

# *i-Ready Personalized Instruction* and California State Assessment Performance

Curriculum Associates Research | February 2026

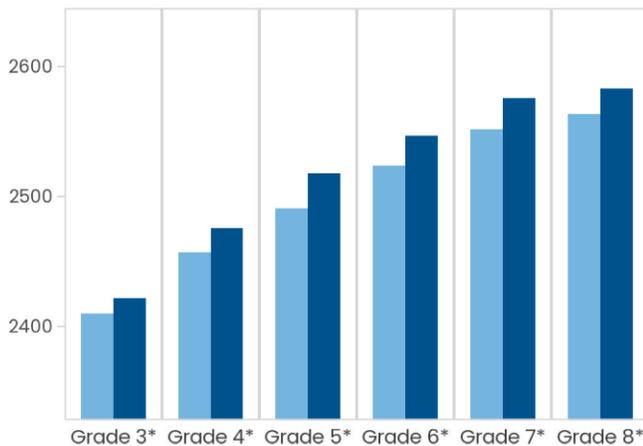
To understand the association between the use of *i-Ready Personalized Instruction* (PI) and performance on the California state assessment, the California Assessment of Student Performance and Progress (CAASPP), Curriculum Associates evaluated CAASPP scores and proficiency levels. Analyses included 150,089 students who used *i-Ready* PI during the 2021–2022 school year. These analyses examined the difference in state scores and proficiency rates between students who used *i-Ready* PI as intended and students using the program less consistently, accounting for fall performance. In both reading and mathematics, students who used *i-Ready* PI with fidelity demonstrated higher state test scores and were more likely to be proficient in all grades.



**RESEARCH SAMPLE**  
**150,089** students  
**475** schools  
**49** districts

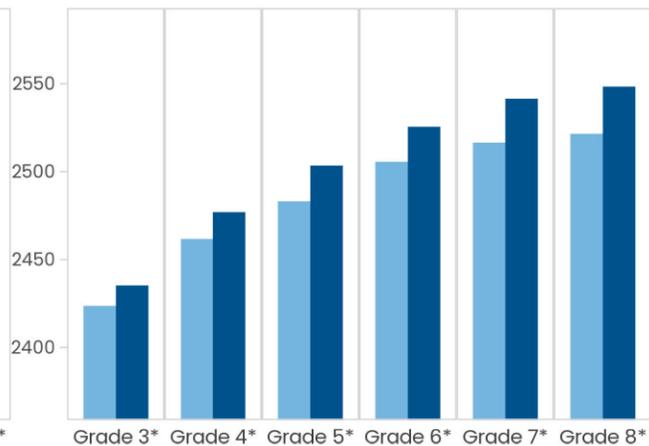
**FIDELITY USE**  
**≥70%** pass rate  
**≥18** weeks per year  
**≥30** minutes per week

**California Reading Scores by *i-Ready* PI Use**



Fidelity Use?  
■ No ■ Yes

**California Mathematics Scores by *i-Ready* PI Use**



Fidelity Use?  
■ No ■ Yes

**Note:** \*Indicates a statistically significant difference; State scores presented above reflect adjusted averages accounting for fall baseline performance. The non-fidelity group includes students whose *i-Ready* PI use was not sufficient to meet fidelity standards.

**Methods:** Researchers used statistical modeling to evaluate student performance (state test scores and proficiency rates) based on *i-Ready* PI usage. These models, graphed above, adjust for fall *i-Ready Diagnostic* scores to account for student performance at school entry. Reading and mathematics scores were modeled separately by grade level. All models removed outliers in *i-Ready* PI usage. All results are correlational, testing if *i-Ready* PI usage is associated with differences in state scores/proficiency.