

Teacher Toolbox

The One Place for Research-Based Resources Teachers Trust



Your One-Stop Spot for Teacher-Led Instruction

Teachers shouldn't have to sacrifice what little time they have searching for quality, research-based materials. The Teacher Toolbox provides easy digital access to curated collections of engaging, research-based resources to support differentiated and on-level instruction in Mathematics, Reading, and Writing.

Access thousands of high-quality

teacher- and student-led lessons, activities, and instructional supports across Grades K–8, all in one place.

Choose how you fill your Teacher Toolbox

with the option to choose one or both subjects for purchase:

Mathematics Content Reading and Writing Content



Why Teachers Love Teacher Toolbox Content



"The Teacher Toolbox is spot on and includes **a wonderful variety of resources** for me to use with students at all different levels."

—Deb B., Augmented EIP Teacher, Georgia

Differentiates Better

Get the best tools for differentiated instruction.



A range of multimedia resources for every grade and lesson—all in one place

Program Implementation Support

Pacing guidelines, discourse supports, and classroom routines support teachers with engaging students and implementing best practices.



Multimedia Content

2

4

Each lesson includes highly engaging Interactive Tutorials from *i-Ready Personalized Instruction* that complement lesson content.



Whole Class Instruction

3

Get access to lessons and practice in every grade across Grades K–8 to provide on-level instruction for Mathematics, Reading, and Writing.

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Assessment Tools

Evaluate student achievement with Lesson Quizzes and Unit Assessments for Mathematics, Unit Interim Assessments for Reading, and rubrics for Writing.

	Unit 1 Unit Assessment
Name Date	
Ready" Mathematics	Salve the problems.
Lessen 3 Ouiz	Fill in the blanks to complete the area model to solve 660 + 15.
	660 + 15 is the same as × ? =
Solve the problems.	· · · · · · · · · · · · · · · · · · ·
Write $7 \times 1 + 4 \times \frac{1}{10} + 6 \times \frac{1}{1000}$ in standard form in the place-value chart.	(15×40) (15×4)
Ones , Teeths Handredths Thessandths	5 + 5 60 0
Write a decimal to match the word form of the number.	660 + 15 =
Use the decimals in the box.	
300.054 0.354 3.540 30.54 3.504 3.054	Cincle the letter for all that apply.
	A 0234×1
a. three and fifty-four thousand the	8 2.34×0.1
b. three and five hundred four thousand the	C 22.4 × 0.01
c. three and five hundred forty thousandths	D 234×0.01
d. three hundred fifty-four thousand the	E 234 × 0.001
Tyler has ten coins. Each coin weighs two hundred thirty-one thousandths of an	Tal whether each equation is Tour or Color
ounce.	• 9/8+2901=809 □2ve □2ve
Decide if each expression is equivalent to the weight of ten coins.	b 355-0148+4590 = 010
A 4331 B 3 1 2 1	c. 41.27 - 0.63 + 21.99 = 3.09 □ True □ False
B ten and thirty-one hundred for E transmisters and one tenth	d. 8162 - 3547 - 78072 □ True □ False
a ha ha h	
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Engages Students

Elevate your Tier 1 instruction with resources that engage students.

Student motivation is essential to maintaining the engagement that leads to greater learning. Promote an engaged classroom with resources designed to foster engagement and encourage meaningful discussions.

The Pueblo Girl

Get Students Excited

Each lesson includes highly engaging Interactive Tutorials from *i-Ready Personalized Instruction* to preview lesson content as a class.



"My students absolutely love the Interactive Tutorials. They **keep my students engaged** and truly assist with the **mastery of the skills**."

—Laura J., Teacher, Florida

READING CHECK

0 0

6



Get Students Talking

Discourse Cards for Reading and Mathematics engage students in the classroom and encourage meaningful discussions.





Provide Enrichment

Access resources in higher grade levels to keep above-level students motivated and engaged.



Research Based High-quality resources you can trust.

Teachers need materials that work, no matter which core curriculum they are using. Say goodbye to searching through endless online clutter to meet student needs—find high-quality, vetted materials that lift every student with research-based resources designed by experts and approved by educators.

Teacher Toolbox is filled with content from our proven supplemental print programs, digitized to supplement any program.

Reading and Writing Content through Teacher Toolbox

Comes with digital access to *Ready Reading* (Grades K–8), *Ready Writing* (Grades 2–5), and *Magnetic Reading* (Grades 3–5) resources



Mathematics Content through Teacher Toolbox

Comes with digital access to *Ready Mathematics* (Grades K–8) resources





Ready Mathematics received all-green ratings across EdReports' three gateways.

Scan to learn more!

Built from proven programs

Data from a 2018 study of students in more than 3,000 schools shows that **students in schools with access** to *Ready Reading* and *Ready Mathematics* outperformed their peers on state assessments by achieving higher scores than students without access to *Ready*.



"This [Teacher] Toolbox has given me access to **more research-based lessons** and has significantly **reduced the amount of time** I spend planning my lessons and preparing."

—Keri A., Teacher, New York



Pair Teacher Toolbox with *i-Ready* to Lead Data-Informed Instruction

i-Ready

We believe data and instruction are always better together. Seamless integration with *i-Ready* gives teachers the data they need to understand exactly where students' gaps are and access the resources that best support those students.



Teacher

Toolbox

Students take the *i-Ready Diagnostic* for Mathematics and/or for Reading an online adaptive test that assesses Grades K–12 skills and growth.





Data from the Diagnostic provides teachers with a complete picture of student performance.

	Danielle Baker 🝷	Grade 5		
Subject Diagnostic	: Pla	cement Definition		
Math	stic 1 (09/14/19) - S	itandard View 👻		••• Key
Diagnostic 2: Not Started		 Mid On Grade Level (498) On Grade Level (480-530) 		
iagnostic 1	530			
-9			Overall	Grade 4 (459) Standard Error +/- 12
ypical Growth he average annual growth for a			Number and Operations	Grade 4
student at this grade and	Stretch 490		Algebra and Algebraic Thinking	Grade 4
Should be Should be	Typical 477		Measurement and Data	Grade 4
An ambitious but attainable level o	f		Geometry	Grade 3
annual growth that puts on-grade evel students on a path to achieve/maintain advanced proficiency levels. ()				
	410			
+ National Norm and Quan Placement by Domain est results suggest that Danielle would onnects understanding of number relat laces Danielle in Instructional Grouping	* This Dia G tile® Performance benefit from intervention focus ionships with computation and (2.	459 Grade 4 09/14/19 gnostic used to establish rowth Measures. ed on skills and concepts relate problem-solving skills will stren.	td to quantitative reasoning and represental gthen Danielle's mathematics abilities acro nent Geometry ta	tion. Instruction that ss domains. This priority
Number and	Algebraic Thinking	and Dat		
Number and Operations Grade 4 439	Algebraic Thinking Grade 4 459	and Dat Grade 446	e 4 Grade 436	3
Number and Operations Grade 4 439 Developmental Analysis At grade levels 3–5, this domain address computation with decimals and fractions Can Do ① Base Ten	Algebra and Algebra in thinking Grade 4 459 res four operations with whole n . Test results indicate that Dani Ne Bas	umbers with an emphasis on m elle could benefit from practice xt Steps and re Ten	e 4 • Grade 436 • Multi-digi Tools for Instrue Subtract Multi-Dig	t nume ction it Numbers 💀
Number and Operations Grade 4 439 Developmental Analysis At grade levels 3–5, this domain address computation with decimals and fractions Can Do (1) Base Ten Read and write whole numbers through millions in expanded form and standar identify the value of the digits.	Algebra and Algebra in Thinking Grade 4 459 tes four operations with whole n a. Test results indicate that Dani Ne Base 1 hundred d form and	and Dat Grad 446 numbers with an emphasis on m ielle could benefit from practical xt Steps and se Ten subtract Subtract	e 4 • Grade 436 • Jools for Instruct Subtract Multi-Dig Additional Reso	t numb ction it Numbers ources
Number and Operations	Algebra and Algebra in Thinking Grade 4 459 Algebra in Thinking Thinking Thinking Algebra in Thinking Thinkin	and Dat Grad 446 numbers with an emphasis on m lelle could benefit from practice xt Steps and se Ten Subtract Jubtract Fools fr Voltage	e 4 • Grade 436 • Jools for Instruct Subtract Multi-Dig Additional Reso • Ready 14 mere Ready	t nume ction it Numbers ources Mathematics
Number and Operations Grade 4 439 Developmental Analysis At grade levels 3–5, this domain address computation with decimals and fractions Can Do ① Base Ten Read and write whole numbers through 1 millions in expanded form and standar identify the value of the digits. Standards Compare and order numbers through 1 millions. Standards Add multi-digit numbers. Standards	Algebra and Algebra in thing Algebra in thing Crade 4 459 tes four operations with whole n to rest results indicate that Dani to rest rest results indicate that Dani to rest rest results indicate that Dani to rest rest rest rest rest rest rest rest	and Dat Gradi 446 umbers with an emphasis on m ielie could benefit from practice ext Steps and se Ten Subtract Subtract Subtract Gools for Subtract Additiol Ready track Additiol	e 4 • Grade 436 • Grade • Grade • Grade • Grade • Grade	t numb ction it Numbers urces Mathematics her Toolbox More le 4
Number and Operations Grade 4 439 Developmental Analysis At grade levels 3–5, this domain address computation with decimals and fractions Can Do ① Base Ten Read and write whole numbers through millions in expanded form and standar identify the value of the digits. Standards Compare and order numbers through h millions. Standards Add multi-digit numbers. Standards Multiply a whole number by a power of	Algebra and Algebra in thinking Crade 4 459 ites four operations with whole n a. Test results indicate that Dani n Ne Bas hundred d form and 1 10 or a	and Dat Grad 446 numbers with an emphasis on m lelle could benefit from practice xt Steps and se Ten Subtract Subtract Subtract Cools fo Subtract Additio Peerly us Let Let	e 4 • Grade 4 • Grade 4 • Grade 4 • Grade • Grade • Grade • Grade • Grade • Grade • Grade • Grade • Grade • Additional Reso • Construct • Const	t nume t nume t nume t Numbers wurces wathematics her Toolbox More le 4 son 1: Understan



Teacher Toolbox + *i-Ready*

Drive small group instruction that is both strategic and impactful.

i-Ready's **Instructional Groupings report** helps educators differentiate their small group instruction by grouping students with similar instructional needs based on results of the *i-Ready Diagnostic*.

Instructional Gro	oupings repo	rt					
View All Groupings	Grouping 1 (6 Students)	Groupin (8 Studer	ng 2 nts)	Grouping 3 (0 Students)	Groupi (2 Stude	ing 4 Grouping 5 dents) (4 Students)	
Students		ľ				For each small group, the report provides teache	he ers
Student Name 🔷	Overall A Placement	NO 🔶	ALG 🖕	MS ्	GEO 🔶	with detailed Instructio Priorities and directs	nal 5
Baker, Danielle	🥚 Grade 4	Grade 4	Grade 4	Grade 4	Grade 3	them to the downloadal instructional resources	ble on
Bowers, Tara	I Grade 4	Grade 4	Grade 4	Grade 4	Grade 4	Teacher Toolbox that will support that group's learr	best ning.
Choi, Isabelle	- Grade 4	Grade 4	Grade 4	Grade 3	Grade 4		
Powell, Elijah	😑 Grade 4	Grade 4	Grade 4	Grade 4	Grade 4		
Ramirez, Gabriella	😑 Grade 4	Grade 4	Grade 4	Mid 5	Grade 4		
Ruiz, Justin	😑 Grade 4	Grade 4	Grade 4	Grade 3	Grade 3		
Singh, Brian	e Grade 4	Early 5	Grade 4	Grade 4	Early 5		
Warren, Santino	Early 5	Mid 5	Grade 4	Early 5	Mid 5		1

Recommendations for Teacher-Led Instruction

Operations

- Add and subtract multi-digit numbers.
- Multiply three-digit numbers by one-digit numbers.
- Divide three-digit numbers by one-digit numbers.

Students who struggle with operations involving regrouping in any of the four operations often lack understanding that drives the algorithms. These students may benefit from working with concrete or alternative algorithms, in order to focus on the place value concepts behind the process. Once stud the process works, they can be guided to see the relationship between the models and algorithms, a more efficient algorithm alone.

Number-Fractions

- Decompose a fraction into a sum of fractions with like denominators.
- Compare fractions with unlike denominators.
- Write equivalent fractions, including fractions in simplest terms.
- Write fractions with denominators of 10 or 100 as decimals

Resources

Ready Math Instruction Or

Digital access to *Ready* through Teacher Toolbox Learn More. Grade 4

As a Next Step for Instruction, the *i-Ready* report suggests grouping these students together to address collective needs with one of these **Prerequisite Lessons** found on Teacher Toolbox.



i-Ready has multiple sources of information that show how students are performing on your state's standards. The **Standards Performance (Class) report** shows that students in this Grade 4 classroom need support on similar skills.

Standards Perfo	rmance (Class) report			
Showing 57 of 57				
Standard Code Q	Standard Description Q	✓ ≎	< ≎	×÷
4.0A.A.1	Interpret a multiplication equation as a comparison, e.g., interpret 35 = 5 × 7 as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.	4	13	2
4.0A.A.2	Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.	3	11	5
4.0A.A.3.a	Know multiplication facts and related division facts through 12 × 12.	0	18	1
4.0A.B.4	\ldots Determine whether a given whole number in the range 1–100 is a multiple of a given one-digit number	13	0	6
4.0A.B.4	Determine whether a given whole number in the range 1–100 is prime or composite.	4	0	15
4.0A.B.4	Find all factor pairs for a whole number in the range 1–100	6	0	13

Teacher Toolbox is organized by lesson and standard, making it easy for educators to identify the lesson content their students need.

- Use an engaging Interactive Tutorial to reintroduce this concept.
- Delve in deeper with a *Ready* instruction lesson to help students master the standard.



Your North Star for Supporting Instruction

Teachers love that the content on the Teacher Toolbox can be used to supplement any core program, because they know that no matter which new curriculum the next year may bring, they'll always have trusted digital resources and activities that work. Teacher Toolbox content isn't just another program on top of everything else teachers are using—it's their North Star.

Correlations and Sequencing Guides

The content on Teacher Toolbox comes with standards correlations, sequencing guides, and scope and sequence guides to help teachers align supplemental materials to their core curriculum.



"The Teacher Toolbox materials **incorporate easily with the existing curriculum** to support small group and whole group instruction."

-Sharon C., Grade 4 Teacher, Georgia

Easy Resource Selection

The Teacher Toolbox Resource Selector Tool helps teachers choose the resources that best fit student needs.

TReady [.]
Interactive Resource Selector Tool Click a button below to find resources to teach <i>Ready Reading</i> for Grades K–8 and <i>Ready Writing</i> for Grades 2–5.
I need resources for
Instruction Differentiation
Assessment Teacher Support
Downloaded by K. Castillo at Evergreen K-8. This resource expires on 6/30/2024.

Tailored Support

Along with initial setup, you can expect:

- Guidance for using Teacher Toolbox with your existing curriculum
- Support using the correlations and sequencing guides in practice
- Awareness of feature updates on Teacher Toolbox
- Technical support when you need it
- Professional learning opportunities (for *i-Ready* users)





"I love that I am not only able to access materials from prior grade levels for **students who need remediation in prior standards,** but I am also able to access lessons in higher grade levels for **students who need to be pushed**."

-Brewer L., Teacher, Florida



Try it out!

Request a pilot for your school today!



CurriculumAssociates.com/Programs/ i-Ready-Learning/Teacher-Toolbox/Pilot

Curriculum Associates