

Preparing to Teach i-Ready Classroom Mathematics helps educators launch a successful i-Ready Classroom Mathematics implementation by creating a vision of i-Ready Classroom Mathematics in action— showing teaching and learning that centers around student thinking, discourse, and conceptual understanding. This course puts educator’s hands on the Teacher’s Guide to understand the program and how essential program components are related, as they prepare to teach their first unit. Educators prepare for the first few weeks where they will implement Lesson 0, laying a foundation for classroom discussion and sense-making and prepare to administer their first Diagnostic to students.

Outcomes:

- Use the Teacher’s Guide to plan and implement i-Ready Classroom Mathematics instruction.
- Introduce the Try–Discuss–Connect instructional framework by teaching Lesson 0 to establish a classroom where students make meaning of mathematics through purposeful conversation.
- Motivate and prepare students to do their best on the Diagnostic.