



**Note:** If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

**A. Spelling**

<b>Word</b>	cell	peace	pencil	center	faucet	
<b>Student's Misspelling</b>						
<b>Points</b>	/1	/1	/2	/2	/2	
<b>Activity A Total Points</b>						<b>/8</b>

**B. Word Reading**

<b>New Words</b>	slice	cell	force	prince	cents	/5
<b>Multisyllabic Challenge Words</b>	circle	center	pencil	faucet	absence	/10
<b>High-Frequency Words</b>	should	come	every	any	another	/5
<b>Words with Prefixes and Suffixes</b>	agree	payment	asleep	statement	amount	/10
<b>Activity B Total Points</b>						<b>/30</b>

**C. Passage Reading Fluency****The Concert**

Jess was excited about her school concert. She had a nice voice and would be singing a song by herself. Jess wanted Mom and Dad to be at the concert. When Jess told Mom about the concert, she saw a look of concern on Mom's face. Mom asked Jess for the concert date. The date was March 3 at the Grace Center. Then Mom looked sad. She had a work trip that would force her to miss the concert since she would be away that night.

But Jess had a plan. She said Dad could live-stream the concert on his cell phone. That way, Mom would have a chance to see the concert. It was a perfect plan...except Dad was not sure how to live-stream. Jess showed Dad the steps right then and there, and they did the steps twice. Now Mom and Dad were set to see the concert in March.

PASSAGE FLUENCY	Points
<b>Number of Words Read</b>	
<b>Number of Errors</b>	
<b>Fluency (Correct Words Per Minute)</b>	
<b>Accuracy (Percentage of correct words)</b>	%
<b>Activity C Total Points</b>	<b>/5</b>

**Accuracy Points Scale**

99–100% = 5 points    97–98% = 4 points    95–96% = 3 points    93–94% = 2 points    91–92% = 1 point



**D. Text Comprehension**

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1. **WHO** is the story about?

The story is about Jess, Mom, and Dad.

/2

2. **WHY** was Jess excited about the school concert?

Jess was excited about the school concert because Answers will vary: she had a nice voice; she would be singing a song by herself.

/2

3. **WHAT** was Jess's problem?

Jess's problem was that Mom would have to miss the concert since she would be away on a work trip.

/2

4. **HOW** was the problem solved?

The problem was solved when Jess showed Dad how he could live-stream the concert for Mom to see while she was away.

/2

**Activity D Total Points**     /8    

**Unit 8 Check-Up** ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/51

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

**Notes:**