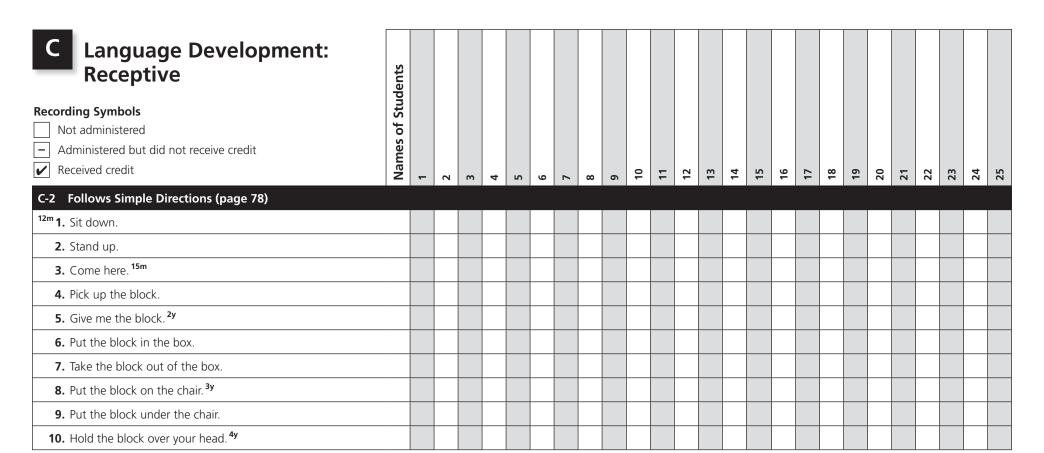
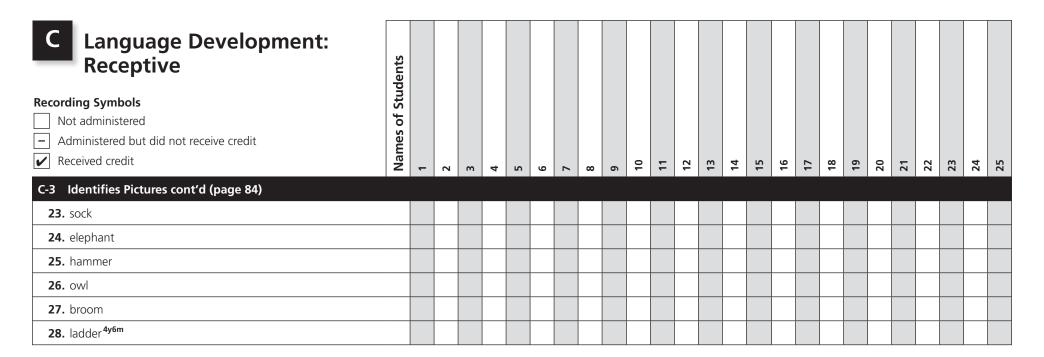
Language Development: Receptive Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 12 13 14 16 20 Ξ C-1 General Receptive Language Skills (page 72) ^{0m} 1. Startles to unexpected noise 2. Anticipates feeding at the sight of food (breast, bottle, solid food) 3. Responds to voice of parent/caregiver 4. Reacts to visual stimuli 2m 5. Responds with a smile, a coo, or another attentive response **6.** Turns toward face of speaker ^{4m} 7. Moves eyes or turns head to find a sound ^{6m} **8.** Shows understanding of some words (e.g., bye-bye, mama) **9.** Responds to own name 10. Smiles or laughs when looking at a parent/caregiver 9m 11. Anticipates feeding when hears word for food 12. Holds out or raises arms when a parent/caregiver says Come here 13. Looks at people or objects when they are pointed to 14. Looks at familiar people and objects when they are named **15.** Responds to questions regarding wants or needs ^{12m} **16.** Gives objects when requested (with gesture) **17.** Responds to the word *no* **18.** Responds to simple requests (with gesture) ^{15m} **19.** Responds to simple one-step instructions (no gesture) **20.** Gives a block when requested (no gesture) 21. Puts a block into a container when requested ^{18m}

Language Development: Receptive Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 73 12 14 16 20 24 Ξ C-1 General Receptive Language Skills cont'd (page 75) 22. Demonstrates understanding of a variety of words (e.g., nouns, verbs, adjectives, prepositions) 23. Demonstrates understanding of words for objects not in sight ^{2y} **24.** Responds to *who* questions **25.** Responds to simple *yes* or *no* questions related to visual information **26.** Responds to *what* questions doing? questions **27.** Responds to What is 28. Responds to where questions 3y **29.** Responds to *why* questions **30.** Responds to *when* questions **31.** Responds to *how* questions **32.** Demonstrates understanding of prepositions 33. Demonstrates understanding of words related to sequence regardless of word order 4y **34.** Responds to adverbs **35.** Demonstrates understanding of the words tomorrow and yesterday 6y

36. Demonstrates understanding of some idiomatic language ^{7y}



Language Development: Receptive Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 13 14 15 16 7 12 20 25 C-3 Identifies Pictures (page 79) ^{18m} **1.** cat **2.** dog **3.** car^{2y} **4.** cow 5. flower 2y6m **6.** tree **7.** fish 8. apple 9. bird 3y **10.** cup **11.** airplane **12.** snake **13.** boat **14.** turtle 15. toothbrush **16.** truck ^{3y6m} **17.** leaf **18.** scissors **19.** duck ^{4y} 20. strawberry **21.** key 22. pencil



Language Development: Receptive Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 13 16 12 14 15 20 25 Ξ C-4 Identifies Parts of the Body (page 86) ^{18m} **1.** eyes 2. nose **3.** mouth 4. hair^{2y} **5.** feet **6.** ears **7.** head ^{2y6m} 8. fingers **9.** tongue **10.** teeth **11.** legs **12.** arms ^{3y} **13.** toes **14.** back **15.** knees **16.** hands ^{3y6m} **17.** neck 18. thumbs **19.** chin 20. elbows 4y6m **21.** shoulders 22. chest 23. ankles **24.** heels 25. cheeks 6y6m

Language Development: Receptive Names of Students **Recording Symbols** Not administered Administered but did not receive credit Received credit 73 15 16 12 14 20 24 7 C-5 Identifies Colors (page 87) ^{2y} **1.** blue **2.** red **3.** yellow 4. green **5.** orange **6.** brown 7. gray **8.** purple 9. black **10.** pink **11.** white ^{5y} C-6 Identifies Actions (page 89) ^{18m} **1.** walking 2. sleeping 3. eating 4. reading 5. climbing **6.** kicking 7. throwing 8. washing **9.** drawing **10.** splashing **11.** building 12. swinging ^{3y6m}

