

Tools for Instruction

Multisyllabic Challenge Words Instructional Routine Resource

Use this resource to support the Multisyllabic Challenge Words activity and accompanying Monitor and Adjust support. These steps are designed to be applied any time you are evaluating student responses during instruction of multisyllabic challenge words. They reinforce a sounds-first approach and help ensure decoding remains central to instruction.

Multisyllabic Challenge Word Instructional Routine 10–15 minutes

1. Let's read long words. *Point to **payment**. My turn to sound out this word. Listen as I sound out the first part. Slide your finger under the letters as you say the sounds. Don't stop between the sounds. /p/āāā/ **pay** What part? **pay***
2. Listen as I sound out the second part. *Slide your finger under the letters as you say the sounds. /mmm/ēēē/ nnn/t/ **ment** What part? **ment***
3. Say the parts again. *Loop under each part. What part? **pay** What part? **ment** Run your finger under the whole word and ask: What word? **payment***
4. Find Activity G. Now it's your turn to read long words.
5. Touch under the first word. Sound out the first part to yourself. Put your thumb up when you can say the part. *Wait until thumbs are up. What part? **rain***
6. Sound out the next part to yourself. Put your thumb up when you can say the part. *Wait until thumbs are up. What part? **drop***
7. Say the parts again. First part? **rain** Next part? **drop**
8. Say the whole word. **raindrop**
9. Repeat the steps with the remaining words.

Monitor and Adjust 5 minutes

1. Remind students to use known letter/sound associations to help them pronounce each word part.
2. **Correction:** If students mispronounce a word part, point out the tricky spellings and have them sound out the word part. Then say the word part and have them repeat it. Put the word parts together to say the word. If students mispronounce a whole word, follow the correction steps above for each word part.
3. **Firm Up:** Call on individuals to read several words.