Posttest Overview

When your students complete Level A, B, or C, a posttest should be given for several reasons:

- To compare students' pretest and posttest scores to evaluate achievement gains.
- To determine if program implementation has been successful and if any changes should be made in instructional practices.
- To determine if students should move to the next level of *Phonics for Reading*.

There are two options for administering a posttest.

1. **Placement Test** The Placement Test administered before placing students in Level A, B, or C can be administered as a posttest. The Placement Test is found at the end of the Teacher's Guide for all three levels and on the Teacher Toolbox.

2. **Posttest** You may wish to use the Posttest on the following pages, found on the Teacher Toolbox, if you desire a posttest with new content.

Posttest Instructions

This test can be used to measure student progress after completing a level or after completing the entire program.

> **PREPARATION** *Make one copy of the **Student Form of the Placement Test** for each student to read (pages 3–5). Also, make a copy of the Recording Form to collect test data for each student (pages 6–8).*

STARTING PLACE

Start with Subtest A. However, if the student completed a level, start with a higher subtest.

Procedure

1. Ask the student to read aloud the words in each line of the subtest.
2. If the student makes four consecutive errors, terminate the subtest and have the student read a lower subtest.
3. If the student takes more than five seconds to read a word, direct the student to read the next word.
4. If the student correctly reads the criterion number of word parts for the subtest (80% correct), have the student read the words on the next subtest.
5. Terminate the test at the point at which the student does not meet the 80% criterion.
   Note that multisyllable words are given one point for each decodable word part (e.g., provide = 2; adjustable = 3).
6. Based on the results of the subtests, you may choose to place a student at the beginning of a level or at an intermediate point within the level.
7. The data collected for each student can be recorded on a copy of the ***Individual Student Record*** (page 9).
8. All student data can be summarized on a copy of the ***Group Record*** (page 10) for the purpose of forming instructional groups.

MEASURING STUDENT PROGRESS

Results of the Posttest will indicate student growth across one or more levels. Results can also be compared to results from the Placement Test given before starting the program, to gauge student growth.