



FAQ

What accessibility features are available in *i-Ready Inform*^{™*} and Student Bookshelf in *Magnetic Literacy*, and how can they be enabled?

Overview

Magnetic Literacy offers universal accessibility features that are available to students based on student preference. Because these features are available to students—regardless of disability status, IEP, 504, and/or English learner plan requirements—any student who uses *Magnetic Literacy* can make the choice as to whether or not they will use the available accessibility features. For information on accessible versions of print materials, please reference our [FAQ](#) on accessible print materials.

What kind of supports and accommodations are available to students?

An **accessibility feature** is available to students based on student preference. These universal features are available to students, regardless of disability status, English proficiency level, or any other type of documented need. Any student who uses *Magnetic Literacy* can make the choice as to whether or not they will use an available feature.

A **designated support** may be enabled for students where the need has been indicated by an educator (or team of educators, including the parents/guardians and the student if appropriate) who is familiar with the student's characteristics and needs.

An **accommodation** is a change to procedure or process to increase equitable access to *Magnetic Literacy* for students with disabilities. Accommodations are only for students who have a documented need, as expressed in an IEP, 504, and/or English learner plan, for use of a given accommodation.

What universal accessibility features are currently available in *Magnetic Literacy*?

Please see the table on [page 2](#).

How can accessibility features in *Magnetic Literacy* be enabled?

Please see the table beginning on [page 2](#).

Where can I find more information?

Please see our list of FAQs on [page 6](#), or visit our [accessibility and accommodations resource hub](#).

^{*}*i-Ready Inform*[™] is the new name for the adaptive assessment previously named "*i-Ready Diagnostic*."

What universal accessibility features are available in *Magnetic Literacy*?

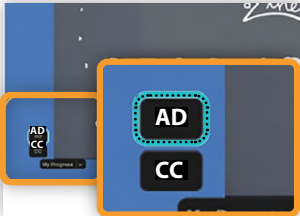
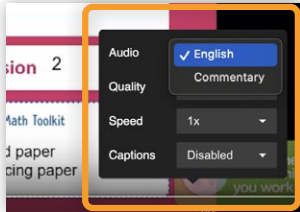
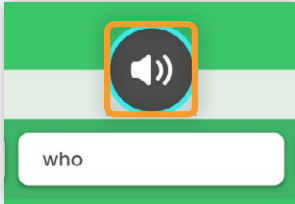
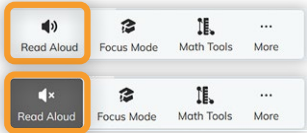
Accessibility Feature	<i>i-Ready Inform</i> *	Student Bookshelf**
Audio Descriptions	See details on p. 3	N/A
Audio Support	See details on p. 3	See details on p. 3
Closed Captioning	✓	N/A
Color Contrast	✓	✓
Keyboard Navigation	✓	✓

*For more information about accessibility features in *i-Ready Inform*, including relevant exceptions and detailed guidance, please reference [i-Ready Inform Universal Accessibility Features and Accommodations](#).

**The majority of the digital Student Worktext meets WCAG 2.1 Level AA color-contrast requirements. There are limited exceptions where color contrast is just below the requirement.

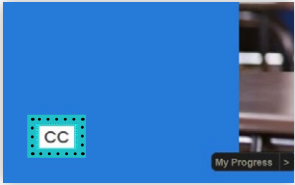
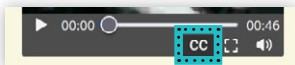
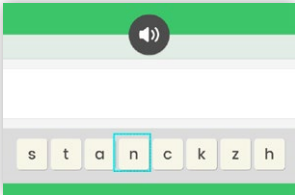
How can accessibility features in *Magnetic Literacy* be enabled?

With the exception of read aloud as a designated support or accommodation for some Reading items on *i-Ready Inform*, educators do not need to turn any universal accessibility features on or off for Inform and Student Bookshelf, as these features are available for immediate use.

Feature	Available In	How do students access it?
Audio Descriptions: Provides the ability of visual elements to be described to students who may need context if they are unable to access what's on screen	<i>i-Ready Inform</i> *	Audio descriptions are available in <i>i-Ready Inform</i> Introductory Videos available for Grades 3–5 (Figure A), passage videos (Figure B), and tool tutorials for Grade 6. This is part of a series of ongoing releases to add audio descriptions to <i>i-Ready Inform</i> videos.  Figure A  Figure B
Audio Support: Provides the ability to click on an audio button (shown automatically) to hear the text of a question and/or answer read aloud	<i>i-Ready Inform</i> * Student Bookshelf	This support does not need to be turned on in the system. It also does not require additional equipment or software (Figure A). • <i>i-Ready Inform</i>: includes universal audio support. Audio support is also available as a designated support and/or accommodation. Coverage varies by domain. To learn more, please refer to the Feature Overview: Audio Support. • Student Bookshelf: Students can use the Read Aloud button in the bottom navigation (Figure B) to have the page of the eBook they are currently on read aloud. They can also use the Read Aloud button to pause and/or resume the read aloud at any point.  Figure A  Figure B

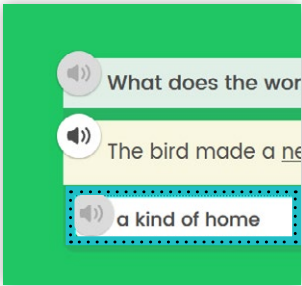
*Please refer to Appendix 4 in [i-Ready Inform Universal Accessibility Features and Accommodations](#) to learn about relevant exceptions.

How can accessibility features in *Magnetic Literacy* be enabled? (Cont'd.)

Feature	Available In	How do students access it?
Closed Captioning: Provides the ability to display text on a television or computer screen that aligns to the audio	<i>i-Ready Inform</i> *	Closed captioning is available in all introductory <i>i-Ready Inform</i> tutorial content (Figures A and B) and in all videos embedded in passages (Figure C). To access, click the CC button in the corner of the screen.  Figure A  Figure B  Figure C
Color Contrast: Refers to the measure of the difference in perceived brightness between two colors. The goal is to ensure the ratio meets standards to address the loss of contrast that users experience if they have low visual acuity or color deficiencies.	<i>i-Ready Inform</i> * Student Bookshelf	This support does not need to be turned on in the system. The supports include: • Meeting contrast requirements for text against a background, user interface components, and meaningful graphics • Minimizing the use of colors that would cause problems for students with color blindness, particularly red–green color blindness • Presenting items in a large, easily legible format specifically chosen for its readability 

How can accessibility features in *Magnetic Literacy* be enabled? (Cont'd.)

Feature	Available In	How do students access it?
Keyboard Navigation: Provides the ability to navigate questions and answers by using the keyboard instead of a mouse	<i>i-Ready Inform</i> * Student Bookshelf	Tab: - Allows students to “turn on” keyboard navigation - Allows students to go to the next interactive element (e.g., button or link). When using keyboard navigation, a focus indicator appears around each element as the user tabs through the page. The focus indicator is blue with a dark dotted line. Shift + Tab: Allows students to go back to the prior interactive element (e.g., button or link) Enter or Space: Allows the student to select and/or open the interactive element (e.g., button or link) Student Bookshelf: Within the settings panel, students have access to a list of keyboard shortcuts.
Additional Features: - Built-in zoom in/zoom-out magnification - Highlighting and note-taking capability	<i>i-Ready Inform</i> * Student Bookshelf	The <i>Magnetic Literacy</i> Student Bookshelf includes a number of additional, universal, embedded accessibility features and supports that are available to all students. <i>i-Ready Inform</i> and the eBook for Grades K–6 support reflow and browser zoom up to 400%.



*Please refer to Appendix 4 in [i-Ready Inform Universal Accessibility Features and Accommodations](#) to learn about relevant exceptions.

How does *Magnetic Literacy* support read-aloud accommodations? How can audio support be enabled?

The Student Bookshelf includes a universal built-in read-aloud tool that can be used to support read-aloud accommodations (see [page 3](#) for more information). For *i-Ready Inform*, students can use the editorially vetted audio to support read-aloud accommodations for items where universal audio is available. For *i-Ready Inform* items where universal audio support is not available, we offer read-aloud support nationally as both a designated support and an accommodation (due to differences in state and local policies related to audio support). Educators will need to enable this feature for students.

Reports will indicate whether a student was provided read-aloud support, but *i-Ready* will not track or indicate if it was provided as a designated support or an accommodation. Additionally, differences in state and local policies determine whether read-aloud support can be provided for reading passages. If a state's policy allows for audio support of reading passages, it will be available as such in the *i-Ready* platform. For more details, please reference Section 5 of [this guidance document](#).

Educators with permissions to edit *i-Ready Inform* settings will be able to turn on this setting at the class, Report Group, or student level.

Is *Magnetic Literacy* compatible with third-party text-to-speech tools?

Although some third-party browser extensions may be able to read aloud some portions of the text in *i-Ready Inform* and Student Bookshelf, the use of these extensions is not recommended at this time, as compatibility and usability show a high degree of variance based on the item type, extension, browser, hardware, etc. We recommend using the universal audio support outlined earlier in lieu of these extensions.

Is *Magnetic Literacy* compatible with screen readers and/or refreshable braille displays?

i-Ready Inform and the Student Bookshelf have been tested with JAWS®, NVDA, and VoiceOver with specific browser combinations. For areas of the product that have been optimized for use with screen readers, Curriculum Associates is currently testing the validity and usability with refreshable braille displays. Each of the screen readers that have been tested can also be used with some refreshable braille displays. Educators should refer to documentation on the student's screen reader and refreshable braille display before determining if the accommodation is appropriate for the student. Further usability updates to our products will be informed by our partnership with third-party, other accessibility and UDL advisors, and our internal Usability Testing team.

Does *Magnetic Literacy* allow for zoom-in/zoom-out magnification of text and other content?

i-Ready Inform and the Student Bookshelf for Grades K–6 support reflow via browser zoom up to 400%. While we have not performed extensive testing with third-party or built-in operating system magnification tools, we have included additional information on operating system screen magnifiers below. Browser zoom controls can also be used to zoom in on content for many items on Inform. Here are useful pages for reference:

[For PCs](#) | [For Macs®](#) | [For iPads®](#) | [For Chromebooks™](#)

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Mac® and iPad® are registered trademarks of Apple, Inc. | Chromebook™ is a distinct brand feature of Google, LLC.

What supports can teachers provide for tactile graphics during *i-Ready Inform*?

i-Ready Inform includes user-interface elements and test item images, including some complex graphics, that have been enhanced with alt text. There are some instances when a student may request or require a tactile graphic to access a test item. Because *i-Ready Inform* is a computer-adaptive assessment, notification about the need for a tactile graphic for specific items cannot be provided in advance. This [guidance brief](#) offers information about how to use the Tactile Graphic Finder, a custom tactile graphic library, to provide students with standardized, ready-to-emboss tactile materials on demand. Please note that there are very few items in *i-Ready Inform* for Reading that include tactile graphics.

Does *Magnetic Literacy* have paper options or print functionality?

i-Ready Inform is a computer-adaptive assessment. As a student answers questions correctly or incorrectly, *i-Ready Inform* responds, adjusting the difficulty of future questions to match the student's individual ability. The strength of this assessment is its ability to continuously adapt, therefore, a paper version does not exist.

Does Curriculum Associates have large-print, braille, and audio versions of their student texts?

Curriculum Associates works with the National Instructional Materials Access Center, a federally funded repository of electronic source files used in the production of accessible versions, so accessible large-print and braille versions of our student books can be produced. For additional details, please reference our [FAQ on accessible print materials](#).

Where can I find accessibility and accommodations guidance for *i-Ready Literacy Tasks*?

Accessibility and accommodations information related to *i-Ready Literacy Tasks* can be found in [this guidance document](#).

How is Universal Design for Learning (UDL) integrated into *Magnetic Literacy*?

Magnetic Literacy leverages the UDL's three principles to provide students and teachers with appropriate options for engagement, representation, and action and expression. *Magnetic Literacy* was designed with learner and teacher variability in mind. Teams proactively identified and removed potential barriers to learning and teaching, and embedded research-backed supports throughout to ensure that all students can meaningfully access and engage with grade-level literacy learning. For more detailed information on *Magnetic Literacy*'s UDL-aligned practices and supports, check out the "Ensuring Engagement for All Learners" section of the Interactive Implementation Guide, available on our Teacher Toolbox.

To learn about additional ways to support and engage all students, please refer to the following research-based resources:

- [Brain Breaks 101 & Best Practices](#)
- [Adapting Audio-Dependent Literacy Activities](#)
- [Adapting Visual and Color-Dependent Literacy Activities](#)

Does *Magnetic Literacy* offer customization options?

The following customization features are available in the Student Bookshelf eBooks for Grades K–6:

- | | | | |
|--|-----------------------------|---------------|------------------|
| • Focus Mode | • Reduce Motion | • Highlight | • Line Height |
| • High-Contrast Mode
(Navigation UI only) | • Read-Aloud Playback Speed | • Note-Taking | • Letter Spacing |
| | • Read-Aloud Voice Option | • Font Type | • Line Guide |