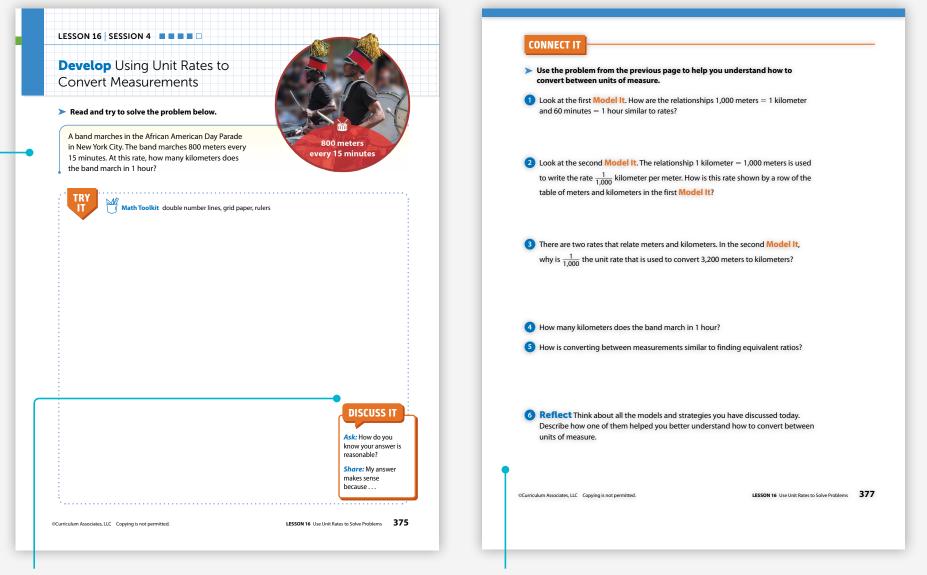
TRY IT Rich tasks that provide multiple entry points and hands-on learning engage individual students' preconceptions and build on prior knowledge. Students use language routines to make sense of the problem before solving the problem on their own using the strategies and tools of their choice.



DISCUSS IT Students turn and talk to a partner and discuss strategies. Strategically selected student work is shared during a class discussion to build conceptual understanding.

CONNECT IT Students make connections between the strategies discussed and those in the worktext to reinforce and extend their understanding.