



Fluency and Comprehension Activities

Use these activities to increase fluency and comprehension. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student pages for each student.

Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

Decodable Text

Read the Text

The decodable text has two parts, each with a Teacher Reads. Preview any bold words in the text first. For each part, read the Teacher Reads. Then have students read the part independently. Choose from the following options used in the lessons to reread the part: **Choral Read, Partner Read, Individual Turns.**

Oral Comprehension Questions

After reading each text part, ask students the following comprehension questions:

- What is this part about?
Begin by saying: This part is about _____.
- How does this part end?
Begin by saying: This part ends with _____.

Fluency Check

Have students practice reading the text aloud with you or a partner for one minute, using a timing device. Students can record their times for Cold Timing, Practice, and Hot Timing. The goals are accurate reading and improvement in correct number of words read. Students can also do this Fluency Check with a copy of the decodable texts from the unit lessons.

Text Comprehension

Read the directions with students. Have them complete the first item. Provide feedback by telling students the correct answer. Use one of these options to complete the activity:

- Have students complete it independently.
- Complete the remaining items orally with students. Then have students add written responses independently.
- Proceed item by item, providing scaffolding/support as needed and immediate feedback.

ADDITIONAL PRACTICE Unit 3
Target Skills: *oi, oy*

Fluency and Comprehension

Name: _____

Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

- WHY** are poison frogs bright?
Poison frogs are bright Answers will vary: to tell other animals "Do not eat me! I have poison!"; so other animals can avoid the frogs.
- WHAT** do poison frogs eat?
Poison frogs eat little bugs, like ants.
- WHERE** do poison frogs lay eggs?
Poison frogs lay eggs Answers will vary: in the leaves; where it is dark and moist.

► **Part 2**

- WHAT** other animals did Joy and her classmates see?
Joy and her classmates saw snakes.
- WHAT** was the best part of the trip for Joy?
For Joy, the best part of the trip was seeing the poison frogs.

PHONICS FOR READING • Level C Unit 3

1

©Curriculum Associates, LLC Copying permitted for classroom use.



Sentences Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. Kevin likes going to work at the toy shop.
2. The girl enjoys getting old coins.
3. Roy finds joy working on his soybean farm.
4. Give the cat a toy, and it will not annoy you.
5. Dad told my brother to avoid making noise.
6. How many people do you think will join the team?
7. Why did you make an appointment this late in the day?
8. Marvin put on a corduroy jacket when it got cold.
9. If it rains, that will disappoint the kids and spoil a good day.
10. “Now boil the beans and get the meat set for the broiler,” said Mom.



Decodable Text Read each part. Then answer your teacher's questions.

Poison Frogs

Part 1

Teacher Reads Ms. Yin takes Joy and her classmates on a trip to a wildlife center. Joy is fascinated by the poison frogs and looks forward to learning more about them.

At the **wildlife center**, Joy and her class saw poison frogs
11 in glass tanks. The bright little frogs looked like children's
21 toys.

22 Viv, an employee there, told the class about the frogs.

32 "The frogs are bright to tell other animals, 'Do not eat
43 me! I have poison!' Then other animals can avoid the frogs,"
54 said Viv. "The frogs eat little bugs, like ants. They make noise
66 to call for a mate."

71 Viv pointed down. "Look in the leaves there. That is
81 where the frogs will lay eggs, where it is dark and moist."

Part 2

Teacher Reads Read on to find out what Joy thinks of the trip.

93 Joy wanted to stay by the poison frog tanks. But Ms. Yin
105 called, "Come join us, Joy. We are going to see the snakes
117 now."

118 Joy did enjoy the rest of the trip. But the best part for her
132 was seeing the poison frogs. She hopes to come back to see
144 them another time.

147

Cold Timing _____

Practice _____

Hot Timing _____



Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

1. **WHY** are poison frogs bright?

Poison frogs are bright _____
_____.

2. **WHAT** do poison frogs eat?

Poison frogs eat _____.

3. **WHERE** do poison frogs lay eggs?

Poison frogs lay eggs _____
_____.

► **Part 2**

4. **WHAT** other animals did Joy and her classmates see?

Joy and her classmates saw _____.

5. **WHAT** was the best part of the trip for Joy?

For Joy, the best part of the trip was _____
_____.