**­­­­Supporting Intervention with *i-Ready*—Calendar/Plan:**

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| **Subject:** | |
| **Student(s)**: | **Grade**: |
| **School**: | **Intervention Type**: |

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| **Week #1:** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **PM** |
| Priority Skill(s): |  |  |  |  |  |  |
| ­­­Resource: |
| ***Respond to*** Student’s Response to Intervention: Educators should analyze PM data and determine if this week’s targeted skills need additional support. If progress is acceptable, move to week #2. | | | | | | |

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| **Week #2:** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **PM** |
| Priority Skill(s): |  |  |  |  |  |  |
| ­­­Resource: |
| ***Respond to*** Student’s Response to Intervention: Educators should analyze PM data and determine if this week’s targeted skills need additional support. If progress is acceptable, move to week #3. | | | | | | |

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| **Week #3:** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **PM** |
| Priority Skill(s): |  |  |  |  |  |  |
| ­­­Resource: |
| ***Respond to*** Student’s Response to Intervention: Educators should analyze PM data and determine if this week’s targeted skills need additional support. If progress is acceptable, move to week #4. | | | | | | |

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| **Week #4:** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **PM** |
| Priority Skill(s): |  |  |  |  |  |  |
| ­­­Resource: |
| ***Respond to*** Student’s Response to Intervention: Educators should analyze PM data and determine if this week’s targeted skills need additional support. If progress is acceptable, create a new plan to address additional areas of academic concern if needed. | | | | | | |

\**Additional weeks may be added depending on the student/group’s instructional need.*