



## Fluency and Comprehension Activities

Use this activity to increase fluency and comprehension. This activity is teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student page for each student.

### Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

### Decodable Text

There is one text with two parts, each with a Teacher Reads. Use the following routine to read the text.

1. *Read the passage title (with Part 1 only) and Teacher Reads for the part.*
2. *Have students read the part to themselves.*
3. *Reread the part two more times, choosing from these options:*
  - **Choral Read** *Chorally read the part with students. Read at a moderate rate. Have students touch under the words as they read.*
  - **Partner Read** *Assign partners and give designations (1 and 2 or A and B). Have students alternate by sentence. Have them assist their partner by pronouncing difficult words and having their partners repeat correct pronunciations.*
  - **Individual Turns** *Call on a student to read several sentences as classmates follow along. Continue until all of the part has been read. Offer ME or WE if needed: WE is when classmates read with the student.*
4. *After reading the part, ask the following general comprehension question:*
  - What is this part about?  
*Begin by saying: This part is about \_\_\_\_\_.*
5. *Repeat Steps 1–4 for Part 2.*



**Sentences** Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. The children see shells in the sand.
2. I fell and cut my chin at school.
3. People sat until they saw the bus.
4. Jin can chop the radish into thin little bits.
5. The men will get a shipment of fish from the dock.
6. The vans go fast as they whiz down the hill.
7. After you get the dust off, shut the lid on the box.
8. At work at the shop, Mom will sell rugs.
9. Wes can get a cup of water and some chips.
10. A rock fell on the path with a big thud.



## Decodable Text

# The Best Fish

## Part 1

**Teacher Reads** A fish shop sells all sorts of fresh and delicious fish. To keep the fish fresh, shop owners store the fish on ice. In this story, Kim buys fish at a fish shop.

Kim will go to the shop to get the best fish. At the shop, Kim chats with Mel and asks which fish is best. Mel tells Kim he just got a shipment of red fish from the dock. This red fish is the best, just off the ship. Mel gets the fish from a chest. He puts the fish in a thick bag.

## Part 2

**Teacher Reads** Read on to see what Kim learns about the fish she bought at the shop.

When Kim gets back to her cabin, she gets the fish from the bag. She checks the fish. It is not red. Kim gets a whiff of the fish. This fish is not the best! It was not kept in a chill bin at the shop.

Kim rubs her chin. She will have to go back to Mel's shop. She will tell Mel of the bad fish. Then she will ask for Mel's best fish, and she will check that fish on the spot.