L Academic Skills: Science

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
L-1 Scientific Inquiry (page 414)																									
[6m] **1.** Shows interest in and responds to living things in their environment																									
2. Shows interest in and responds to nonliving things in their environment																									
3. Responds to sounds in their environment																									
4. Reaches, turns, or moves toward objects and people of interest																									
5. Explores varied objects using different senses																									
6. Reacts to natural phenomena with interest [12m]																									
7. Observes and shows interest in changes in matter																									
8. Communicates interest in living and nonliving things																									
9. Explores cause and effect																									
10. Uses a tool to solve a problem [2y]																									
11. Makes observations about motion																									
12. Explores the motion of objects by manipulating variables																									
13. Describes characteristics of living things																									
14. Describes characteristics of nonliving things																									
15. Makes observations about water [3y]																									
16. Asks questions about the natural world																									
17. Notices changes in living things over time																									
18. Describes cause-and-effect relationships																									
19. Sorts objects based on physical characteristics																									

L Academic Skills: Science

Recording Symbols

☐ Not administered

☐ Administered but did not receive credit

☑ Received credit

	Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
L-1 Scientific Inquiry cont'd (page 416)																										
PK 20. Describes changes in matter																										
21. Combines observations into generalizations, models, or patterns																										
22. Conducts investigations to explore outcomes																										
23. Designs and builds a solution to a problem in play																										
K 24. Develops models for understanding by making connections to prior knowledge																										
25. Records observations																										
26. Identifies a problem to be solved																										
G1 27. Uses observations to describe patterns over time																										
28. Identifies multiple solutions to a problem																										
29. Plans an investigation to obtain a result																										
30. Makes a prediction about the result of an investigation																										
31. Conducts an investigation to obtain a result																										
G2 32. Analyzes results to draw a conclusion																										
33. Communicates the result of an investigation																										
34. Compares different solutions to a problem																										

L | Academic Skills: Science

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L-2 Life Science Knowledge (page 419)																									
ᴷ **1.** Identifies animals in pictures (elephant, bird)																									
2. Identifies plants in pictures (tree, flower)																									
3. Knows what people need to live																									
4. Knows what people do to stay healthy																									
5. Knows what people do to stay safe																									
Distinguishes between living and nonliving things																									
6. flower																									
7. chair																									
8. car																									
9. goldfish																									
10. tree																									
11. grass																									
12. sun																									
13. owl																									
14. Knows what animals need to live																									
15. Knows what plants need to live																									
L-3 Earth Science Knowledge (page 421)																									
ᴷ **1.** Identifies the current weather																									
2. Names different kinds of weather																									
3. Knows the difference between day and night																									
4. Knows when the sun is visible																									
5. Knows where the sun is visible																									
6. Knows what the sun provides																									
7. Names the four seasons																									
8. Identifies the current season																									

Class Record Book

3

L Academic Skills: Science

Recording Symbols

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	Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
L-4 The Five Senses (page 423)																										
Identifies a body part associated with a sense																										
PK 1. sight (*eyes*)																										
2. hearing (*ears*)																										
3. taste (e.g., *mouth*, *tongue*)																										
4. smell (e.g., *nose*, *nostrils*)																										
5. touch (e.g., *hands*, *fingers*, *skin*, *feet*, *toes*)																										
Names the sense used to make an observation																										
K 6. color (*sight*)																										
7. sound (*hearing*)																										
8. flavor (*taste*)																										
9. scent (*smell*)																										
10. texture (*touch*)																										
L-5 Makes Predictions (page 425)																										
PK 1. Makes a prediction about a car at the top of a ramp																										
2. Makes a prediction about a balloon and a pin																										
3. Makes a prediction about a rock being dropped into a bucket of water																										
4. Makes a prediction about an ice cube in the sun																										