



# Fluency and Comprehension Activities

Use these activities to increase fluency and comprehension. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student pages for each student.

## Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

## Decodable Text

### Read the Text

The decodable text has two parts, each with a Teacher Reads. Preview any bold words in the text first. For each part, read the Teacher Reads. Then have students read the part independently. Choose from the following options used in the lessons to reread the part: **Choral Read, Partner Read, Individual Turns.**

### Oral Comprehension Questions

After reading each text part, ask students the following comprehension questions:

- What is the topic of this part?  
Begin by saying: The topic is \_\_\_\_\_.
- What is one thing you learned about the topic?  
Begin by saying: One thing I learned about the topic is \_\_\_\_\_.

### Fluency Check

Have students practice reading the text aloud with you or a partner for one minute, using a timing device. Students can record their times for Cold Timing, Practice, and Hot Timing. The goals are accurate reading and improvement in correct number of words read. Students can also do this Fluency Check with a copy of the decodable texts from the unit lessons.

## Text Comprehension

Read the directions with students. Have them complete the first item. Provide feedback by telling students the correct answer. Use one of these options to complete the activity:

- Have students complete it independently.
- Complete the remaining items orally with students. Then have students add written responses independently.
- Proceed item by item, providing scaffolding/ support as needed and immediate feedback.

ADDITIONAL PRACTICE Unit 9  
Target Skill: *or*

Fluency and Comprehension

Name: \_\_\_\_\_

**Text Comprehension** Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

▶ **Part 1**

1. **HOW** did people use clay in the past?  
In the past, people used clay to make things they needed.
2. **WHAT** is a way people used clay pots in the past?  
In the past, people used clay pots to Answers will vary: get water; store grain and seeds; heat meals.

▶ **Part 2**

3. **WHAT** is a step people did to make clay pots?  
A step people did to make clay pots is Answers will vary: form the wet clay into pots; left the clay pots in the sun to bake.
4. **HOW** do people use clay today?  
Today people use clay Answers will vary: to make things like plates, bowls, and vases; for art.

PHONICS FOR READING • Level B Unit 9

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Target Skill: *or*

Name:

**Sentences** Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. Do not forget to do your chores!
2. This morning I saw some storks at the pond.
3. It is important to have shelter in a storm.
4. Zack was trying to pick other sports to play.
5. The class will form a team to support the school trip.
6. My mother tore her dress on the corner of the desk.
7. It was an effort for the horse to run in the mud.
8. Use a rag to absorb water from the spill.
9. You can sit on the porch with me and have some popcorn.
10. Kellen dropped his fork after cutting his meat.

Target Skill: *or*

Name: \_\_\_\_\_

**Decodable Text** Read each part. Then answer your teacher's questions.

## Using Clay

### Part 1

**Teacher Reads** Clay comes in different forms, depending on what it will be used for. Clay comes from the ground. It is made up of tiny bits of rock.

When you think of how people use clay, you might  
10 think of art projects. People can make all sorts of art  
21 from clay, like a stork or a horse. In the past, people  
33 used clay to make things they needed. In order to have  
44 water at home, people had to go get it from a stream  
56 or pond. Baskets did not work because water leaked  
65 from them. People used clay to make pots. Water did  
75 not leak from clay pots. Clay pots were used for more  
86 things, such as to store grain and seeds and to heat  
97 meals.

### Part 2

**Teacher Reads** People learned to make clay pots in a few easy steps.

98 To start, people formed wet clay into pots. Then  
107 they left the clay pots in the sun to bake. When the  
119 clay pots were hard, they were all set for people to use.  
131 Clay was important for people in the past. People  
140 today still use clay to make things like plates, bowls,  
150 and vases, and for art.  
155

Cold Timing \_\_\_\_\_ Practice \_\_\_\_\_ Hot Timing \_\_\_\_\_



Target Skill: *or*

Name: \_\_\_\_\_

**Text Comprehension** Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

1. **HOW** did people use clay in the past?

In the past, people used clay to \_\_\_\_\_.

2. **WHAT** is a way people used clay pots in the past?

In the past, people used clay pots to \_\_\_\_\_

\_\_\_\_\_.

► **Part 2**

3. **WHAT** is a step people did to make clay pots?

A step people did to make clay pots is \_\_\_\_\_

\_\_\_\_\_.

4. **HOW** do people use clay today?

Today people use clay \_\_\_\_\_

\_\_\_\_\_.