



Supporting Intervention with *i-Ready* Action Plan

Use this tool to plan intervention (Tier 2 and/or Tier 3) using *i-Ready* data and resources.

Small Group: _____

Mathematics

Reading

What is the focus of whole class Tier 1 instruction?

What supports are in place?

According to the Instructional Groupings report, what are the Instructional Priorities for this group?

What will be the focus domain of your plan?

| | Student(s) | Strengths | Schedule |
|------|---|---|-----------------------------------|
| Tier | Indicate student's name, Overall Placement, and Domain-Level Placement in the focus domain. | Sort by focus domain, and record student's shared or similar Can Dos. | e.g., 20 minutes, two times/week |
| 2 | | | _____ minutes _____ times/week |
| 3 | | | _____ minutes _____ times/week |

Reflection

During differentiated core instruction in this domain, which instructional strategies have been more effective? Less effective?

Which learning strategies have worked well/less well for these students (e.g., partners, manipulatives, outlining, time limits, etc.)?

| Plan Intervention: Week 1* | | | | Monitor Progress |
|----------------------------|--|--|---|---|
| Priority Skill(s): | Day(s) ____: Tiers 2 and 3 Introduce and Practice Skill(s) | Day(s) ____: Tiers 2 and 3 Develop and Apply Understanding | Day(s) ____: Tier 3 Only Reinforce Tier 2 Skill(s) and/or Supporting Skill(s) | Check for Understanding Lesson Quiz Teacher Toolbox Assessments Standards Mastery Literacy Tasks**: Benchmark Progress Monitoring Other: _____ |
| Resources: | | | | Notes: |

| Plan Intervention: Week 2* | | | | Monitor Progress |
|----------------------------|--|--|---|---|
| Priority Skill(s): | Day(s) ____: Tiers 2 and 3 Introduce and Practice Skill(s) | Day(s) ____: Tiers 2 and 3 Develop and Apply Understanding | Day(s) ____: Tier 3 Only Reinforce Tier 2 Skill(s) and/or Supporting Skill(s) | Check for Understanding Lesson Quiz Teacher Toolbox Assessments Standards Mastery Literacy Tasks**: Benchmark Progress Monitoring Other: _____ |
| Resources: | | | | Notes: |

*Depending on the number of days of intervention in your schedule each week, duplicate pages as needed for additional planning space.

**Refer to the [i-Ready Literacy Tasks Fact Sheet](#) for information about using these tasks to monitor student progress. Availability of forms varies by task and form type.

| Plan Intervention: Week 3* | | | | Monitor Progress |
|----------------------------|---|---|--|---|
| Priority Skill(s): | Day(s) ____: Tiers 2 and 3 Introduce and Practice Skill(s) | Day(s) ____: Tiers 2 and 3 Develop and Apply Understanding | Day(s) ____: Tier 3 Only Reinforce Tier 2 Skill(s) and/or Supporting Skill(s) | Check for Understanding Lesson Quiz Teacher Toolbox Assessments Standards Mastery Literacy Tasks**: Benchmark Progress Monitoring Other: _____ |
| Resources: | | | | |

| Plan Intervention: Week 4* | | | | Monitor Progress |
|----------------------------|---|---|--|---|
| Priority Skill(s): | Day(s) ____: Tiers 2 and 3 Introduce and Practice Skill(s) | Day(s) ____: Tiers 2 and 3 Develop and Apply Understanding | Day(s) ____: Tier 3 Only Reinforce Tier 2 Skill(s) and/or Supporting Skill(s) | Check for Understanding Lesson Quiz Teacher Toolbox Assessments Standards Mastery Literacy Tasks**: Benchmark Progress Monitoring Growth Monitoring Assessment Other: _____ |
| Resources: | | | | |

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