



A. Spelling

Follow your teacher's directions to spell words.

B. Word Reading

New Words

make gave plate trade same

Multisyllabic Challenge Words

pancake handmade classmate mistake escape

High-Frequency Words

by how very people there

Words with Endings

shaking waving tapping chasing planning

**C. Passage Reading Fluency****Jade's Tree**

10 When Jade was a little tot, people planted shade trees
11 in a **park** next to a school. Jade's mom and dad helped
12 and planted a little tree with very thin branches. After
13 they planted it, her mom and dad gave the tree a name—
14 Jade's Tree. Jade came to visit the tree often with her mom
15 and dad. They had picnics by the tree. They had fun
16 playing games and reading tales until the sun went down.
17 They sat on the grass in the shade and felt the breeze.

18 As Jade got big, so did the tree. People and trees do
19 not stay the same! Today Jade is in the sixth grade, and
20 Jade's tree is big and has thick branches. Jade still visits
21 her tree often. Jade and her classmates meet there after
22 school. Jade's tree is the best spot to meet and make plans.
23
24
25

D. Text Comprehension

1. **WHEN** did Jade's mom and dad plant a tree?

Jade's mom and dad planted a tree when _____.

2. **HOW** did the tree look when they planted it?

When they planted it, the tree was _____.

3. **WHAT** was one thing that Jade did with her mom and dad when they visited the tree?

One thing they did when they visited the tree was _____

_____.

4. **HOW** do Jade and her classmates use the tree today?

Today Jade and her classmates use the tree as a spot to _____

_____.