

Comprehensive Skill Sequences

Student's Name: _____ Date: _____

The Comprehensive Skill Sequences are detailed lists of developmentally sequenced skills that include the milestone skills from the corresponding assessments as well as additional intermediate skills. Augmenting an evaluation by assessing the intermediate skills from the Comprehensive Skill Sequences can help pinpoint a student's current strengths and needs along a broader skill continuum and track their ongoing progress in smaller incremental steps.

A Comprehensive Skill Sequence includes the skills in a specific assessment (listed as **bolded** milestone skills) as well as intermediate (secondary) skills. The numeral in parentheses that follows a milestone skill indicates the item number of the skill in the assessment and in the Record Book. The intermediate skills do not appear in the Record Book. Educators can reproduce relevant skill sequences and circle the item numbers for skills the student demonstrates.

The Comprehensive Skill Sequences are marked with age notations to reflect a general developmental sequence. For more information about age notations, see page i-17.

C-1C GENERAL RECEPTIVE LANGUAGE SKILLS

See pages 72–76 for assessment procedures for the milestone skills (the skills in **bold** print) that appear in C-1 General Receptive Language Skills.

- ^{0m} 1. **Startles to unexpected noise (1)**
 2. Quiets motor activity in response to sound
 3. **Anticipates feeding at the sight of food (breast, bottle, solid food) (2)**
 4. **Responds to voice of parent/caregiver (3)**
 5. **Reacts to visual stimuli (4)** ^{2m}
 6. **Responds with a smile, a coo, or another attentive response (5)**
 7. **Turns toward face of speaker (6)** ^{4m}
 8. Responds differently to different sounds (e.g., telephone, barking dog, car horn)
 9. Shows interest in watching people's faces when spoken to
 10. Repeats an action that receives laughs
 11. **Moves eyes or turns head to find a sound (7)** ^{6m}
 12. **Shows understanding of some words (e.g., bye-bye, mama) (8)**
 13. **Responds to own name (9)**
 14. **Smiles or laughs when looking at a parent/caregiver (10)** ^{9m}
 15. **Anticipates feeding when hears word for food (11)**
 16. **Holds out or raises arms when a parent/caregiver says *Come here* or *Up* (12)**
17. **Looks at people or objects when they are pointed to (13)**
18. Listens selectively to familiar words
19. **Looks at familiar people and objects when they are named (14)**
20. Listens to soft sounds near the ear, such as whispering or the tick of an analog watch
21. Begins to link object to functional relationship (e.g., spoon/food, comb/hair)
22. Understands six words
23. **Responds to questions regarding wants or needs (15)** ^{12m}
24. **Gives objects when requested (with gesture) (16)**
25. **Responds to the word *no* (17)**
26. **Responds to simple requests (with gesture) (18)** ^{15m}
27. **Responds to simple one-step instructions (no gesture) (19)**
28. **Gives a block when requested (no gesture) (20)**
29. Attends to person speaking to them
30. Understands concept of *more* (e.g., responds appropriately to questions such as *Do you want more?*)
31. Understands at least forty words
32. Responds to request for play actions
33. Points to some body parts when requested
34. **Puts a block into a container when requested (21)** ^{18m}

35. **Demonstrates understanding of a variety of words (e.g., nouns, verbs, adjectives, prepositions) (22)**
36. **Demonstrates understanding of words for objects not in sight (23)**
37. Enjoys hearing rhyming words
38. Enjoys hearing nursery rhymes
39. Responds to questions involving choices (e.g., *Do you want a cracker or an apple?*)^{2y}
40. **Responds to *who* questions (24)**
41. **Responds to simple *yes* or *no* questions related to visual information (25)**
42. **Responds to *what* questions (26)**
43. **Responds to *What is _____ doing?* questions (27)**
44. **Responds to *where* questions (28)**
45. Responds to verbal greetings
46. Responds to *whose* questions
47. Demonstrates understanding of *his*, *hers*, or *theirs* to indicate possession
48. Demonstrates understanding of adjectives (e.g., *blue*, *pretty*, *new*)
49. Demonstrates understanding of quantifiers (e.g., *some*, *a lot*, *all*, *one*)^{3y}
50. **Responds to *why* questions (29)**
51. **Responds to *when* questions (30)**
52. **Responds to *how* questions (31)**
53. **Demonstrates understanding of prepositions (32)**
54. Shows interest in conversations of others
55. Enjoys hearing jokes and/or riddles

56. **Demonstrates understanding of words related to sequence regardless of word order (33)**^{4y}
57. **Responds to adverbs (34)**
58. Demonstrates understanding of the names of basic geometric shapes
59. **Demonstrates understanding of the words *tomorrow* and *yesterday* (35)**
60. Demonstrates understanding of the words *today* and *tonight* and the phrase *last night*
61. Demonstrates understanding of the words *morning* and *afternoon*^{6y}
62. Demonstrates understanding of multiple meanings of simple words (e.g., *can*, *roll*, *saw*, *bark*)
63. Demonstrates understanding of the phrases *tomorrow night*, *day after tomorrow*, *day before*, and *day before yesterday*
64. Demonstrates understanding of the phrases *last week* and *next week*
65. Demonstrates understanding of the phrases *last year* and *next year*
66. Demonstrates understanding of relationship expressed by *if*, *then*, or *because* sentences
67. Demonstrates understanding of the words *can*, *may*, *might*, *will*, *would*, and *could*
68. **Demonstrates understanding of some idiomatic language (36)**^{7y}

C-2C FOLLOWS SIMPLE DIRECTIONS

See page 78 for assessment procedures for the milestone skills (the skills in **bold** print) that appear in C-2 Follows Simple Directions.

Follows one-step directions with gestures

- ^{12m} 1. Get the block. (pointing to block)
2. Get down. (motioning or gesturing to get down)

Follows one-step directions without gestures

3. **Sit down. (1)**
4. **Stand up. (2)**
5. **Come here. (3)**^{15m}
6. **Pick up the block. (4)**
7. **Give me the block. (5)**^{2y}
8. Throw away the trash/garbage.
9. Show me your block.
10. **Put the block in the box. (6)**
11. **Take the block out of the box. (7)**
12. **Put the block on the chair. (8)**^{3y}
13. **Put the block under the chair. (9)**
14. **Hold the block over your head. (10)**^{4y}
15. Put the block beside/next to/at the side of the chair.
16. Come into/out of the room.
17. Move/Come/Get away from the chair.
18. Put them together.
19. Take them apart.
20. Chew your food.
21. Clap your hands.
22. Close/Shut the door.^{5y}

23. Copy this letter.
24. Dry/Wipe your hands.
25. Fill the glass.
26. Hold your hand up.
27. Lay/Place the book on the desk.
28. Lie down on your mat.
29. Lift/Raise your foot.
30. Look at your hand.
31. Move the books.
32. Nod your head.
33. Open the box.
34. Pat/Tap your knee.
35. Point to/Show me the orange one.
36. Pull the wagon.
37. Turn the doorknob.
38. Rub your hands together.
39. Shake my hand.
40. Squeeze/Press the toy.
41. Touch your nose.
42. Turn the page.
43. Walk around the table.
44. Sit next to your friend. ^{6y}
45. Write your name in the top-left/top-right corner of your picture.
46. Write your name in the bottom-left/bottom-right corner of your picture.
47. Write your name in the upper-left/upper-right corner of your paper.
48. Write your name in the lower-left/lower-right corner of your paper. ^{6y6m}

C-4C IDENTIFIES PARTS OF THE BODY

See page 86 for assessment procedures for the milestone skills (the skills in **bold** print) that appear in C-4 Identifies Parts of the Body.

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|-----------------------------------|---------------------------|
| ^{18m} 1. eyes | 24. heels |
| 2. nose | 25. cheeks |
| 3. mouth | 26. wrists |
| 4. hair ^{2y} | 27. eyebrows |
| 5. feet | 28. eyelashes |
| 6. ears | 29. lips |
| 7. head ^{2y6m} | 30. waist ^{6y6m} |
| 8. fingers | 31. gums |
| 9. tongue | 32. forehead |
| 10. teeth | 33. nostrils |
| 11. legs | 34. palms |
| 12. arms ^{3y} | 35. thighs |
| 13. toes | 36. fingernails |
| 14. back | 37. jaw |
| 15. knees | 38. hips |
| 16. hands ^{3y6m} | 39. stomach |
| 17. neck | 40. heart |
| 18. thumbs | 41. ribs ^{7y} |
| 19. chin | 42. lungs |
| 20. elbows ^{4y6m} | 43. earlobes |
| 21. shoulders | 44. armpits |
| 22. chest | 45. shins ^{7y6m} |
| 23. ankles | |