

Language Development: Receptive

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

C-1 General Receptive Language Skills (page 72)

^{0m} 1. Startles to unexpected noise																									
2. Anticipates feeding at the sight of food (breast, bottle, solid food)																									
3. Responds to voice of parent/caregiver																									
4. Reacts to visual stimuli ^{2m}																									
5. Responds with a smile, a coo, or another attentive response																									
6. Turns toward face of speaker ^{4m}																									
7. Moves eyes or turns head to find a sound ^{6m}																									
8. Shows understanding of some words (e.g., <i>bye-bye</i> , <i>mama</i>)																									
9. Responds to own name																									
10. Smiles or laughs when looking at a parent/caregiver ^{9m}																									
11. Anticipates feeding when hears word for food																									
12. Holds out or raises arms when a parent/caregiver says <i>Come here</i> or <i>Up</i>																									
13. Looks at people or objects when they are pointed to																									
14. Looks at familiar people and objects when they are named																									
15. Responds to questions regarding wants or needs ^{12m}																									
16. Gives objects when requested (with gesture)																									
17. Responds to the word <i>no</i>																									
18. Responds to simple requests (with gesture) ^{15m}																									
19. Responds to simple one-step instructions (no gesture)																									
20. Gives a block when requested (no gesture)																									
21. Puts a block into a container when requested ^{18m}																									

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C-1 General Receptive Language Skills cont'd (page 75)

22. Demonstrates understanding of a variety of words (e.g., nouns, verbs, adjectives, prepositions)																									
23. Demonstrates understanding of words for objects not in sight ^{2y}																									
24. Responds to <i>who</i> questions																									
25. Responds to simple <i>yes</i> or <i>no</i> questions related to visual information																									
26. Responds to <i>what</i> questions																									
27. Responds to <i>What is _____ doing?</i> questions																									
28. Responds to <i>where</i> questions ^{3y}																									
29. Responds to <i>why</i> questions																									
30. Responds to <i>when</i> questions																									
31. Responds to <i>how</i> questions																									
32. Demonstrates understanding of prepositions																									
33. Demonstrates understanding of words related to sequence regardless of word order ^{4y}																									
34. Responds to adverbs																									
35. Demonstrates understanding of the words <i>tomorrow</i> and <i>yesterday</i> ^{6y}																									
36. Demonstrates understanding of some idiomatic language ^{7y}																									

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C-2 Follows Simple Directions (page 78)

^{12m} 1. Sit down.																									
2. Stand up.																									
3. Come here. ^{15m}																									
4. Pick up the block.																									
5. Give me the block. ^{2y}																									
6. Put the block in the box.																									
7. Take the block out of the box.																									
8. Put the block on the chair. ^{3y}																									
9. Put the block under the chair.																									
10. Hold the block over your head. ^{4y}																									

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C-3 Identifies Pictures (page 79)

^{18m} 1. cat																									
2. dog																									
3. car ^{2y}																									
4. cow																									
5. flower ^{2y6m}																									
6. tree																									
7. fish																									
8. apple																									
9. bird ^{3y}																									
10. cup																									
11. airplane																									
12. snake																									
13. boat																									
14. turtle																									
15. toothbrush																									
16. truck ^{3y6m}																									
17. leaf																									
18. scissors																									
19. duck ^{4y}																									
20. strawberry																									
21. key																									
22. pencil																									

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C-3 Identifies Pictures cont'd (page 84)																									
23. sock																									
24. elephant																									
25. hammer																									
26. owl																									
27. broom																									
28. ladder ^{4y6m}																									

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C-4 Identifies Parts of the Body (page 86)

^{18m} 1. eyes																									
2. nose																									
3. mouth																									
4. hair ^{2y}																									
5. feet																									
6. ears																									
7. head ^{2y6m}																									
8. fingers																									
9. tongue																									
10. teeth																									
11. legs																									
12. arms ^{3y}																									
13. toes																									
14. back																									
15. knees																									
16. hands ^{3y6m}																									
17. neck																									
18. thumbs																									
19. chin																									
20. elbows ^{4y6m}																									
21. shoulders																									
22. chest																									
23. ankles																									
24. heels																									
25. cheeks ^{6y6m}																									

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C-5 Identifies Colors (page 87)

^{2y} 1. blue																									
2. red																									
3. yellow																									
4. green																									
5. orange																									
6. brown																									
7. gray																									
8. purple																									
9. black																									
10. pink																									
11. white ^{5y}																									

C-6 Identifies Actions (page 89)

^{18m} 1. walking																									
2. sleeping																									
3. eating																									
4. reading																									
5. climbing																									
6. kicking																									
7. throwing																									
8. washing																									
9. drawing																									
10. splashing																									
11. building																									
12. swinging ^{3y6m}																									

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C-7 Listening Comprehension Skills (page 93)																																																		
^{3y} 1. Identifies key details of text read out loud																																																		
2. Identifies an example of cause and effect in text read out loud ^{4y}																																																		
3. Identifies the setting of text read out loud																																																		
4. Identifies the main idea of text read out loud																																																		
5. Identifies aspects of story structure in text read out loud																																																		
6. Identifies the sequence of events in text read out loud ^{5y}																																																		