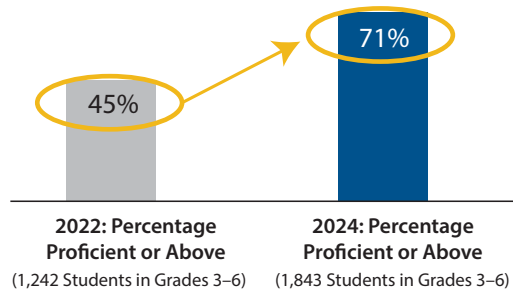


NY School District Sees Math Scores Surge through Teacher-Led Transformation

“My students have never been more prepared for a high-stakes assessment.” —Brian Hyland, Grade 4 Teacher

New York State Testing Program (NYSTP) Mathematics Assessment Improvements: Wappingers CSD Students Meeting or Exceeding Proficiency



Since implementing *i-Ready Classroom Mathematics* across Grades K–6 in 2022, Wappingers CSD has **seen a 26-percentage point increase in students scoring at Level 3 (proficient) or Level 4 (exceeds proficiency)** on the state mathematics test.

From Professional Learning to Student Growth: Wappingers CSD's Path to Success

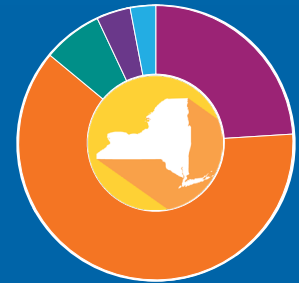
Nestled in the famed Hudson Valley, Wappingers CSD is one of the largest districts in New York, dedicated to helping students challenge themselves, pursue their passions, and realize their full potential.¹ Teachers are at the heart of this mission, making *i-Ready Classroom Mathematics* the ideal curriculum to support the district's success.

Empowering educators to deliver data-driven, high-impact instruction, Wappingers CSD partners closely with Curriculum Associates to maximize the benefits of their *i-Ready Classroom Mathematics* implementation. Focused grade-level meetings, tailored professional learning, and robust support prepare teachers to fully leverage the program's comprehensive resources.

One result? A 26-percentage-point increase in the number of Grades 3–6 students scoring proficient or above on the state mathematics assessment. Another? Students are better prepared for middle school and beyond. When we support teachers, students learn more, grow more, and can reach their full potential.

Wappingers Central School District (CSD)
Hopewell Junction, New York

Grades Pre-K–12 Breakdown² 10,201 Students



White Black Hispanic
Asian Other

35%

Students with
Socioeconomic
Disadvantages

18%

Students with
Disabilities



Perfect Scores for Grades K–8

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Explore the Power
of Partnership in a
Successful Data-Driven
Implementation

¹WappingersSchools.org/Domain/1978

²Data.NYSED.gov/Enrollment.php?Year=2024&InstID=800000053180

“i-Ready Classroom Mathematics is a powerful resource, but a resource is simply a tool. Your choices and how you use your resources are what make a difference in the lives of your students. Professional learning and support are essential elements of the equation.”

—John Sammon and Tara Koehler, STEAM Professional Development Specialists