

SUCCESS SNAPSHOT

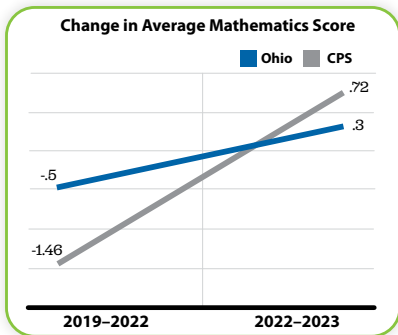
Cincinnati Is a National Leader in Mathematics Recovery

CPS Ranks Second Among 44 Large, Urban School Districts

A recent study¹ of 8,000 school districts across 30 states found that, by spring 2023, students recovered around one-third of the mathematics achievement lost due to the pandemic.

Cincinnati students are far outpacing this average. Between spring 2022 and spring 2023, they improved by nearly three-quarters of a grade-level equivalent relative to the 2019 average.

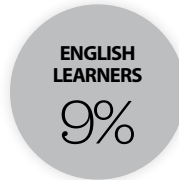
“The data highlight the district’s intentional work to enhance professional [learning] and instructional reviews to leverage curriculum, the investment in *i-Ready* assessments to monitor student progress in real time, and a commitment to community engagement to improve student performance,” according to a CPS press release.




Student achievement is up nearly three-quarters of a grade-level equivalent between 2022 and 2023, outpacing the state’s recovery trajectory. (Source)

Curriculum Associates and the *i-Ready Classroom Mathematics* team are honored to recognize and celebrate CPS’ continued success. It is our privilege to support such a dedicated group of educators and students.


Among the “Ohio 8” largest districts, CPS ranks first for mathematics recovery.²





Cincinnati Public Schools (CPS)

Grades Pre-K-12 Breakdown



- Black
- Hispanic/Latino
- White
- Other

4

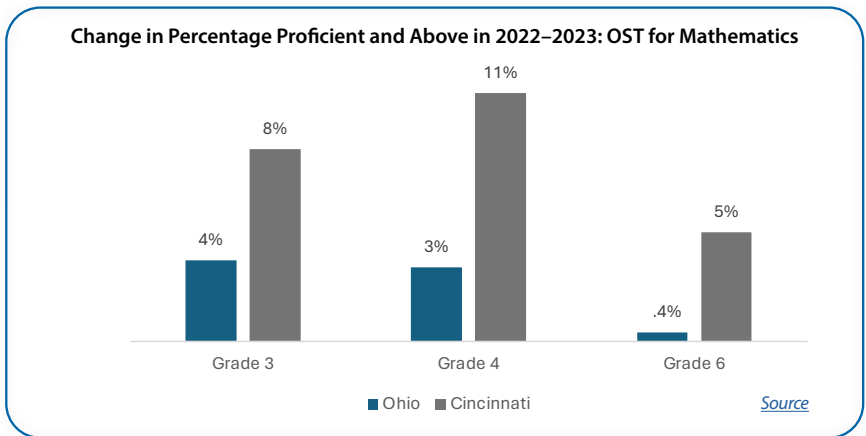
Years Partnering with Curriculum Associates

81%

Students Who Are Economically Disadvantaged

As Superintendent Iranetta Wright has shared in public meetings, the *i-Ready Diagnostic* and prescriptive nature of *i-Ready* allows for well-rounded instruction. Teachers can build content knowledge through *i-Ready Classroom Mathematics* instruction, and students are able to work on their individual areas of improvement supported by the technology tool. Skills-based lessons from the Teacher Toolbox provide teachers, support staff, and tutors specific resources to support student learning.

Across Grades 3–8, the number of CPS students scoring proficient and above on the Ohio State Tests (OST) for mathematics grew by five percentage points from 2022–2023. Growth in Grade 4 was especially impressive at 11 percentage points—a 34 percent gain in one year. Grades 3 and 6 also showed remarkable gains in proficiency.



¹Fahle, E., Kane, T. J., Reardon, S. E., & Staiger, D. O. (2024). *Education Recovery Scorecard: The first year of pandemic recovery: A district-level analysis*. Center for Education Policy Research, Harvard University, The Educational Opportunity Project at Stanford University.
²CPS. (2024). *New research shows Cincinnati Public Schools outpaces other urban districts in post-pandemic growth*. Cincinnati Public Schools.