



FLUENCY CHECK ROUTINE

PREPARATION *Obtain a stopwatch or other timing device.*

Measure students' fluency using one-minute Fluency Checks. Group students in one of the following ways:

- **Partners** (read to teacher one-on-one)
 - **Individual** (read to teacher one-on-one)
 - **Self-Monitored** (read to self)
1. Download copies of the passage from the Teacher Toolbox , or use Student Books.
 2. **Partners** pair students, have them exchange text copies, and assign a reader to read aloud and a recorder to circle errors.
 3. For **Partners**, **Individuals**, or **Self-Monitored**, time readers for one minute, circling errors made for **Partners** or **Individuals**. When time is up, underline the last word read.
 4. Count the number of words read correctly by counting on from the numbers at the beginning of each line. **For Partners**, the recorder counts. For **Individual**, the teacher counts. For **Self-Monitored**, the student counts; while not as accurate in tracking errors, students can still monitor their progress.
 5. For **Partners**, repeat the procedure with partners changing roles.
 6. Have students graph their Correct Words Per Minute, or for **Self-Monitored** their Words Per Minute, on their **Reading Fluency Graph** at the back of their books.

Note Because students benefit from abundant practice, you may wish to distribute text copies for independent practice outside of class.

Delayed Partner Reading

Distribute copies of the text for students to practice outside of class. Students could reread the passage to themselves or read it to another person. At the beginning the next lesson, the above procedure can be used.