

D

Language Development: Expressive

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

D-1 General Expressive Language Skills (page 105)

^{0m} 1. Makes sounds other than crying																									
2. Makes varied sounds ^{2m}																									
3. Coos and gurgles																									
4. Laughs out loud																									
5. Has a strong cry																									
6. Vocalizes when talked to ^{4m}																									
7. Makes "raspberries"																									
8. Squeals																									
9. Babbles, making varying consonant sounds																									
10. Takes turns "talking" to a responsive adult																									
11. Makes singing sounds ^{6m}																									
12. Vocalizes spontaneously at others																									
13. Repeatedly murmurs single syllables																									
14. Begins canonical babbling (strings of consonant-vowel [CV] combinations)																									
15. Gestures to communicate preferences when given two choices																									
16. Initiates a play routine with a responsive adult																									
17. Gestures to make wishes known ^{9m}																									
18. "Talks" to objects																									
19. Imitates nonspeech sounds																									
20. Holds up objects to communicate																									
21. Vocalizes to gain attention																									
22. Uses a variety of consonant sounds ^{12m}																									

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D-1 General Expressive Language Skills cont'd (page 105)

23. Babbles, making varying sounds and using intonation that sounds like talking																									
24. Points to an object to draw an adult's attention to it																									
25. Uses a sound or gesture for <i>more</i>																									
26. Imitates sounds or words																									
27. Initiates communication at least one time per minute																									
28. Waves <i>bye-bye</i>																									
29. Uses rising intonation of vocalizations to ask questions when babbling																									
30. Nods head for yes																									
31. Says or signs basic family role names with meaning																									
32. Says or signs meaningful words other than basic family role names ^{15m}																									
33. Imitates talking with some meaningful words																									
34. Answers simple questions using gestures and/or vocalizations																									
35. Combines gestures and utterances to make wishes known																									
36. Has an expressive vocabulary of five or more words																									
37. Calls at least one person by name																									
38. Responds with <i>yes</i> or <i>no</i> to questions regarding wants or needs																									
39. Repeats phrases ^{18m}																									
40. Uses the word <i>no</i> to indicate refusal																									
41. Combines two or more words to make a meaningful utterance																									
42. Has an expressive vocabulary of twenty-five or more words																									
43. Asks for food when hungry																									
44. Refers to self																									

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D-1 General Expressive Language Skills cont'd (page 107)

45. Communicates two or more times per minute ^{2y}																									
46. Uses subject-action phrases																									
47. Uses subject-object phrases																									
48. Uses action-object phrases																									
49. Uses the personal pronouns <i>I</i> and <i>me</i> ^{2y6m}																									
50. Uses words ending in <i>s</i> to indicate more than one																									
51. Communicates toileting needs																									
52. Uses the prepositions <i>in</i> and <i>on</i>																									
53. Uses the words <i>my</i> and <i>mine</i> to indicate possession																									
54. Uses past tense																									
55. Asks simple questions																									
56. Communicates five or more times per minute ^{3y}																									
57. Uses words with the suffix <i>-ing</i>																									
58. Combines three or more words to make a meaningful utterance																									
59. Responds to simple yes or no questions related to visual information																									
60. Uses possessive nouns																									
61. Asks <i>what</i> questions																									
62. Asks <i>where</i> questions																									
63. Asks <i>why</i> questions																									
64. Uses pronouns to refer to others																									
65. Uses simple sentences with pronouns																									
66. Answers <i>who</i> questions																									
67. Uses negative phrases																									

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D-1 General Expressive Language Skills cont'd (page 110)

68. Answers <i>where</i> questions																									
69. Asks <i>when</i> questions																									
70. Asks <i>how</i> questions																									
71. Uses prepositions other than <i>in</i> and <i>on</i>																									
72. Uses possessive pronouns other than <i>my</i> and <i>mine</i>																									
73. Answers <i>why</i> questions																									
74. Uses irregular plural nouns																									
75. Participates in a conversation by taking turns ^{4y}																									
76. Uses some conjunctions																									
77. Defines simple words																									
78. Asks for definitions of words																									
79. Describes differences																									
80. Describes similarities																									
81. Answers <i>when</i> questions																									
82. Combines five or more words to make a meaningful utterance ^{5y}																									
83. Relates an experience of three or more events with some understanding of sequence																									
84. Exhibits reciprocity and maintains the topic of a conversation																									
85. Uses words related to sequence																									
86. Uses the words <i>tomorrow</i> and <i>yesterday</i> ^{6y}																									
87. Verbally shares experiences or items with a group of peers ^{7y}																									

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D-2 Names Pictures (page 114)																									
^{18m} 1. cat																									
2. dog ^{2y}																									
3. car																									
4. apple ^{2y6m}																									
5. cow																									
6. flower																									
7. tree																									
8. fish																									
9. bird																									
10. airplane ^{3y}																									
11. truck																									
12. snake																									
13. turtle																									
14. duck																									
15. toothbrush																									
16. pencil ^{3y6m}																									
17. leaf																									
18. scissors																									
19. boat																									
20. sock																									
21. strawberry																									
22. elephant																									
23. key ^{4y}																									
24. hammer																									
25. owl																									
26. broom																									
27. ladder ^{4y6m}																									

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D-3 Names Parts of the Body (page 121)

^{2y} 1. eyes																									
2. nose																									
3. mouth																									
4. hair																									
5. feet																									
6. ears																									
7. head ^{2y6m}																									
8. teeth																									
9. fingers																									
10. arms ^{3y6m}																									
11. toes																									
12. hands																									
13. back																									
14. tongue																									
15. legs																									
16. neck																									
17. knees ^{4y}																									
18. thumbs																									
19. chin ^{5y6m}																									
20. cheek																									
21. shoulders																									
22. elbows																									
23. chest																									
24. ankles																									
25. heels ^{6y6m}																									

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D-4 Names Colors (page 122)

^{2y} 1. red ^{3y}																									
2. green																									
3. blue																									
4. orange																									
5. yellow																									
6. white																									
7. pink																									
8. black																									
9. purple																									
10. brown ^{4y}																									
11. gray ^{5y}																									

D-5 Names Actions (page 124)

^{2y} 1. walking																									
2. sleeping																									
3. eating																									
4. reading																									
5. climbing																									
6. kicking																									
7. throwing																									
8. washing																									
9. drawing																									
10. splashing																									
11. building																									
12. swinging ^{4y}																									

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D-6 Uses Inflectional Endings, Possessives, and Prepositions (page 127)

Uses plural nouns

^{2y} 1. kittens																									
2. keys ^{3y}																									

Uses words with the suffix *-ing*

3. drinking																									
4. swinging																									

Uses possessive words

5. doll's																									
6. cat's ^{4y}																									

Uses prepositions

7. up/down																									
8. in/out ^{5y}																									

D-7 Responds to Pictures with Meaningful Language

Page S-131 (Picnic Picture)

^{3y6m} 1. Tells what is happening ^{4y6m}																									
2. Anticipates events ^{5y6m}																									
3. Compares objects																									
4. Contrasts objects ^{6y6m}																									

Page S-132 (Bookstore Picture)

^{3y6m} 5. Tells what is happening ^{4y6m}																									
6. Anticipates events ^{5y6m}																									
7. Compares objects																									
8. Contrasts objects ^{6y6m}																									

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D-8 Intelligibility (page 133)																									
^{18m} 1. At least 25% of speech is intelligible																									
2. At least 50% of speech is intelligible ^{3y}																									
3. At least 75% of speech is intelligible ^{4y6m}																									
4. At least 90% of speech is intelligible ^{7y}																									
5. 100% of speech is intelligible ^{7y11m}																									

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D-9 Speech Sound Development (page 135)

18m 1. Produces /h/ sound ^{3y}																									
18m 2. Produces /m/ sound ^{3y}																									
18m 3. Produces /p/ sound ^{3y}																									
18m 4. Produces /n/ sound ^{3y}																									
18m 5. Produces /w/ sound ^{3y}																									
18m 6. Produces /b/ sound ^{3y}																									
2y 7. Produces /d/ sound ^{4y}																									
2y 8. Produces /t/ sound ^{4y}																									
2y 9. Produces /g/ sound ^{4y}																									
2y 10. Produces /k/ sound ^{4y}																									
2y6m 11. Produces /f/ sound ^{4y}																									
2y6m 12. Produces /y/ sound ^{4y}																									
3y 13. Produces /l/ sound ^{6y}																									
3y 14. Produces /r/ sound ^{6y}																									
3y6m 15. Produces /ch/ sound ^{7y}																									
3y6m 16. Produces /sh/ sound ^{7y}																									
4y 17. Produces /j/ sound ^{7y}																									
3y 18. Produces /s/ sound ^{7y11m}																									
3y6m 19. Produces /z/ sound ^{7y11m}																									
4y 20. Produces /v/ sound ^{7y11m}																									
4y6m 21. Produces /th/ sound ^{7y11m}																									