



What is the test flow of the *i-Ready Diagnostic for Reading*?

Overview

Test flow is the order in which students receive test items from each domain on the *i-Ready Diagnostic*. For each subject, the test flow and domains assessed vary by grade level and performance. These test flows are the same for every Diagnostic a student completes in a given grade. A student's performance on a previous Diagnostic does not affect their test flow on subsequent Diagnostics.

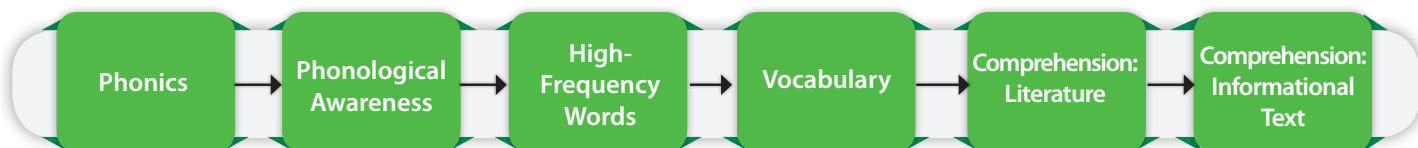
If a student has never completed an *i-Ready Diagnostic*, the assessment starts one grade level below the student's chronological grade.* If the student has previously completed an *i-Ready Diagnostic*, the assessment begins near their last overall scale score from their previous assessment.

Understanding Reading Test Flow

The *i-Ready Diagnostic for Reading*'s test flow varies by chronological grade level.* All students, regardless of grade level, are presented with items from the Vocabulary, Comprehension: Literature, and Comprehension: Informational Text domains. Students in lower chronological grade levels or performing at lower placement levels may also be assigned Phonics, Phonological Awareness, and High-Frequency Words items.

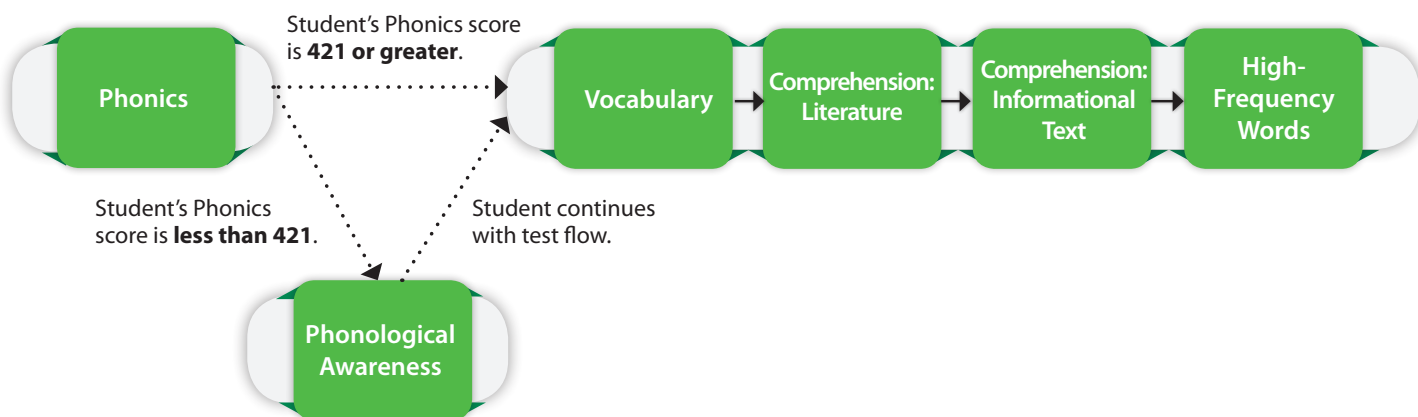
Grades K–1

Students who are in chronological Grades K–1 will receive items in all six Reading domains in the following order:



Grade 2

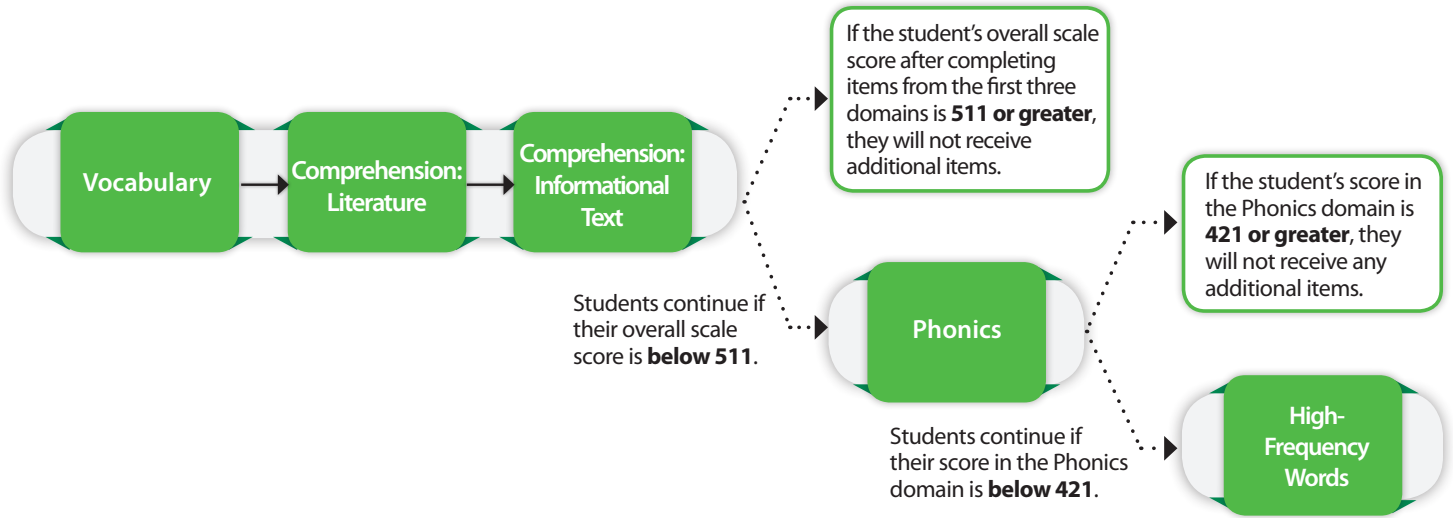
Students who are in chronological Grade 2 are first assessed in the Phonics domain. The student's **overall** scale score after completing Phonics items determines the rest of their test flow:



*If a student has a developmental level set, the test flow is based on the developmental level, not the chronological grade.

Grades 3–8

Students who are in chronological Grades 3–8 are first assessed in the following domains: Vocabulary, Comprehension: Literature, and Comprehension: Informational Text. The student's **overall** scale score after completing these domains determines if the test ends or continues. If the test continues, the student will receive Phonics, and the score on Phonics determines if the test ends or continues to High-Frequency Words.



Grades 9–12

Students who are in chronological Grades 9–12 are first assessed in the following domains: Vocabulary, Comprehension: Literature, and Comprehension: Informational Text. The student's **overall** scale score after completing these domains determines if the test ends or the student continues and will receive Phonics.

