



Indiana Universal Screening Worksheet: Non-Filtering Approach



Student Name: _____ **Date:** _____

Students are identified as having risk factors for dyslexia based on multiple measures. When students score Below Level on a Literacy Task, they are assigned risk points. This worksheet walks you through the steps to determine a student's risk level.

Step 1: Review student's **Automaticity** measure.

Is the student's **Rapid Automatized Naming—Objects** score Below Level? This information will be used in Step 3.

Yes **No**

Step 2: Review student's **Phonological Processing** measures.

Is the student's **Phonological Awareness—Syllables** score Below Level? If yes, enter **2** points: _____

Is the student's **Letter Sound Fluency—Mixed-Case** score Below Level? If yes, enter **1** point: _____

Is the student's **Pseudoword Decoding—Fluency** score Below Level? If yes, enter **1** point: _____

Total points from Step 2: _____

Step 3: Identify students who are **At Risk** or **At Some Risk** for dyslexia.

At Risk for dyslexia:
Step 1 = Yes AND Step 2 = 3 or 4 points

At Some Risk for dyslexia:
Step 1 = No AND Step 2 = 3 or 4 points
Step 1 = Yes AND Step 2 = 2 points

Not At Risk for dyslexia:
Step 1 = No AND Step 2 = 0–2 points
Step 1 = Yes AND Step 2 = 0 or 1 point