



PHONEMIC AWARENESS (Adding initial consonant sound)

1. We have practiced blending sounds into words and segmenting words into separate sounds.
2. Today you are going to add a sound to the beginning of a word.
3. My turn. I say the word: **an**.
4. Next, I add the sound /k/ to the beginning of the word. The new word is **can**.
5. Your turn. Say **at**. **at**
6. Add the sound /mmm/ to the beginning of the word. The new word is? **mat**
7. Say **am**. **am**
8. Add the sound /p/ to the beginning. New word? **Pam**
9. Repeat Steps 7 and 8 with the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
ad	/h/	had
it	/sss/	sit
us	/b/	bus
and	/lll/	land

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 7 and 8.
- **Firm up** Call on individuals to add an initial consonant sound to the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
oat	/g/	goat
own	/sh/	shown
owe	/rrr/	row
in	/ch/	chin



PHONEMIC AWARENESS (Adding initial consonant sound)

1. You are going to add a sound to the beginning of a word.
2. Say **each**. **each**
3. Add the sound /t/ to the beginning. New word? **teach**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
inch	/p/	pinch
eat	/mmm/	meat
and	/h/	hand
ask	/mmm/	mask
end	/b/	bend

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to add an initial consonant sound to the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
ask	/t/	task
oat	/b/	boat
on	/rrr/	Ron
oak	/sss/	soak



PHONEMIC AWARENESS (Adding initial consonant sound)

1. You are going to add a sound to the beginning of a word.
2. Say **eel**. **eel**
3. Add the sound /p/ to the beginning. New word? **peel**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
ash	/mmm/	mash
ox	/b/	box
ill	/h/	hill
act	/fff/	fact
egg	/b/	beg

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to add an initial consonant sound to the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
aid	/p/	paid
oat	/k/	coat
up	/k/	cup
eat	/sss/	seat



PHONEMIC AWARENESS (Adding initial consonant sound)

1. You are going to add a sound to the beginning of a word.
2. Say **odd**. **odd**
3. Add the sound /nnn/ to the beginning. New word? **nod**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
and	/b/	band
ear	/fff/	fear
ax	/www/	wax
art	/k/	cart
ore	/mmm/	more

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to add an initial consonant sound to the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
own	/lll/	loan
ash	/k/	cash
in	/sh/	shin
itch	/d/	ditch



PHONEMIC AWARENESS (Deleting initial consonant sound)

1. We have practiced adding a sound to the beginning of a word.
2. Today you are going to delete, take away, a sound from the beginning of a word.
3. My turn. I say the word: **fan**.
4. Next, I delete the sound **/fff/** from the beginning of the word. The new word is **an**.
5. Your turn. Say **bat**. **bat**
6. Delete the sound **/b/** from the beginning of the word. The new word is? **at**
7. Say **task**. **task**
8. Delete the sound **/t/** from the beginning. New word? **ask**
9. Repeat Steps 7 and 8 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
sail	/sss/	ail
fizz	/fff/	izz
sand	/sss/	and
dart	/d/	art

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 7 and 8.
- **Firm up** Call on individuals to delete the initial consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
bus	/b/	us
heat	/h/	eat
boat	/b/	oat
late	/lll/	ate



PHONEMIC AWARENESS (Deleting initial consonant sound)

1. You are going to delete a sound from the beginning of a word.
2. Say **beach**. **beach**
3. Delete the sound /b/ from the beginning. New word? **each**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
goats	/g/	oats
sash	/sss/	ash
pup	/p/	up
has	/h/	as
fill	/fff/	ill

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to delete the initial consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
chat	/ch/	at
neat	/nnn/	eat
pink	/p/	ink
ditch	/d/	itch



PHONEMIC AWARENESS (Deleting initial consonant sound)

1. You are going to delete a sound from the beginning of a word.
2. Say **fuss**. **fuss**
3. Delete the sound /fff/ from the beginning. New word? **us**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
maid	/mmm/	aid
bat	/b/	at
coat	/k/	oat
land	/lll/	and
red	/rrr/	Ed

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to delete the initial consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
ham	/h/	am
paid	/p/	aid
least	/lll/	east
shown	/sh/	own



PHONEMIC AWARENESS (Deleting initial consonant sound)

1. You are going to delete a sound from the beginning of a word.
2. Say **hear**. **hear**
3. Delete the sound /h/ from the beginning. New word? **ear**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
leg	/lll/	egg
for	/fff/	or
beast	/b/	east
tax	/t/	axe
rate	/rrr/	ate

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to delete the initial consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
heart	/h/	art
sad	/sss/	ad
deal	/d/	eel
peach	/p/	each

PHONEMIC AWARENESS (Adding final consonant sound)

1. You are going to add a sound to the end of a word.
2. My turn. I say the word: **day**.
3. Next, I add the sound /t/ to the end of the word. The new word is **date**.
4. Your turn. Say **bay**. **bay**
5. Add the sound /t/ to the end of the word. The new word is? **bait**
6. Say **go**. **go**
7. Add the sound /t/ to the end. New word? **goat**
8. Repeat Steps 6 and 7 with the following words.

Say	Add Sound	New Word
say	/fff/	safe
he	/t/	heat
way	/vvv/	wave
bee	/t/	beet

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 6 and 7.
- **Firm up** Call on individuals to add a final consonant sound to the following words.

Say	Add Sound	New Word
gray	/d/	grade
ray	/k/	rake
see	/t/	seat
boo	/mmm/	boom



PHONEMIC AWARENESS (Adding final consonant sound)

1. You are going to add a sound to the end of a word.
2. Say **high**. **high**
3. Add the sound /d/ to the end. New word? **hide**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
fee	/lll/	feel
may	/nnn/	mane
see	/d/	seed
my	/t/	might
hay	/zzz/	haze

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to add a final consonant sound to the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
we	/k/	week
by	/t/	bite
tea	/mmm/	team
spray	/nnn/	sprain



PHONEMIC AWARENESS (Adding final consonant sound)

1. You are going to add a sound to the end of a word.
2. Say **low**. **low**
3. Add the sound /d/ to the end. New word? **load**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
sigh	/t/	sight
say	/mmm/	same
flow	/t/	float
she	/p/	sheep
gray	/nnn/	grain

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to add a final consonant sound to the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
tree	/t/	treat
key	/p/	keep
no	/zzz/	nose
say	/vvv/	save



PHONEMIC AWARENESS (Deleting final consonant sound)

1. You are going to delete a sound from the end of a word.
2. My turn. I say the word: **bean**.
3. Next, I delete the sound /nnn/ from the end of the word. The new word is **bee**.
4. Your turn. Say **seat**. **seat**
5. Delete the sound /t/ from the end of the word. The new word is? **see**
6. Say **might**. **might**
7. Delete the sound /t/ from the end. New word? **my**
8. Repeat Steps 6 and 7 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
wheat	/t/	we
sheep	/p/	she
teach	/ch/	tea
claim	/mmm/	clay

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 6 and 7.
- **Firm up** Call on individuals to delete the final consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
drive	/vvv/	dry
while	/lll/	why
soap	/p/	so
pave	/vvv/	pay

PHONEMIC AWARENESS (Deleting final consonant sound)

1. You are going to delete a sound from the end of a word.
2. Say **bite**. **bite**
3. Delete the sound /t/ from the end. New word? **by**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
hive	/vvv/	high
plane	/nnn/	play
seal	/lll/	sea
white	/t/	why
robe	/b/	row

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to delete the final consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
teen	/nnn/	tea
make	/k/	may
grove	/vvv/	grow
nose	/zzz/	no



PHONEMIC AWARENESS (Deleting final consonant sound)

1. You are going to delete a sound from the end of a word.
2. Say **seen**. **seen**
3. Delete the sound /nnn/ from the end. New word? **see**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
slope	/p/	slow
wait	/t/	way
mine	/nnn/	my
side	/d/	sigh
toad	/d/	toe

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to delete the final consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
pain	/nnn/	pay
globe	/b/	glow
bowl	/lll/	bow
beef	/fff/	bee



LESSON 27 PHONEMIC AWARENESS - ADDING INITIAL CONSONANT SOUND TO FORM A BLEND

PHONEMIC AWARENESS (Adding initial consonant sound to form a blend)

1. You are going to add a sound to the beginning of a word.
2. My turn. I say the word: **lock**.
3. Next, I add the sound /b/ to the beginning of the word. The new word is **block**.
4. Your turn. Say **tick**. **tick**
5. Add the sound /sss/ to the beginning of the word. The new word is? **stick**
6. Say **rain**. **rain**
7. Add the sound /t/ to the beginning. New word? **train**
8. Repeat Steps 6 and 7 with the following words.

Say	Add Sound	New Word
wig	/t/	twig
raid	/b/	braid
rip	/g/	grip
weep	/sss/	sweep

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 6 and 7.
- **Firm up** Call on individuals to add an initial consonant sound to the following words.

Say	Add Sound	New Word
rash	/k/	crash
tar	/sss/	star
right	/fff/	fright
tone	/sss/	stone



LESSON 28 PHONEMIC AWARENESS - ADDING INITIAL CONSONANT SOUND TO FORM A BLEND

PHONEMIC AWARENESS (Adding initial consonant sound to form a blend)

1. You are going to add a sound to the beginning of a word.
2. Say **lad**. **lad**
3. Add the sound /g/ to the beginning of the word. New word? **glad**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
late	/p/	plate
rush	/b/	brush
row	/g/	grow
lake	/fff/	flake
lap	/k/	clap

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to add an initial consonant sound to the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
right	/b/	bright
car	/sss/	scar
rink	/d/	drink
nail	/sss/	snail



LESSON 29 PHONEMIC AWARENESS - ADDING INITIAL CONSONANT SOUND TO FORM A BLEND

PHONEMIC AWARENESS (Adding initial consonant sound to form a blend)

1. You are going to add a sound to the beginning of a word.
2. Say **light**. **light**
3. Add the sound /fff/ to the beginning of the word. New word? **flight**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
park	/sss/	spark
lay	/k/	clay
team	/sss/	steam
win	/t/	twin
lot	/p/	plot

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to add an initial consonant sound to the following words.

<i>Say</i>	<i>Add Sound</i>	<i>New Word</i>
tart	/sss/	start
lag	/fff/	flag
lark	/k/	Clark
rake	/b/	brake



LESSON 30 PHONEMIC AWARENESS - DELETING INITIAL CONSONANT SOUND IN BLEND

PHONEMIC AWARENESS (Deleting initial consonant sound in blend)

1. You are going to delete a sound from the beginning of a word.
2. My turn. I say the word: **star**.
3. Next, I delete the sound /sss/ from the beginning of the word. The new word is **tar**.
4. Your turn. Say **skate**. **skate**
5. Delete the sound /sss/ from the beginning of the word. The new word is? **Kate**
6. Say **track**. **track**
7. Delete the sound /t/ from the beginning. New word? **rack**
8. Repeat Steps 6 and 7 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
grow	/g/	row
slip	/sss/	lip
blown	/b/	loan
spin	/sss/	pin

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 6 and 7.
- **Firm up** Call on individuals to delete the initial consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
spill	/sss/	pill
drip	/d/	rip
fright	/f/	right
crust	/k/	rust



LESSON 31 PHONEMIC AWARENESS - DELETING INITIAL CONSONANT SOUND IN BLEND

PHONEMIC AWARENESS (Deleting initial consonant sound in blend)

1. You are going to delete a sound from the beginning of a word.
2. Say **spot**. **spot**
3. Delete the sound /sss/ from the beginning. New word? **pot**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
skid	/sss/	kid
clamp	/k/	lamp
stuck	/sss/	tuck
crash	/k/	rash
Fred	/fff/	red

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to delete the initial consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
trust	/t/	rust
flash	/fff/	lash
grain	/g/	rain
plate	/p/	late



LESSON 32 PHONEMIC AWARENESS - DELETING INITIAL CONSONANT SOUND IN BLEND

PHONEMIC AWARENESS (Deleting initial consonant sound in blend)

1. You are going to delete a sound from the beginning of a word.
2. Say **clip**. **clip**
3. Delete the sound /k/ from the beginning. New word? **lip**
4. Repeat Steps 2 and 3 with the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
plot	/p/	lot
brake	/b/	rake
cramp	/k/	ramp
spoke	/sss/	poke
trip	/t/	rip

MONITOR AND ADJUST

- **Correction** If students make an error, say the new word. Then repeat the item using Steps 2 and 3.
- **Firm up** Call on individuals to delete the initial consonant sound from the following words.

<i>Say</i>	<i>Delete Sound</i>	<i>New Word</i>
twin	/t/	win
start	/sss/	tart
tray	/t/	ray
plane	/p/	lane