

# Magnetic Reading™ Sequencing Guide

*Magnetic Reading*™ NY to HMH Into Reading®

## Grade 3

The following table shows the alignment of resources from Magnetic Reading Grade 3 to HMH Into Reading. We recommend that teachers use *Magnetic Reading* lessons listed alongside each textbook unit to reinforce the standards in parentheses. *Magnetic Reading* lessons may be taught at the teacher's discretion during the corresponding textbook unit to preteach, reinforce, or reteach standards.

Our editors have chosen the places of best fit for each *Magnetic Reading* lesson, taking into consideration the skill focus of a textbook lesson and the opportunities by its reading passages for students to practice application of a given standard. As a result of this approach, in some cases, the recommended *Magnetic Reading* lesson may not directly map to the publisher's correlations.

<b>Sequencing Guide</b> <b>Magnetic Reading Grade 3 to HMH Into Reading Grade 3</b> <b>New York State Next Generation Standards</b>	
<b>HMH Into Reading</b> <b>Module Title and Essential Question</b>	<b>Recommended Magnetic Reading Lesson Sequence</b>
<b>What a Character!</b> Essential Question: <i>What makes a character interesting?</i>  (3R1, 3R2, 3R3, 3R6)	<b>Unit 3, Lesson 10: Books Change the World (Making a Difference) (3R1)</b> <i>(Use this lesson to augment knowledge building, or skip and use in Module 3 to introduce 3R1.)</i>  Unit 6, Lesson 20: Art in Action (Artful Ideas) (3R6) <i>(Use this lesson to teach 3R6 or skip and use in Module 8 to augment knowledge building.)</i>  <i>Bolded lessons augment knowledge building included in Into Reading Module 1.</i>
<b>Use Your Words</b> Essential Question: <i>How do people use words to express themselves?</i>  (3R3, 3R5, 3R6, 3R7)	Unit 5, Lesson 17: Weather Verses (Wild Weather) (3R5) <b>Unit 6, Lesson 19: The Power of Art (Artful Ideas) (3R5)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 2.</i>
<b>Let Freedom Ring!</b> Essential Question: <i>How do historic places, documents, and symbols represent our nation?</i>  (3R1, 3R2, 3R3, 3R4, 3R7, 3R8)	Unit 3, Lesson 10: Books Change the World (Making a Difference) (3R1) <i>(Use this lesson to teach 3R1, or skip if used in Module 1 to augment knowledge building.)</i>  Unit 4, Lesson 13: Travel Before and After Trains (Changes in the West) (3R8) Unit 5, Lesson 15: Weather Watch (Wild Weather) (3R7)

<b>HMH Into Reading</b> <b>Module Title and Essential Question</b>	<b>Recommended Magnetic Reading Lesson Sequence</b>
<b>Stories on Stage</b> Essential Question: <i>Why might some stories be better told as plays?</i>  (3R1, 3R2, 3R3, 3R5)	<b>Unit 1, Lesson 1: Clever Thinking (Solving Problems) (3R2)</b> <b>Unit 1, Lesson 2: Learning from Others (Solving Problems) (3R2)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 4.</i>
<b>Teamwork</b> Essential Question: <i>What can sports teach us about working together?</i>  (3R1, 3R2, 3R3, 3R6)	<b>Unit 1, Lesson 3: The Simplest Solution (Solving Problems) (3R1)</b> <b>Unit 1, Lesson 4: Everyone Makes Mistakes (Solving Problems) (3R3)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 5.</i>
<b>Animal Behaviors</b> Essential Question: <i>What behaviors help animals survive?</i>  (3R1, 3R2, 3R3, 3R5, 3R7)	<b>Unit 2, Lesson 5: Habitats of the Ocean (Ocean Survival) (3R2)</b> <b>Unit 2, Lesson 6: Survival Skills (Ocean Survival) (3R2)</b> <b>Unit 2, Lesson 7: Group Survival (Ocean Survival) (3R3)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 6.</i>
<b>Make a Difference</b> Essential Question: <i>How can one person make a difference in their local and global community?</i>  (3R1, 3R3, 3R4, 3R6, 3R7, 3R8)	<b>Unit 3, Lesson 11: We Can Help! (Making a Difference) (3R4)</b> <b>Unit 4, Lesson 14: Crossing Paths in the Changing West (Changes in the West) (3R7)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 7.</i>

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<b>Imagine! Invent!</b> Essential Question: <i>What does it take to make a successful invention?</i>  (3R1, 3R2, 3R3, 3R6, 3R7, 3R8)	Unit 2, Lesson 8: Protecting the Ocean (Ocean Survival) (3R6) <b>Unit 6, Lesson 18: Natural Creativity (Artful Ideas) (3R9)</b> <b>Unit 6, Lesson 20: Art in Action (Artful Ideas) (3R6)</b> <i>(Use this lesson to augment knowledge building or skip if used in Module 1 to teach 3R6.)</i>  <i>Bolded lessons augment knowledge building included in Into Reading Module 8.</i>
<b>From Farm to Table</b> Essential Question: <i>How does food get to your table?</i>  (3R2, 3R3, 3R4, 3R5, 3R6, 3R8)	<b>Unit 3, Lesson 9: Young Voices (Making a Difference) (3R4)</b> <b>Unit 5, Lesson 16: Studying Extremes (Wild Weather) (3R5)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 9.</i>
<b>Tell a Tale</b> Essential Question: <i>Why is it important to pass stories down to the next generation?</i>  (3R1, 3R2, 3R3)	Unit 4, Lesson 12: On the Move (Changes in the West) (3R9)
<b>Genre Study: Nonfiction</b>	<i>This review module is an opportunity to revisit informational texts found in lessons 5, 6, 7, 8, 9, 10, 13, 15, 16, 18.</i>
<b>Genre Study: Fiction</b>	<i>This review module is an opportunity to revisit literary texts found in lessons 1, 2, 3, 4, 11, 12, 14, 17, 19, 20.</i>