



Note: If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

A. Spelling

| | | | | | | |
|--------------------------------|------|-------|---------|----------|---------|-----------|
| Word | head | steam | weather | pleasant | instead | |
| Student's Misspelling | | | | | | |
| Points | /1 | /1 | /2 | /2 | /2 | |
| Activity A Total Points | | | | | | /8 |

B. Word Reading

| | | | | | | |
|---|---------|----------|------------|------------|-----------|------------|
| New Words | spread | cream | sweat | meant | clean | /5 |
| Multisyllabic Challenge Words | weather | instead | heavy | sweater | feather | /10 |
| High-Frequency Words | also | warm | throughout | though | already | /5 |
| Words with Prefixes and Suffixes | index | dreadful | alive | prediction | defensive | /10 |
| Activity B Total Points | | | | | | /30 |

C. Passage Reading Fluency

A Visit to a Meadow

Carly had never seen a pheasant in real life, but she wanted to see one of those amazing birds. Today, she and Dad would go to a meadow outside their town and look for pheasants there. Carly and Dad got ready by putting on warm sweaters and leather boots. Then they headed to the meadow. In the meadow, Carly saw crows, blackbirds, and an owl. But there were no pheasants.

The day had started out with pleasant weather. But now black clouds spread high over their heads and thunder rumbled. Bad weather was a real threat, so Carly and Dad had to go before there was a heavy rainfall.

On the way out, Carly found a long, brown feather with black stripes. That meant pheasants did live in this meadow after all. Carly knew she and Dad would come back another time to look for the pheasants in this meadow.

| PASSAGE FLUENCY | Points |
|---|-----------|
| Number of Words Read | |
| Number of Errors | |
| Fluency (Correct Words Per Minute) | |
| Accuracy (Percentage of correct words) | % |
| Activity C Total Points | /5 |

Accuracy Points Scale

99–100% = 5 points 97–98% = 4 points 95–96% = 3 points 93–94% = 2 points 91–92% = 1 point



D. Text Comprehension

1. **WHO** is the story about?

The story is about Carly and Dad.

/2

2. **WHY** did Carly and Dad go to the meadow?

Carly and Dad went to the meadow to look for pheasants.

/2

3. **WHY** did Carly and Dad need to leave the meadow?

Carly and Dad needed to leave the meadow because bad weather was a threat.

/2

4. **HOW** did Carly know she could come back and see pheasants in this meadow?

Carly knew she could come back and see pheasants in this meadow because she found a pheasant feather.

/2

Activity D Total Points 8

Unit 12 Check-Up ✓

| CHECK-UP TOTAL | Points |
|-----------------------------|--------|
| Add up point totals for A–D | /51 |

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

Notes: