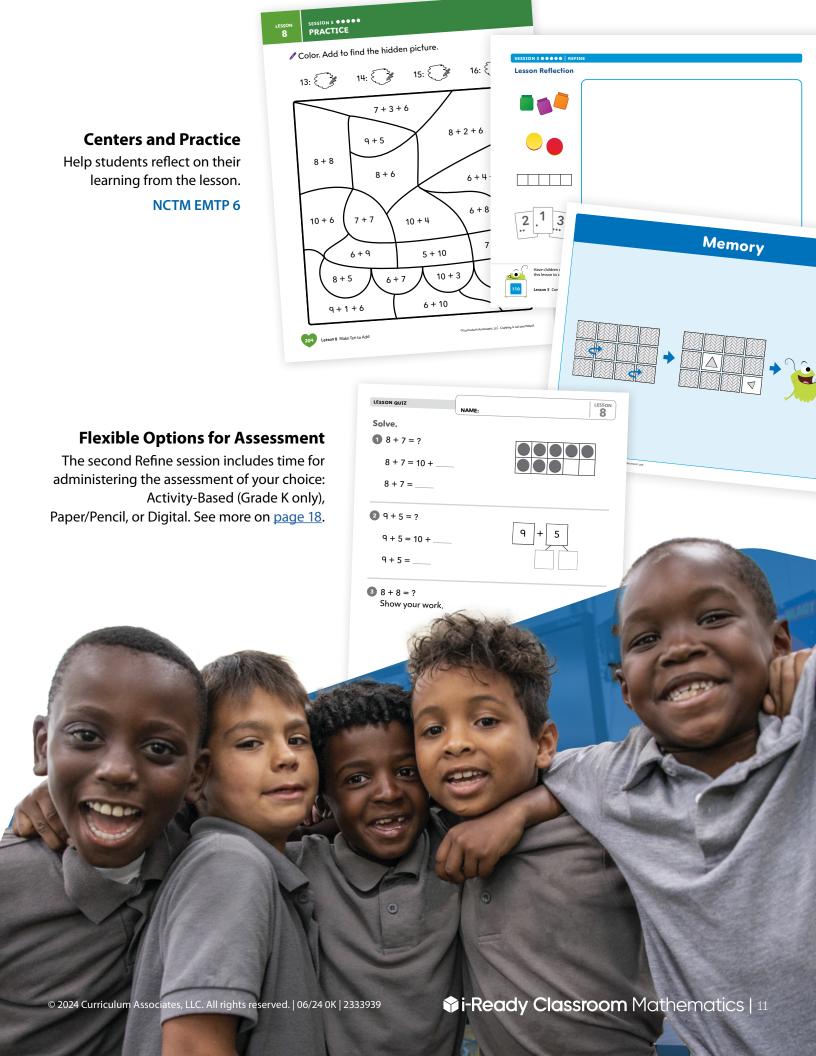
Help students see relationships in math.

NCTM EMTPs 3, 4, and 5



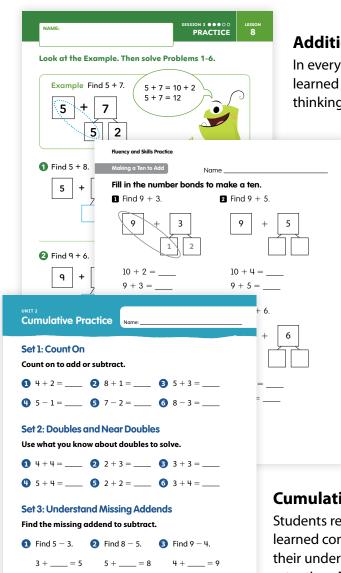
Analyze It

Use error analysis to synthesize lesson content.



Practice That's Just Right

Reinforce students' mathematical understanding with a variety of rich practice opportunities. The print and digital practice in *i-Ready Classroom Mathematics* solidifies students' conceptual understanding first, then provides fluency practice and opportunities for students to apply their learning to new problems. NCTM EMTP 6



Additional Practice in Student Worktext

In every session, students build proficiency with the strategies learned in class and apply those ideas to answer criticalthinking questions and new problems.

Fluency and Skills Practice

Optional targeted practice uses patterns and repeated reasoning to build mathematics skills. Available as a student workbook or as PDFs on the Teacher Toolbox.



Cumulative Practice

Students revisit previously learned content to deepen their understanding and retention. Available for every unit.

Digital Learning Games

Fun fluency practice allows students to explore essential skills in a low-stakes environment. In-depth reports offer teachers real-time snapshots of skills progress and growth mindset. Students can toggle to play games in Spanish.



8 - 5 = ____

Easily assign resources to Google Classroom.

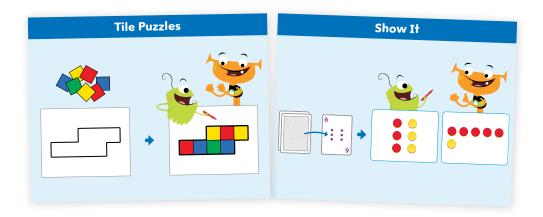
Student resources, including the digital Student Worktext and PDFs, work with most learning management systems.

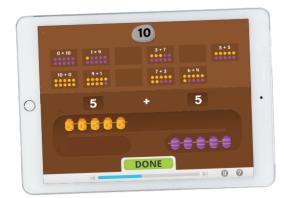
9 - 4 = ___

Unit 2 Cumulative Practice CP5

Centers

These centers offer opportunities for students to reinforce concepts and skills and build fluency. Once children are familiar with a center, the activity can be used independently with different content as the year progresses.



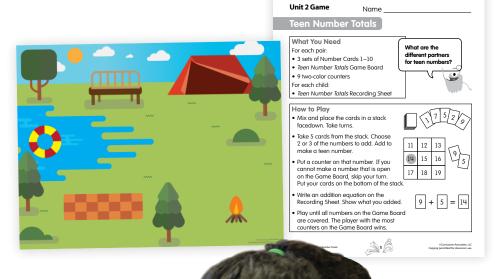


Interactive Practice with Technology-Enhanced Items

This assignable and auto-graded digital practice reinforces understanding. Teachers receive performance reports, while students receive immediate, meaningful feedback to keep them on track.

Hands-On Games

Unit Games are a fun way to review unit content. Grade Level Games help students build fluency and understanding of critical concepts.



Plan for Success

When students are lifelong learners, data is a roadmap—not a destination. Valid, reliable, and timely data lets you know where your students are so you can meet them there and give them the right resources and support to continue their journey.



Identify Students' Needs with the Diagnostic

Unfinished learning can lead to challenges as students work on grade-level standards. Knowing every student's needs is critical for success.

- Adaptive (Grades K–12): Pinpoint students' strengths and needs across all skills and domains.
- Criterion referenced: Compare students' performance against the standards.
- Norm referenced: Compare students' performance to other students.

State and Nationally Recognized

Numerous third parties have deemed the Diagnostic as a valid and reliable academic screener and progress monitoring tool.









Twentieth Mental Measurements Yearbook (published by the Buros Center for Testing)



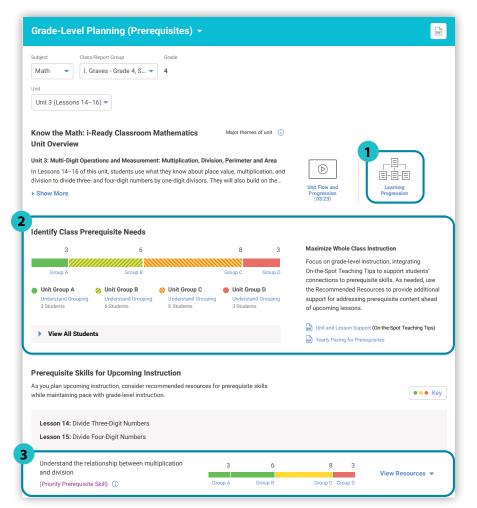
Intervention

To see evidence that the Diagnostic is proven to work, visit Curriculum-Associates.com/Research-and-Efficacy.

Accelerate Learning for All Students

Based on results from the Diagnostic, the Grade-Level Planning (Prerequisites) report helps you understand each student's needs in relation to upcoming grade-level lessons in *i-Ready Classroom Mathematics*.

- 1 Learning Progression: Understand the progression of standards going back two-plus years.
- **2 Gain better insight into class-level prerequisite needs:** Access tips on how to maximize whole class, gradelevel instruction in *i-Ready Classroom Mathematics*.
- 3 Small Group Resources: Understand students' needs for prerequisite skills for *i-Ready Classroom Mathematics* lessons, and access embedded teacher-led, small group, and independent resources for individual skills at point of use.

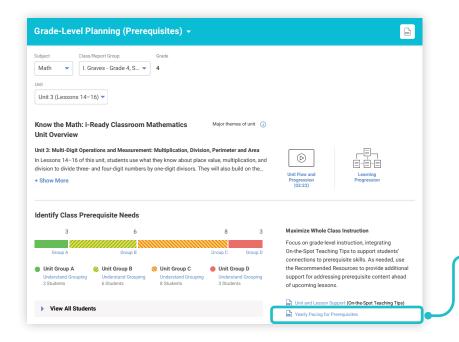


Example of Grade 4 Report



Make a Difference Every Day

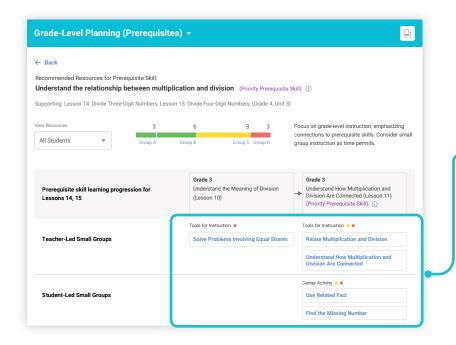
Math class goes by quickly. You need a thoughtful approach to effectively differentiate in that short amount of time. Whether it's addressing unfinished learning or responding in the moment to unlock a tricky concept or address a misconception, *i-Ready Classroom Mathematics* has the plan and resources for efficient differentiation.



Proactively Address Prerequisite Skills during Instruction

Yearly Pacing for Prerequisites provides guidance on when and how to use Prerequisite Lessons to address

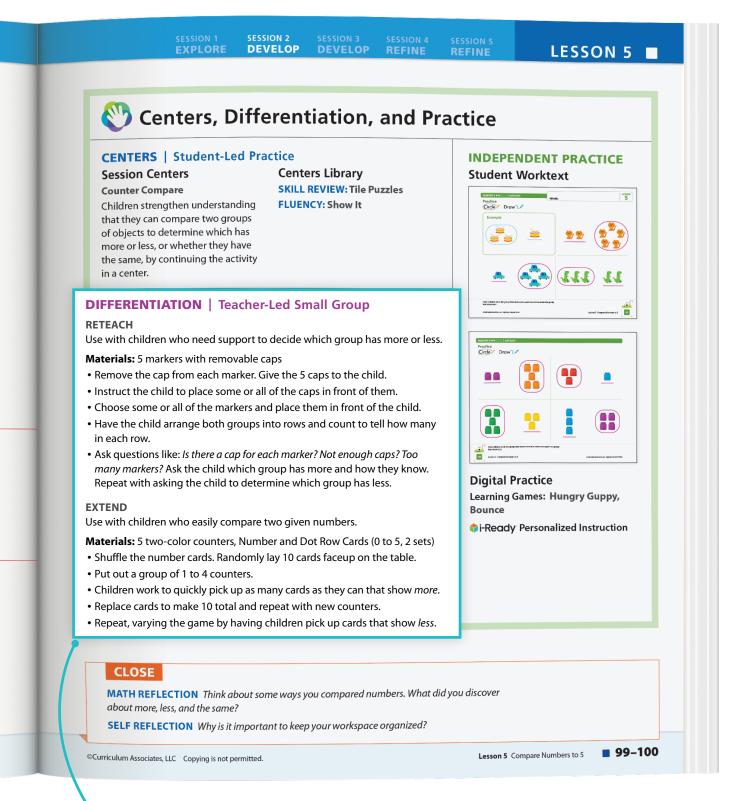
unfinished learning throughout the year.



Embedded Recommended Resources

Save time searching for small group resources to maintain pace with on-grade level instruction.

Authentically Respond to Students in the Moment



Just-in-Time Supports

Reteach or extend learning using the activities provided under the purple Differentiation heading.

Dedicated class time is built into the schedule so students can work in centers while teachers lead small group differentiation.

Track, Support, and Celebrate Students' Growth

Know what your students know. i-Ready Classroom Mathematics includes print and digital assessments and a wealth of resources to meet all students' learning needs. Reports are in depth yet intuitive, so you can easily plan the next steps for instruction.

Flexible, Intentional Assessments

With multiple assessment options, you can choose how you want to gather data on students' strengths and dig deeper into their individual needs.

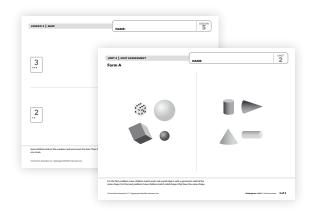


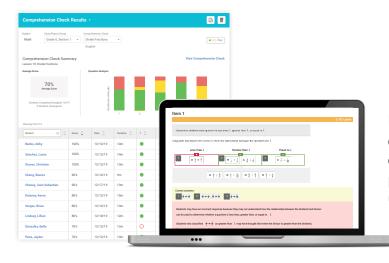
Activity-Based Assessments (Grade K only)

Assess students' understanding in a developmentally appropriate, low-stakes setting with a small group activity. Use the recording sheet to document observations.

Paper/Pencil Assessment

To check students' understanding with a print-based option, use the editable Lesson Ouizzes and Unit Assessments.





Digital Assessments

Comparable to the paper/pencil options, digital Comprehension Checks with audio support provide in-depth reports analyzing students' understanding of concepts.

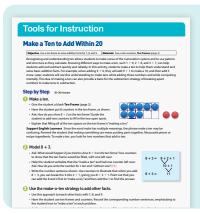


Once you identify instructional needs, choose the resource that will help students grow and succeed.



Unfinished Learning:

Prerequisite Lessons and Interactive Tutorials can address skills to help students access grade-level content.

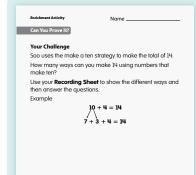


Reteach: Tools for Instruction are minilessons for reteaching lesson concepts.



Student-Led **Small Groups:**

Leveled Math Center Activities are collaborative games to reinforce concepts and skills.



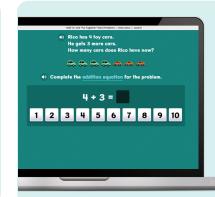
Extension:

Enrichment Activities challenge students with higher-order thinking tasks.



Independent **Reinforcement:**

Learning Games offer fun, challenging, and personalized practice and help students develop a growth mindset.



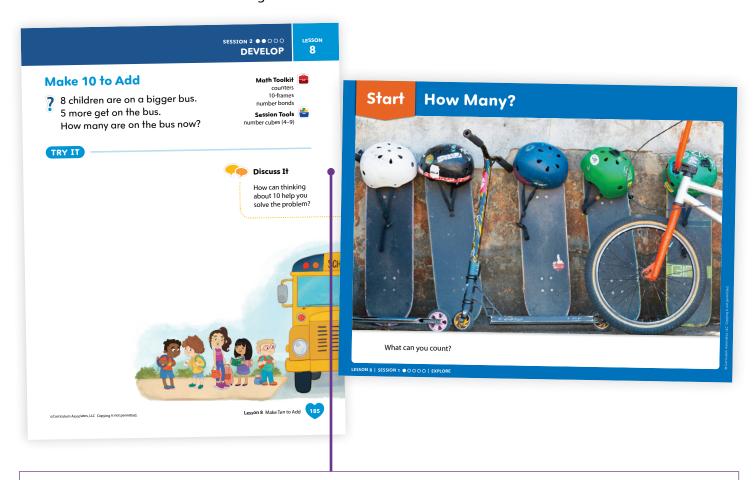
Personalized Instruction: This optional add-on provides lessons designed to accelerate growth and gradelevel learning.

Embrace Students as Individuals

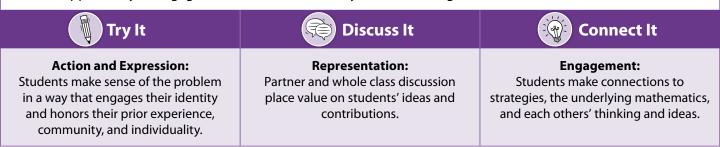
Allow students to explore the world through the lens of mathematics. Authentic learning not only increases student engagement, but it honors the diverse backgrounds of our students and helps them make better connections to the content.

Motivate and Engage

Each lesson centers on a real-world theme to reflect the diverse backgrounds and experiences of students. This theme is revisited in sessions throughout the lesson.

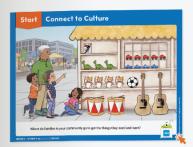


Supports for Community: Try–Discuss–Connect incorporates UDL principles to give every student a voice and the opportunity to engage with the content in a way that is meaningful to them.



Connect to Culture

Use these activities to connect with and leverage the diverse backgrounds and experiences of all children. Engage children in talking and learning about the theme throughout the lesson.



SESSION 1 | Number Sense

After completing the Notice and Wonder routine, have children share where families in their community get the things they want. Point out that places might be indoors or outdoors.

ASK: What are some places families in our community go to get the things they need and want?

Have children turn and talk with a partner to think of three places families might get food, clothing, etc.

Call the class together and make a collaborative T-chart with columns labeled "Place," "Where" (indoor or outdoor), and "What We Get."



SESSION 2 | TRY IT

Show children the slide to launch a discussion.

SAY: Outdoor markets can be big or small. Sometimes people put things they no longer want in their yard or garage and sell them to others who are happy to have them.

ASK: Have you ever been to a garage sale or a yard sale? What did you see there?

Invite children to share what they see for sale in the slide, noting any objects that there are more than one of.

ASK: If you went to this yard sale, what would you like to take home? Why?



ANYTIME DURING THE LESSON

During read-aloud or other whole group times, guide an exploration of different kinds of markets based on children's questions and curiosity. Show children the slide.

ASK: How is this market the same or different from markets you have seen? Share that this is a market in Morocco. It is called a souk.

ASK: What do you wonder? What questions do you have about different markets in the United States and around the world?

Use videos, online searches, books, and information from children and families to explore kinds of markets.

Protocols for Engagement

Validate children's cultural behaviors and values using these affirming strategies.

Suggested Protocol	Where in Lesson	Validates
Call and Response Call to children and have them respond, "I say 'One, two!' You say 'Eyes on you!"	Any transition to Whole Class Discussion	group identityconnectedness
Somebody Who Use a random identifier (for example, plays soccer) and invite those children to share an idea.	Any Whole Class Discussion or Reflect Discussion	socio-centric spontaneity
Silent Partner Children find a partner without speaking, using gestures and eye contact.	Any transition to Partner Discussion	social interaction non-verbal expression

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Lesson 5 Compare Numbers to 5

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Draw on Students' Cultural and Linguistic **Background and Behaviors**

Every lesson includes background information, cultural connections, and instructional protocols to engage students while affirming and validating their identities.

Make Connections

Each lesson includes three Connect to Culture activities to help students make personal connections and leverage their curiosity.



Integrate Language and Mathematics

Math class is the perfect place for multilingual learners to develop academic language while also building content knowledge. *i-Ready Classroom Mathematics* includes the resources to support both of these goals as students engage in reading, writing, speaking, and listening.

Increase Student Engagement

Supports for Language Development: Try–Discuss–Connect incorporates language routines to increase class participation and support students as they learn content, apply mathematical practices, and develop language.

Try It	Discuss It	Connect It
Language Routines • Three Reads • Co-Craft Questions	Language Routines • Compare and Connect • Collect and Display	Language Routines • Collect and Display • Compare and Connect
Notice and WonderSay It Another Way	Teacher Moves • Turn and Talk	Teacher Moves Turn and Talk
Teacher Moves Turn and Talk Individual Think Time	Individual Think TimeFour RsConversation Tips	Individual Think TimeFour Rs

Differentiation for English Learners

Scaffolds for each session suggest ways to help English Learners access and engage with rigorous mathematics.

DIFFERENTIATION | English Learners Use with Investigate It

Levels 1–3 Listening/Speaking

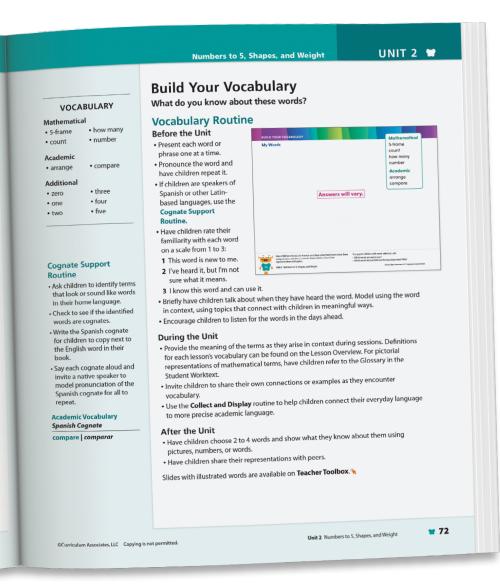
Support children in comparing piles by reviewing Lesson 2 comparison language. SAY: We compared two lengths by saying longer than or shorter than. When we compare groups of things, we say more than or less than. Have children repeat the phrases. Show a group of red counters and fewer yellow counters. SAY: The red group has more than the yellow group. Make new groups. ASK: Does the red group have more than or less than the yellow group? Have children respond using the phrases.

Levels 2–4 Listening/Speaking

Support children in comparing piles by reviewing Lesson 2 comparison language. SAY: We compared two lengths by saying longer than or shorter than. When we compare groups of things, we say more than or less than. If the groups are not different, we say the same as. Have children repeat the phrases. Show equal groups of red counters and yellow counters. SAY: The red group has the same as the yellow group. Have children make new groups to compare using: The red group has ______the yellow group.

Levels 3–5 Listening/Speaking

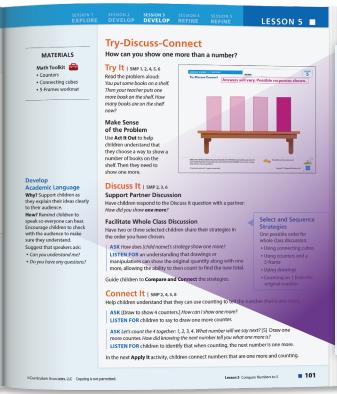
Support children in comparing piles by reviewing Lesson 2 comparison language. **ASK:** What did you say to compare the lengths of two objects? Encourage children to recall and use the phrases longer than, shorter than, and the same as in sentences. Then model using the phrases to compare groups of red counters and yellows counters. Example: The red group has more than the yellow group. Have partners make their own groups of counters and use the new phrases to compare them.



Teach Academic Language

Academic Vocabulary Activities and Routine

Help students learn and practice math terms and academic vocabulary with routines, activities, and in-context use.



Develop Academic Language

Why? Support children as they explain their ideas clearly to their audience.

How? Remind children to speak so everyone can hear. Encourage children to check with the audience to make sure they understand.

Suggest that speakers ask:

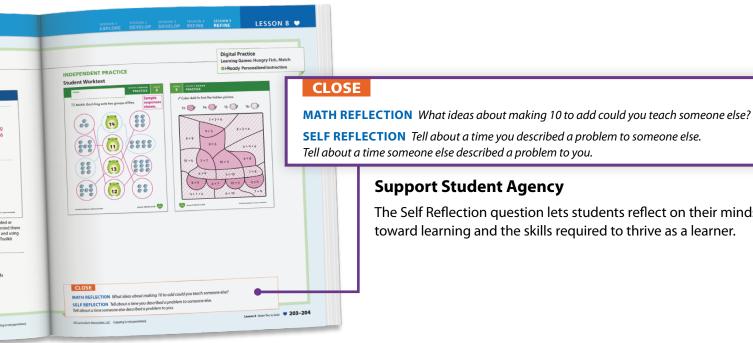
- Can you understand me?
- Do you have any questions?

Support at the Word, Sentence, and Discourse Levels

Prompts help students ask and answer questions, express ideas, and unpack complex sentences.

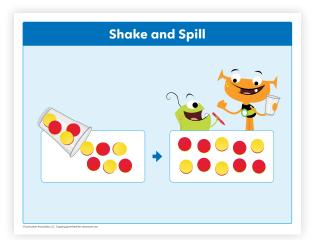
Cultivate a Mindset for Learning

Create a community of interconnected learners. By developing the whole child, encouraging collaboration, and making time to reflect on their thinking, students not only become good mathematicians, but they also develop important life skills.



Support Student Agency

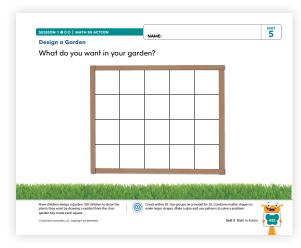
The Self Reflection question lets students reflect on their mindset toward learning and the skills required to thrive as a learner.



Foster Independence with the Centers Library

The activities in the Centers Library are simple to teach and learn. This allows students to use the activity on their own. Students can repeat the activity throughout the year using different content. For example, Shake and Spill can review:

- · Compare within 5
- Compare within 10
- Compose and Decompose within 10



Build Mathematical Thinking Habits

Math in Action lessons help students apply and connect the content of a unit together while putting the math practices into action.

Develop Persistent Problem Solvers

Supports for Growth Mindset: The Try–Discuss–Connect framework provides a structure to help students embrace challenge, collaborate with others, and reflect on what they have learned.



Try It

Discuss It



Connect It

Students persevere through a novel problem independently.

Students share their thinking and learn how to agree or disagree respectfully.

Students evaluate methods and consider the merits of different solution strategies.



Promote Self-Management

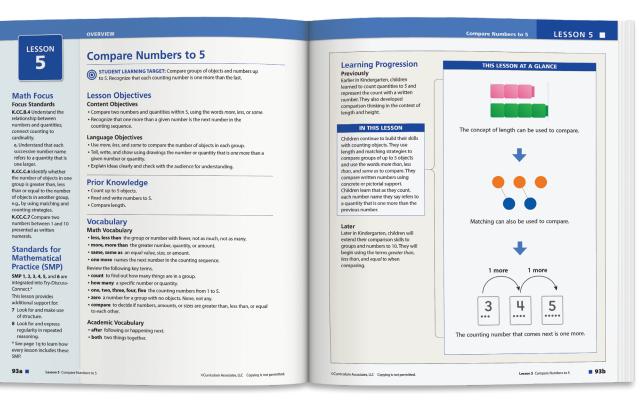
Learning Games give students immediate feedback they can use to test strategies. After completing a level, students can choose whether the next round is harder or not, giving them agency over their learning.

Get What You Need, When You Need It

Whether you're a 30-year veteran refining your craft or a first-year teacher exploring your new profession, our time-saving resources and support enable you to build your expertise. Choose from our wealth of resources to get what you need, when you need it.

Support That Works for You

An abundance of resources and support are available to meet the unique needs of each teacher.



Plan Lessons with Ease

Lesson Overview pages cover everything you need to quickly and effectively plan instruction.

Embedded Support

Strategies, prompts, and in-the-moment guidance are available in the Teacher's Guide.

Select and Sequence Strategies

One possible order for whole class discussion:

- Using connecting cubes
- Using counters and a 5-frame
- Using drawings
- Counting on 1 from the original number

Error Alert

If the number of counters shown does not match the number on the card, encourage the child to check their work by matching each dot on the card with one of their counters.

Sentence Frames

To support children explaining their strategies when speaking or writing:

- We compared _____and _____
- I know _____ is more because _____.

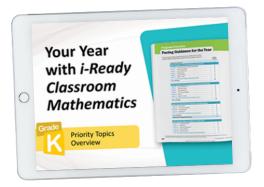


Professional Learning That Empowers

Teacher support designed to enhance the art and science of teaching mathematics

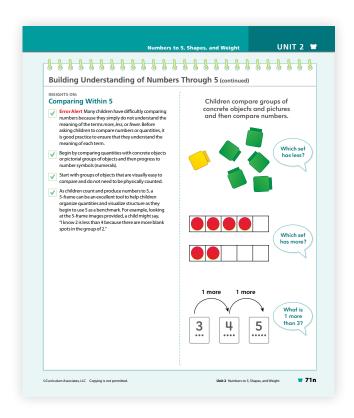
Math Background

See how the models and strategies used in the unit fit into the learning progression.



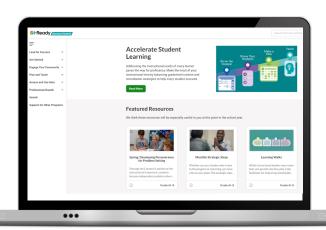
Pacing Video Series

Stay on track to deliver all gradelevel content by the end of the year.



Implementation Guidance and More

From how-to tips to planning tools, get on-demand access to everything teachers need on i-Ready Success Central.

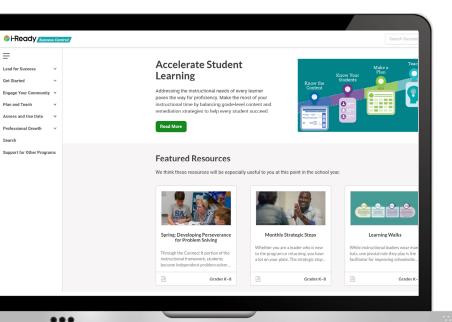


Onsite, Online, and On-Demand Professional Learning (PL)

Our ongoing, classroom-focused PL supports teachers in using students' thinking and mathematical practices to transform mathematics classrooms.

Bring Classrooms and Communities Together

Extend learning beyond the classroom. *i-Ready Classroom Mathematics* has a wealth of resources families can use at home to support their students' mathematical growth.

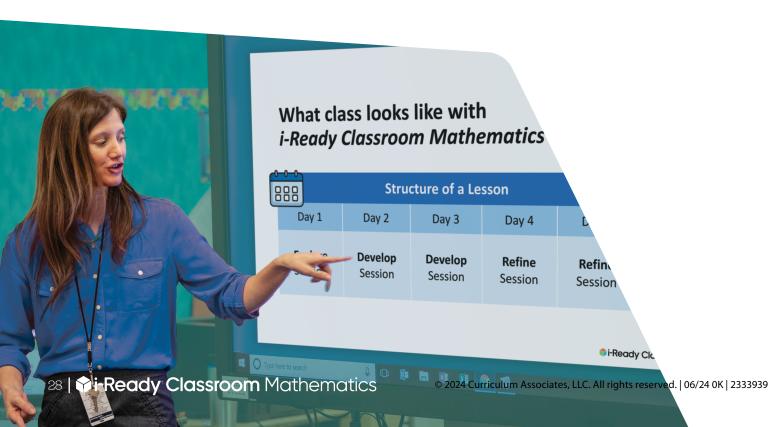


Resources to Help Teachers Engage Families

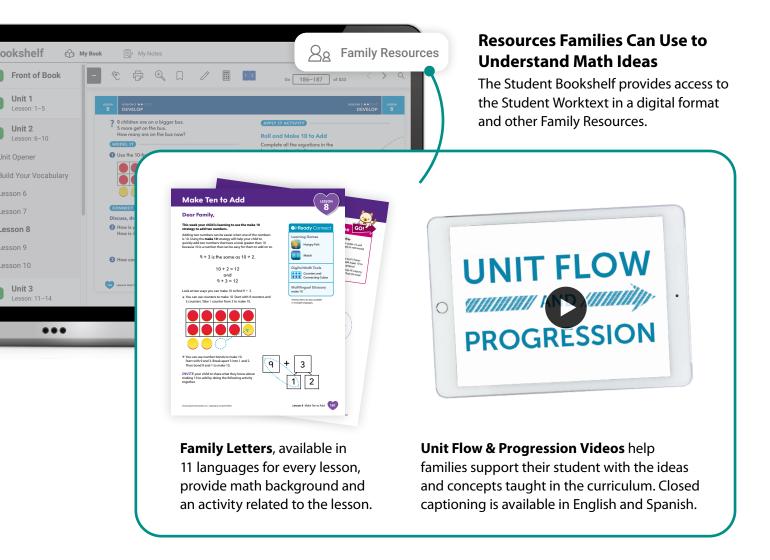
Success Central

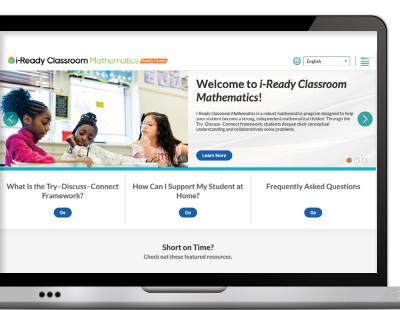
Resources for teachers to use to make family communication easier, including:

- Introduction Letter: Introduce families to the curriculum.
- Family Night Presentation: Give families an overview of the program.



Resources for Families





Support Website Dedicated to Families

The Family Center, available in English and Spanish, helps families explore the program and provide support at home.

Need Help? We're Here for You!

No matter how big or small your school is, you have an *i-Ready* partner dedicated to your account. We're experts in our product, so if you have a question or a problem, we can give you the answer—so you can get back to your students.

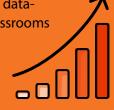


A Partner Success Manager You Know on a First-Name Basis

Dedicated partner success managers are your point of connection to a powerful network of experts solely focused on making your implementation successful.

Real-Time Achievement Data after Every Assessment

Detailed student achievement analytics to empower datadriven practices in classrooms





Guidance on Education Trends and Implications

Consultation to ensure you stay up to date and are prepared to implement education best practices



Every District Is Surrounded by Support

Flexible PL

Tailored PL pathways to optimize the use of our products supported by industry-leading online tools and resources



Technical Support and Health Checks

Proactive support that anticipates and heads off issues before they start—and is there for you should they arise

Available in English and Spanish



"i-Ready Classroom Mathematics resources
provide teachers with routines and
structures that support the implementation
of the effective teaching practices. This
allows students to build a deep understanding
of mathematical concepts, and it creates
a seamless connection that supports both
students and teachers."

—Marsha Burkholder

Elementary Curriculum Specialist Columbus City Schools

"Curriculum Associates... developed the tools and customer support systems that provide us with real-time information so we may maximize the skillset of our staff to do what's in the best interest of our students."

—Josh Almeida



The Data Speaks for Itself

To help students thrive, teachers need high-quality instructional materials that make an impact. Our programs are designed, tested, and refined to maximize students' success. Don't take our word for it. Check out our proven results and top ratings from third parties.



Oregon Instructional

Materials Evaluation

Process.

Ready
Mathematics
was the only program
approved for Grades K–5
and 6–8 by the Idaho State
Department of Education's
mathematics review.

Louisiana rates Ready
Mathematics for Grades K-5
as Tier 1, signifying that the program
"meets all non-negotiable criteria
and meets all required indicators of
superior quality."

In 2019, Ready Mathematics for Grades 6–8 was also rated as Tier 1.

2015

2016

2017

2018

2019

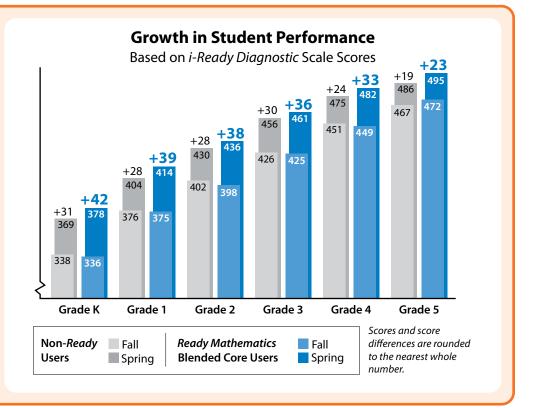


Third-party research conducted in three states, with 32 schools and 21,000 students, provides evidence of Ready Mathematics' success.

Read the full report:

CurriculumAssociates.com/ Ready-Math-Blended-ESSA

Because our program has been top rated from the beginning, educators have had time to teach with and see real results from our blended instructional approach.



2021 2022 2023 2020 2024

i-Ready Classroom Mathematics ©2020 for Grades K-8—the next evolution of Ready Mathematics received all-green ratings from EdReports.

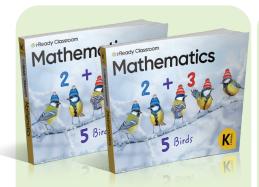
i-Ready Classroom Mathematics ©2024 received all-green ratings and a perfect score for all Grades K-8 from EdReports.

Perfect Scores on EdReports



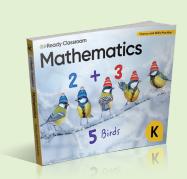
Scan to learn more!

Student Materials



Student Worktext @

Students take ownership of the learning as they work through the rich tasks and practice new skills in each lesson.



Fluency and Skills **Practice Book**

Targeted fluency practice for every lesson. Included on the Teacher Toolbox and available in print for additional purchase



Hands-On Materials

Engage students in hands-on learning. Available at:

> Hand2Mind.com/ **Curriculum-Associates**

Student Digital Experience

The Student Digital Experience, accessible through i-ReadyConnect.com, provides access to all student components of i-Ready Classroom Mathematics.

Student Bookshelf provides online access to student resources, including:

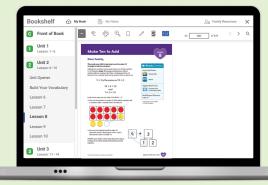
- Digital Student Worktext is includes tools, such as note-taking, text-to-speech, highlighting, and a calculator.
- Family Resources is include a Family Letter for every lesson and Unit Flow & Progression Videos.
- Multilingual Glossary (15) available in 11 languages
- Student Handbook (15) with a guide to the Standards for Mathematical Practice, a mathematical language reference tool, and 100 Mathematical Discourse Questions

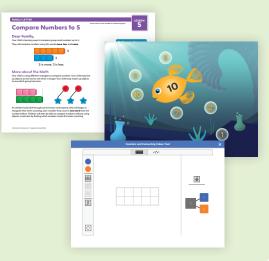
Digital Math Tools provide virtual representations of various models.

Interactive Learning Games (15) develop conceptual understanding, improve fluency, and build a positive relationship to challenge.

Interactive Practice (15) helps students build procedural fluency and skills by providing immediate, meaningful feedback.

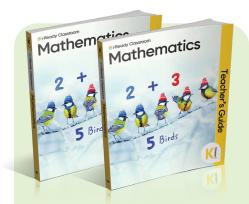
Optional Add-On: *i-Ready Personalized Instruction*





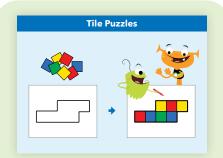
E/S = Available in English and Spanish

Teacher Materials



Teacher's Guide @

Two volumes include discoursebased instructional support, math background, and embedded professional learning. Available in print and online



Centers Library 100

A variety of center options designed to help students review skills and build fluency



Success Central

Online teacher portal provides on-demand access to tips and resources for a successful implementation.

Teacher Digital Experience

The Teacher Digital Experience, accessible through i-ReadyConnect.com, provides access to all teacher components of i-Ready Classroom Mathematics.

Teacher Toolbox provides access to all Grades K-8 resources in one convenient location. A few highlights include:

- Centers Library ^{E/S}
- Interactive Tutorials
- · Digital Math Tools
- Lesson PowerPoint® Slides E/S
- Fluency and Skills Practice (s)
- Learning Activities (15)
- Enrichment Activities (5)
- Assessment Resources (1/5)
- Unit Flow & Progression Videos*
- Literacy Connections (5)
- Grade Level Games (K–2) (IS
- Unit Games

Digital Practice Resources

- Learning Games 65
- Interactive Practice

Digital Assessments

- Diagnostic (IS)
- Comprehension Checks (15)

Reports

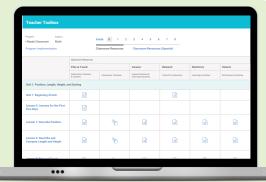
- **Diagnostic Results**
- Comprehension Check Results
- · Grade-Level Planning (Prerequisites)
- · Learning Games

Professional Learning

· Online Educator Learning

Optional Add-On

 i-Ready Personalized Instruction 🕼





^{*}Closed captioned in English and Spanish Microsoft PowerPoint® is a registered trademark of Microsoft Corporation.

Learn More at i-ReadyClassroomMathematics.com/24

To see how other educators are maximizing their i-Ready Classroom Mathematics experience, follow us on social media!







