



Intervention Planning Support: Instructional Groupings Report Resources for Mathematics—Grade 5

Curriculum Associates Intervention Brief | March 2026

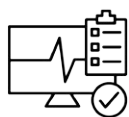
Guidance Overview

The *i-Ready* Instructional Groupings report groups students with similar instructional priorities, provides recommendations for teacher-led instruction, and identifies resources to support differentiated instruction by domain. This document is designed to support educators with matching related *i-Ready Personalized Instruction* lessons to the Tools for Instruction (TFIs) resources identified in the Instructional Groupings report to support intervention and monitor student progress for Grade 5.

For specific implementation guidance and additional grade levels, see [Intervention Planning Support: Instructional Groupings Report Resources for Mathematics](#).

Using Instructional Groupings Report and *i-Ready* Resources to Support Intervention

1



Administer
i-Ready Inform

2



Review **Groupings** in
the Instructional
Groupings report

3



Select **Tools for
Instruction** for small
group instruction

4



Assign related
**Personalized
Instruction** lesson

5



Monitor data to
respond or adjust

IMPORTANT CONSIDERATIONS



- **Targeted support with off-grade skills should not supersede or replace grade-level core instruction** and should be layered on in small group instruction as needed to complement and accelerate students' access to grade-level content.
- **It is not intended for educators to use all resources identified in this document** and/or for all students. Rather, educators are encouraged to view this document as a menu of options to choose from strategically based on students' needs.

Instructional Groupings Resources: Number and Operations Domain



Educators may reference the [Instructional Groupings Report for Mathematics](#) to select [Tools for Instruction](#) lesson(s) to provide explicit, targeted, or supplemental instruction at the students' placement level in small groups. Educators may then use the tables below to find Personalized Instruction lessons that can be teacher assigned to provide opportunities to practice or monitor student progress with the skill taught in the matched TFI. For instructions on assigning Personalized Instruction, reference [How do I add Teacher-Assigned Lessons?](#)

Domain: Number and Operations					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓		Rounding to the Nearest Ten or Hundred	2, 3	Use Place Value to Round	Extra 3
✓		Three-Digit Addition	3	Add Three-Digit Numbers	Late 2
✓		Three-Digit Subtraction	3	Subtract Three-Digit Numbers	Late 2
✓		Multiplication Facts with 3, 4, and 6	3	Practice: Multiples of 3	Early 3
				Practice: Multiples of 4	Early 3
				Practice: Multiples of 6	Early 3
✓		Know Division Facts	3	-	-
✓		Equivalent Fractions	3	Understand Equivalent Fractions	Late 3
✓		Fractions on Number Lines	3	Fractions on a Number Line, Part 1	Late 3
				Fractions on a Number Line, Part 2	Late 3
✓		Use Place Value to Multiply	3	Break Apart a Number to Multiply, Part 1	Early 3
				Break Apart a Number to Multiply, Part 2	Early 3
				Multiply by One-Digit Numbers, Part 1	Mid 4
				Multiply by One-Digit Numbers, Part 2	Mid 4
✓		Modeling Fractions	3	Model Fractions	Late 3
✓		Use Symbols to Compare Fractions	3	Practice: Comparing Fractions	Late 3
✓		Understand Comparing Fractions	3, 4	Understand Comparing Fractions	Late 3
✓		Find Equivalent Fractions	3	Find Equivalent Fractions	Late 4
✓		Multiplication Facts with 7, 8, and 9	3	Practice: Multiples of 7	Early 3
				Practice: Multiples of 8	Early 3
				Practice: Multiples of 9	Early 3
	✓	Add Multi-Digit Numbers	3, 4	Add Whole Numbers	Early 4
	✓	Subtract Multi-Digit Numbers	3, 4	Subtract Whole Numbers	Early 4
	✓	Multiply by One-Digit Numbers	4	Multiply by One-Digit Numbers, Part 1	Mid 4
				Multiply by One-Digit Numbers, Part 2	Mid 4
	✓	Divide Three-Digit by One-Digit Numbers	4	Divide Whole Numbers, Part 1	Mid 4
				Divide Whole Numbers, Part 2	Mid 4
	✓	Compare Fractions	4	Compare Fractions with the Same Denominator	Late 3
				Compare Fractions with the Same Numerator	Late 3
				Use Common Denominators to Compare Fractions	Late 4
				Use a Benchmark to Compare Fractions	Late 4
	✓	Equivalent Fractions	4	Understand Equivalent Fractions	Late 3
				Find Equivalent Fractions	Late 4
	✓	Write Fractions as Decimals	4	Understand and Model Decimals	Late 4
	✓	Compare Decimals to Hundredths	4	Compare Decimals	Late 4
	✓	Multiply by Two-Digit Numbers	4	Multiply by Two-Digit Numbers	Mid 4



Domain: Number and Operations					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
	✓	Divide by Four-Digit Numbers	4	Divide Whole Numbers, Part 1	Mid 4
				Divide Whole Numbers, Part 2	Mid 4
	✓	Understand Fraction Addition and Subtraction	4	Add Fractions with Like Denominators	Late 3
				Subtract Fractions with Like Denominators	Late 4
				Add and Subtract Fractions	Extra 4
				Fraction Addition with Unlike Denominators	Mid 5
				Fraction Subtraction with Unlike Denominators	Mid 5
	✓	Add and Subtract Fractions	4	Add Fractions with Like Denominators	Late 4
				Subtract Fractions with Like Denominators	Late 4
				Add and Subtract Fractions	Extra 4
	✓	Add Tenths and Hundredths	4	Fractions as Tenths and Hundredths	Late 4
	✓	Understand Fraction Multiplication	4	Multiply a Unit Fraction by a Whole Number	Late 4
				Multiply a Fraction by a Whole Number	Late 4
				Multiply a Whole Number by a Unit Fraction	Late 5
				Multiply a Whole Number by a Fraction	Late 5
				Multiply a Unit Fraction by a Unit Fraction	Late 5



Instructional Groupings Resources: Algebra and Algebraic Thinking Domain

Domain: Algebra and Algebraic Thinking					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
✓		Multiplication Concepts and Equations	3	Understand Multiplication, Part 1	Early 3
				Understand Multiplication, Part 2	Early 3
✓		Solve Problems Involving Partitioning in Equal Groups	3	Division Word Problems, Part 1	Mid 3
				Division Word Problems, Part 2	Mid 3
✓		Solve Problems Involving Sharing Equal Groups	3	Division Word Problems, Part 1	Mid 3
				Division Word Problems, Part 2	Mid 3
✓		Write Multiplication and Division Facts	3	-	-
✓		Multiplication Facts with 0, 1, 2, 5, 10	3	Practice: Multiplying by 0 and 1	Early 3
				Practice: Multiplying by 0 and 1	Early 3
				Practice: Multiples of 2	Extra 2
				Practice: Multiplying by 10	Extra 2
				Practice: Multiplying by 5	Extra 2
✓		Use Order and Grouping to Multiply	3	Use Order and Grouping to Multiply	Early 3
✓		Solve Problems Involving Equal Shares	3	Understand Division, Part 1	Mid 3
				Division Word Problems, Part 1	Mid 3
				Division Word Problems, Part 2	Mid 3
✓		Relate Multiplication and Division	3	Understand Division, Part 2	Mid 3
✓		Patterns in Addition and Multiplication	3	Understand Patterns	Extra 3
✓		Multiply and Divide to Solve One-Step Word Problems	3, 4	Practice: Multiplication and Division Word Problems	Mid 3
✓		Solve Two-Step Word Problems	3	Solve Two-Step Problems	Extra 2
				Solve Two-Step Word Problems Using the Four Operations	Extra 3
✓		Use the Order of Operations to Write and Evaluate Expressions without Parenthesis	3, 4	-	-
	✓	Factors	4	Factors	Early 4
	✓	Multiples	4	Multiples	Early 4
	✓	Numeric Patterns	4	Understand Patterns	Extra 3
				Number and Shape Patterns	Extra 3
	✓	Multiplication as Comparison	4	Multiplicative Comparison Word Problems, Part 1	Early 4
				Multiplicative Comparison Word Problems, Part 2	Early 4
				Multiplicative Comparison Word Problems, Part 3	Early 4
	✓	Solve Comparison Problems	4	Multiplicative Comparison Word Problems, Part 1	Early 4
				Multiplicative Comparison Word Problems, Part 2	Early 4
				Multiplicative Comparison Word Problems, Part 3	Early 4



Domain: Algebra and Algebraic Thinking					
Report Grouping		Tools for Instruction <i>Provide explicit, teacher-led Instruction</i>		Personalized Instruction <i>Assign opportunities to practice or monitor student progress</i>	
1	2	Lesson Title	Level	Lesson Title	Level
	✓	Solve Multi-Step Word Problems	4, 5	Solve Multi-Step Problems	Extra 4
	✓	Identify True and False Equations	4, 5	-	-
	✓	Use the Order of Operations to Evaluate Expressions with Parenthesis	4, 5	Evaluate, Write, and Interpret Expressions	Late 5