

## ELA Tutoring Support Pack Overview

The English Language Arts (ELA) Tutoring Support Pack contains selected materials for Grades K–8 that can be used by student-facing staff of all experience levels. See below for guidance on how to use and navigate these files.

## Resources Available

Tool	What They Are	Use To
Tools for Instruction (Grades K–8)  Available in English (Grades K–8) and Spanish (Grades K–6)   Tools for Instruction  Organization of Comparison (Grades K–8) and Spanish (Grades K–6)   Tools for Instruction  Organization of Comparison (Grades K–8) and Spanish (Grades K–6)   Tools for Instruction  Organization of Comparison (Grades K–8) and Spanish (Grades K–8)  Organization of Comparison (Grades K–8) and Spanish (Grades K–8) and Spanish (Grades K–8)  Organization (Grades K–8)  Organization (Grades K–8)  Organization (Grades K–8) and Spanish (Grades K–8) and Spanish (Grades K–8)  Organization (Grades K–8)  Organization (Grades K–8) and Spanish (Grades K–8) and S	Short, targeted, skills-based mini-lesson plans for teacher- or tutor-led instruction that can be used to address unfinished learning	Provide differentiated, small group instruction, targeting identified needs.
Tools for Scaffolding Comprehension (Grades 3–8)  **Property Mark Septembris Mark Septembris Septem	Tools to help teachers and tutors scaffold comprehension and support students in accessing grade-level texts	<ul> <li>Provide lesson plans for each priority skill to prepare students for upcoming grade-level instruction.</li> <li>Assign developmentally appropriate texts for students reading One Grade Level Below or Two or More Grade Levels Below to support differentiated instruction and address unfinished learning.</li> </ul>
Reading Activities (Grades K–8) (English Grades K–8, English with Instructions in Spanish for Tutor Grades 7–8)   The state of the stat	Worksheets students can complete independently to practice prerequisite and grade-level ELA skills	<ul> <li>Support students with practicing skills in Personalized Instruction lessons they did not pass.</li> <li>Give students additional opportunities at comprehending texts by using text evidence to support their inferences.</li> </ul>

